**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2017/18** | £17,240 |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?** | **86%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **75 %** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **75 %** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Shelley Hoare** | **Lead Governor responsible** | **Murray Nelson** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained  -What will you do next |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Enrich the PE curriculum with the use of specialist Dance coach Lauren offering an additional genre of dance to the school: Contemporary. Providing high quality teaching and learning | £3344 |  |  |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Playground markings – add additional playground markings to the playground to promote physical activity at break times e.g target for throwing. | £2000 |  |  |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | Employ TA (I.GW) to deliver FunFit programme to support SEND pupils, tailored to their individual physical needs. Trained by other TA’s who have previously delivered Funfit – LP. | £1000 |  |  |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events. | £1000 |  | . |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Buy play leader t shirts/jumpers so that play leaders can be easily identified at break times. Raising the profile of sport in school. | £250 |  |  |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Plymouth Argyle coach to teach Football skills to KS2 class for one half term and deliver a KS1 football club. | £800 |  |  |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Support from Jess Cowen TPAT to develop and manage PE. To guide PE co-ordinator with compliancy of PE spending and planning for improvements within the PE curriculum and facilitate links with CSP.  Cornwall sport partnership (CSP) to deliver Multi-skills CPD full day training for 2 teachers (one in KS1 and one in KS2) and a whole staff twilight training session.  Hire qualified swimming coach Len to work alongside teachers to upskill. | £1000  £2200  £1500 |  |  |