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|  | WC 29.10.18 | WC 5.11.2018 | | WC 12.11.2018 | WC 19.11.2018 | WC 26.11.2018 | WC 3.12.2018 | WC 10.12.2018 | WC 17.12.2018 |
| PHSE | Managing risk - Peer pressure  Personal safety – Halloween / Bonfire Night/Fire safety on Anglo-Saxon Day – making fires | | | Complex or conflicting emotions linked to Beowulf myth | Bereavement and Loss -  emotions linked to Beowulf myth | Personal goals – linked to Anglo-Saxon reasons for coming to Britain  -Link movement to refugees  -Did rising floodwaters prompt the Anglo-Saxons to move to Britain? | | | Media can distort reality  Christmas adverts  Festive stereotypes |
| Maths | Addition and Subtraction | | | Multiplication and Division | | | | Shape | Visualising  Assessment |
| English | Fiction -  Myth Beowulf  Focus: characterisation | | | | | Information Text - Anglo Saxons | | | DISTANCE  Santa Letter |
| Reading  Class Reader (Michael Morpurgo – Beowulf) | Star test – set up new AR reading ranges and targets | Beowulf Poem  Old English  Vocabulary  Question Types | | | Assess | Anglo Saxon - Reading comprehension | | | Assess |
| History/ Geography | Launch Day  Dress as a Anglo-Saxon  Fires and foraging.  1. The Invaders  • I can describe why, where and when the Scots and Anglo-Saxons invaded Britain, describe a key historical character from the time and explain what the seven Anglo-Saxon kingdoms were. | 2. Place Names  • I can understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.  Runes | 3/4 Village Life  • I can describe a typical Anglo-Saxon village and explain what jobs the people did. | | | 5. Artefacts and Culture  • I can analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo- Saxon culture. | 6. Sutton Hoo – artefacts (case study)  • I can analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo- Saxon culture. | 7. Anglo-Saxon Gods  • I can explain the religious beliefs and practices of the early Anglo-Saxon people and I know and can describe some of the gods they worshipped.  Link to days of the week. | 8. Conversion to Christianity. • I can explain the work of some of the people who were influential in converting the Anglo-Saxons to Christianity and I know about some 8. Conversion to Christianity. • I can explain the work of some of the people who were influential in converting the Anglo-Saxons to Christianity |
| Art / DT | Anglo Saxon Swords – design  card, tissue and papier mache to construct  Paint and decorate. Use Runes to name them | | | | Anglo Saxon Homes  Design and make using a variety of natural resources | | | Sketching - helmets  Chalk and charcoal | |
| ICT | Internet research and webpage design. | | | | | | | | |
| Music | Singing and Performing | | | | | | | | |
| PE | Dance and Football | | | | | | | | |
| RE | Worship | | | | | | | | |