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| **Autumn 1** | **WC**  **7.9.20** | **WC**  **14.9.20** | **WC**  **21.9.20** | **WC**  **28.9.20** | **WC**  **5.10.20** | **WC**  **12.10.20** | **WC**  **19.10.20** |
| **English** | Independent write: All about me | Grammar:  Y1 Different ways to construct sentences | Texts that teach: It’s my birthday! | | | Texts that teach | |
| **Reading**  Class Text | RWInc  Here we are  Oliver Jeffers | RWInc  Here we are  Oliver Jeffers | RWInc  The Giraffe, the Pelly and Me | RWInc  The Giraffe, the Pelly and Me | RWInc  The Giraffe, the Pelly and Me | RWInc  The Giraffe, the Pelly and Me | RWInc  The Giraffe, the Pelly and Me |
| **Handwriting** | Recap Year 1  long ladder family | Recap Year 1  one-armed robot | Recap Year 1  curly caterpillar family | zig-zag monster family | Letter formation practice: capital letters  Practise the vowels | introducing diagonal join to ascender | practising diagonal join to ascender |
| **Spelling** |  | Words ending in -y /i/ or /I/ | New consonant spellings ph and wh  dolphin/ alphabet/ phonics/ elephant/ when/ where/ which/ wheel/ while | Using k for the /k/ sound  Kent, sketch, kit, skin, frisky | tricky parts of common exception words Year 1 Word list  Compound words Year 1 | /ai/ spelt ‘i’ in common exception words  9find, kind, mind, behind, child, wild, climb) | Revision of previous learnt rules |
| **Maths** | Place Value  Times Tables | Place Value  Times tables | Place Value  Times tables | Place Value  Times tables | Place Value  Times tables | Position and direction  Times tables | Position and direction  Times tables |
| **Topic**  Science, History, Geography |  | Science - To notice that animals, including humans, have offspring which grow into adults, by learning about how humans grow and change | Science – Animal Babies  To notice that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow.  Science – Growing and Changing | Science – Basic Needs  To find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs. | Science – Healthy Eating  To describe the importance for humans of eating the right amounts of different types of food, by exploring food groups | Science – Exercise  To describe the importance for humans of exercise, by finding out why humans need to exercise | Science – Hygiene  To describe the importance for humans of hygiene,  by learning about good hygiene habits. |
| **Art/D&T** | Art – What is a portrait and experimenting with materials  To develop a wide range of art and design  techniques, such as using drawing to  create a self-portrait. | Art – What is a portrait and experimenting with materials  To develop a wide range of art and design  techniques, such as using drawing to  create a self-portrait. | Art – Key features of a face using own photo  Art – Using skills learnt draw own self portrait |  |  |  |  |
| **PSHE** | Here we are: Oliver Jeffers | Here we are: Oliver Jeffers | Happy Healthy Friendships | | | | |
| **R.E** |  | Creation Story (Class assembly) | Harvest  (Class assembly) | Sukkot | Prince Saddartha and the swan | The boy who threw stones at trees |  |
| **P.E**: | REAL PE - Personal  Sport -Football | REAL PE - Personal  Sport - Football | REAL PE - Personal  Sport - Football | REAL PE - Personal  Sport - Football | REAL PE –  Personal  Sport - Football | REAL PE - Personal  Sport - Football | REAL PE - Personal  Sport - Football |
| **Computing:** | Purple Mash  Numbots | Purple Mash  Numbots | Purple Mash  Numbots | Purple Mash  Numbots | Purple Mash  Numbots | Purple Mash  Numbots | Purple Mash  Numbots |