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| **Autumn 1** | **WC****7.9.20** | **WC****14.9.20** | **WC****21.9.20** | **WC****28.9.20** | **WC****5.10.20** | **WC****12.10.20** | **WC****19.10.20** |
| **English** | Independent write: All about me |  Grammar: Y1 Different ways to construct sentences | Texts that teach: It’s my birthday! | Texts that teach |
| **Reading**Class Text | RWIncHere we areOliver Jeffers  | RWIncHere we areOliver Jeffers | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me |
| **Handwriting** | Recap Year 1long ladder family | Recap Year 1one-armed robot  | Recap Year 1curly caterpillar family  | zig-zag monster family | Letter formation practice: capital lettersPractise the vowels | introducing diagonal join to ascender | practising diagonal join to ascender |
| **Spelling** |   | Words ending in -y /i/ or /I/ | New consonant spellings ph and whdolphin/ alphabet/ phonics/ elephant/ when/ where/ which/ wheel/ while | Using k for the /k/ sound Kent, sketch, kit, skin, frisky  | tricky parts of common exception words Year 1 Word listCompound words Year 1  | /ai/ spelt ‘i’ in common exception words9find, kind, mind, behind, child, wild, climb) | Revision of previous learnt rules  |
| **Maths**  | Place ValueTimes Tables | Place ValueTimes tables | Place ValueTimes tables | Place ValueTimes tables  | Place ValueTimes tables  | Position and direction Times tables  | Position and directionTimes tables  |
| **Topic**Science, History, Geography |  | Science - To notice that animals, including humans, have offspring which grow into adults, by learning about how humans grow and change | Science – Animal BabiesTo notice that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow.Science – Growing and Changing | Science – Basic NeedsTo find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs. |  Science – Healthy EatingTo describe the importance for humans of eating the right amounts of different types of food, by exploring food groups | Science – ExerciseTo describe the importance for humans of exercise, by finding out why humans need to exercise | Science – HygieneTo describe the importance for humans of hygiene,by learning about good hygiene habits. |
| **Art/D&T** | Art – What is a portrait and experimenting with materials To develop a wide range of art and designtechniques, such as using drawing tocreate a self-portrait.  | Art – What is a portrait and experimenting with materials To develop a wide range of art and designtechniques, such as using drawing tocreate a self-portrait. | Art – Key features of a face using own photoArt – Using skills learnt draw own self portrait  |  |    |  |  |
| **PSHE** | Here we are: Oliver Jeffers  | Here we are: Oliver Jeffers | Happy Healthy Friendships |
| **R.E** |  | Creation Story (Class assembly)  | Harvest(Class assembly)  | Sukkot | Prince Saddartha and the swan | The boy who threw stones at trees |  |
| **P.E**: | REAL PE - PersonalSport -Football | REAL PE - PersonalSport - Football | REAL PE - PersonalSport - Football | REAL PE - PersonalSport - Football | REAL PE – PersonalSport - Football | REAL PE - PersonalSport - Football | REAL PE - PersonalSport - Football |
| **Computing:** | Purple MashNumbots | Purple MashNumbots | Purple MashNumbots | Purple MashNumbots | Purple MashNumbots | Purple MashNumbots | Purple MashNumbots |