PSHE overview Summer term

**Topic Areas: Living in the wider world (Rights and responsibilities; Taking care of the environment; Money matters)**

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| Year 1 Seedlings  | Year 2Buds | Year 3Young Oaks  | Year 4  | Year 5 Oaks  | Year 6Mighty Oaks |
| KS1  | Lower Key Stage 2 | Upper Key Stage 2  |
| **Objectives: Rights and responsibilities** **To learn:**A: How to contribute to the life of the classroomabout group and class rules B: about the needs of people and other living things C: About groups and communities that they belong to **To learn: taking care of the environment** D: about what improves and harms their local, natural and built environments**To learn: Money Matters** E: about where money comes from and what it is used for F: about the role of money in their lives | **Objectives: Rights and responsibilities** **To learn:**A: about the skills necessary to contribute to the life of the classroomB: how group and class rules help usC: about the responsibilities they have for othersD: About groups and communities that they belong to**Taking care of the environment** **E:** about what improves and harms their local, natural and built environments**Money Matters**F: about what money can be used forG: about the role of money in their lives | **Objectives: Rights and responsibilities** **To learn:**A: How to discuss and debate issues concerning health and wellbeingB: About the ways in which rules and laws keep us safeC: That everyone has human rights**D:** That human rights take precedence over other national laws, family and community practices**E:** that different cultures can have different practices and traditions**F:** About the consequences of anti-social behavioursG: About different kinds of responsibilities and rights **H:** About resolving differences**I:** About the range of national, regional, religious and ethnic identities in the UKJ: About how the media present information **K:** About topical issues, problems and events concerning health and wellbeing**Taking care of the environment** **L:** About rights, responsibilities and duties we have to take care of the environment**M:** About being part of a community**N:** About different groups that support health and wellbeing**O:** How other people live in different parts of the world**P:** About how resources are allocated and the effect this has on individuals and their communities**Money Matters****Q:** About the role of money in their own and others’ lives**R:** About concepts related to moneyS: How what it means to be ‘enterprising’ | **Objectives: Rights and responsibilities** **To learn:**A: How to discuss and debate issues concerning health and wellbeing B: How to take part in making and changing rulesC: That everyone has human rights and that some are specifically for childrenD: That human rights take precedence over other national laws, family and community practicesE: that different cultures can have different practices and traditions and that these may sometimes be illegalF: About the consequences of anti-social behavioursG: About different kinds of responsibilities and rights**H:** About resolving differencesI: About the range of national, regional, religious and ethnic identities in the UKJ: About how the media present information **Taking care of the environment** **K:** About topical issues, problems and events concerning health and wellbeingL: About taking care of the environment M: About being part of a communityN: About different groups that support communities**O:** How other people live in different parts of the world**P:** About how resources are allocated and the effect this has on individuals and their communities**Money Matters****Q:** About the role of money in their own and others’ lives**R:** About concepts related to moneyS: What it means to be ‘enterprising’  | **Objectives: Rights and responsibilities** **To learn:**A: About topical issues, problems and events concerning health and wellbeingB: About rules and lawsC: That everyone has human rights and that children have their own set of human rightsD: That human rights take precedence over other national laws, family and community practicesE: That human rights take precedence over other national laws, family and community practicesThat some cultural practices are against British lawF: About the consequences of anti-social and aggressive behavioursG: About different kinds of responsibilities, rights and dutiesH: How to resolve differences, make decisions and explain choices**I:** About the range of national, regional, religious and ethnic identities in the UK**J:** How the media present information**Taking care of the environment** K: About different kinds of responsibilities, rights and dutiesL: About the varied institutions that support communities locally **M:** About the role of voluntary, community and pressure groupsN: About lives of people living in other places**O:** About the allocation of Earth’s resources**Money Matters** **P:** How finance plays an important part in people’s lives**Q:** About ‘interest’, ‘loan’ and ‘debt’About money managementTo become a critical consumer**R:** About the skills that make someone ‘enterprising’ | **Objectives: Rights and responsibilities** **To learn:**A: About topical issues concerning health and wellbeingHow to research and make recommendations on topical issuesB: About rules and lawsAbout democracy and the British parliamentC: That everyone has human rightsAbout what happens when human rights are not respectedD: That human rights take precedence over other national laws, family and community practicesE: that different cultures can have different practices and traditions and that these may be illegal and against a person’s human rightsF: About the consequences of anti-social and aggressive behaviours**G:** About different kinds of responsibilities, rights and dutiesH: How to resolve differences, make decisions and explain choicesI: About the range of national, regional, religious and ethnic identities in the UK**J:** How the media present information**Taking care of the environment** **K:** About different kinds of responsibilities, rights and duties**L:** About the varied institutions that support communities locally **M:** About the role of voluntary, community and pressure groups**N:** About the lives of people living in other places**O:** About the allocation of the earth’s resources**P:** How to resolve difference**Q:** How finance plays an important part in people’s lives**Money Matters****R:** About how money is deducted from earnings to provide things that we all need**S:** About enterprise and its importance for work and society |