YEAR: 1

CLASS NAME:Seedlings CLASSTEACHER: Kerry Rice



Maths Long Term Planning - 2021-2022

Curriculum Coverage

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	<u>Week</u>	<u>Week</u>	<u>Week</u>	<u>Week</u>
										<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>
<u>Autumn</u>	<u>Number</u>				<u>Number:</u>					<u>Geometr</u>	Number:		
	<u>Place Value within 10</u>				<u>A</u>	ddition &	<u>Subtractio</u>	on within 10		<u>Y</u> <u>Shape</u>	<u>Place Value</u> <u>within 20</u>		<u>assess</u>
<u>Spring</u>	<u>Consolidate</u>	Number: Addition & Subtraction within 20			<u>Number:</u> <u>Place Value within 50</u> intro x2, x5, x10 tables				<u>rement:</u> & Height	<u>Measurement</u> <u>Weight & Volume</u>		assess	<u>AfL</u>
Summer	Number: Multiplication & Division					<u>iber:</u> tions	Geometr Y Position & Direction	Place Val	nber ue within 00	Measurem ent Money	Measure ment Time	assess	<u>AfL</u>

FLUENCY FRIDAY

Autumn Tern No Fluency Testing. Focus on Sticky Maths Friday to check prior learning.

Spring Term: Number Bonds to 5, 6, 7, 8, 9, 10

Summer Term: Times Tables 2s, 5s, 10s. Missing Numbers, more/less. Mixed tables