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| **Autumn 2** | **WC 7.9.20** | **WC 14.9.20** | **WC 21.9.20** | **WC 28.9.20** | **WC 5.10.20** | **WC 12.9.20** | **WC 19.10.20** |
| **English** | Oliver Jefferes  Here we are. | | How to train your dragon Character description of a dragon | | Apostrophes | Book of bones  Conjunctions and clauses  Pronouns  Possessive apostrophes | |
| **Reading**  Class novel:  The parent agency  David Baddiel | Star AR | How to train your dragon  VIPERS | | Shared reading text:  Non-ficiton Information text about teeth | | | Independent reading assessment |
| **Spelling** | Year ½ common exception words | | Year ¾ Statutory spellings | -sure | Homophones | Statutory spellings year ¾ | |
| **Maths** | Place value | | | | | | Assessment |
| **Topic**  Science | Oliver Jeffers  Here we are. | Initial assessment – what do we already know about where our food goes? | Explanation text – Where does my food go?  Research, plan, draft and write | | |  |  |
| Practical -  Making poo  (how food passes through our bodies) | The digestive system – understand the different parts and their functions | Investigation – how long are our intestines | Teeth – different types and their functions | Food chains, identifying producers, predators and prey |
| **P.E** | Real P.E  Outdoor Basketball | | | | | | |
| **Computing** | Logging on | | E-Safety | | Google classrooms | | |
| **PSHE**  Health and Wellbeing | Oliver Jeffers  Here we are. | Oliver Jeffers  Here we are. | E-Safety | | Friendships | | |
| **Art/DT** | Oliver Jeffers  Here we are. | | Line texture and tone-  Weather | | | | |