PSHE overview Summer term

**Topic Areas: Living in the wider world (Rights and responsibilities; Taking care of the environment; Money matters)**

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| Year 1 Seedlings | Year 2  Buds | Year 3  Young Oaks | Year 4 | Year 5  Oaks | Year 6  Mighty Oaks |
| KS1 | | Lower Key Stage 2 | | Upper Key Stage 2 | |
| **Objectives: Rights and responsibilities**  **To learn:**  A: How to contribute to the life of the classroom  about group and class rules  B: about the needs of people and other living things  C: About groups and communities that they belong to  **To learn: taking care of the environment**  D: about what improves and harms their local, natural and built environments  **To learn: Money Matters**  E: about where money comes from and what it is used for  F: about the role of money in their lives | **Objectives: Rights and responsibilities**  **To learn:**  A: about the skills necessary to contribute to the life of the classroom  B: how group and class rules help us  C: about the responsibilities they have for others  D: About groups and communities that they belong to  **Taking care of the environment**  **E:** about what improves and harms their local, natural and built environments  **Money Matters**  F: about what money can be used for  G: about the role of money in their lives | **Objectives: Rights and responsibilities**  **To learn:**  A: How to discuss and debate issues concerning health and wellbeing  B: About the ways in which rules and laws keep us safe  C: That everyone has human rights  **D:** That human rights take precedence over other national laws, family and community practices  **E:** that different cultures can have different practices and traditions  **F:** About the consequences of anti-social behaviours  G: About different kinds of responsibilities and rights  **H:** About resolving differences  **I:** About the range of national, regional, religious and ethnic identities in the UK  J: About how the media present information  **K:** About topical issues, problems and events concerning health and wellbeing  **Taking care of the environment**  **L:** About rights, responsibilities and duties we have to take care of the environment  **M:** About being part of a community  **N:** About different groups that support health and wellbeing  **O:** How other people live in different parts of the world  **P:** About how resources are allocated and the effect this has on individuals and their communities  **Money Matters**  **Q:** About the role of money in their own and others’ lives  **R:** About concepts related to money  S: How what it means to be ‘enterprising’ | **Objectives: Rights and responsibilities**  **To learn:**  A: How to discuss and debate issues concerning health and wellbeing  B: How to take part in making and changing rules  C: That everyone has human rights and that some are specifically for children  D: That human rights take precedence over other national laws, family and community practices  E: that different cultures can have different practices and traditions and that these may sometimes be illegal  F: About the consequences of anti-social behaviours  G: About different kinds of responsibilities and rights  **H:** About resolving differences  I: About the range of national, regional, religious and ethnic identities in the UK  J: About how the media present information  **Taking care of the environment**  **K:** About topical issues, problems and events concerning health and wellbeing  L: About taking care of the environment  M: About being part of a community  N: About different groups that support communities  **O:** How other people live in different parts of the world  **P:** About how resources are allocated and the effect this has on individuals and their communities  **Money Matters**  **Q:** About the role of money in their own and others’ lives  **R:** About concepts related to money  S: What it means to be ‘enterprising’ | **Objectives: Rights and responsibilities**  **To learn:**  A: About topical issues, problems and events concerning health and wellbeing  B: About rules and laws  C: That everyone has human rights and that children have their own set of human rights  D: That human rights take precedence over other national laws, family and community practices  E: That human rights take precedence over other national laws, family and community practices  That some cultural practices are against British law  F: About the consequences of anti-social and aggressive behaviours  G: About different kinds of responsibilities, rights and duties  H: How to resolve differences, make decisions and explain choices  **I:** About the range of national, regional, religious and ethnic identities in the UK  **J:** How the media present information  **Taking care of the environment**  K: About different kinds of responsibilities, rights and duties  L: About the varied institutions that support communities locally  **M:** About the role of voluntary, community and pressure groups  N: About lives of people living in other places  **O:** About the allocation of Earth’s resources  **Money Matters**  **P:** How finance plays an important part in people’s lives  **Q:** About ‘interest’, ‘loan’ and ‘debt’  About money management  To become a critical consumer  **R:** About the skills that make someone ‘enterprising’ | **Objectives: Rights and responsibilities**  **To learn:**  A: About topical issues concerning health and wellbeing  How to research and make recommendations on topical issues  B: About rules and laws  About democracy and the British parliament  C: That everyone has human rights  About what happens when human rights are not respected  D: That human rights take precedence over other national laws, family and community practices  E: that different cultures can have different practices and traditions and that these may be illegal and against a person’s human rights  F: About the consequences of anti-social and aggressive behaviours  **G:** About different kinds of responsibilities, rights and duties  H: How to resolve differences, make decisions and explain choices  I: About the range of national, regional, religious and ethnic identities in the UK  **J:** How the media present information  **Taking care of the environment**  **K:** About different kinds of responsibilities, rights and duties  **L:** About the varied institutions that support communities locally  **M:** About the role of voluntary, community and pressure groups  **N:** About the lives of people living in other places  **O:** About the allocation of the earth’s resources  **P:** How to resolve difference  **Q:** How finance plays an important part in people’s lives  **Money Matters**  **R:** About how money is deducted from earnings to provide things that we all need  **S:** About enterprise and its importance for work and society |