KS1 Curriculum 2017/2018 Overview of topics

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|  | Year 1 | Year 2 |
| 1st half of Autumn term | Who am I? ( 2 weeks)Throughout this Unit, children will have the opportunity to express their individuality, explore their identity, develop their talents and understand their place in both their immediate and the wider world. Key questions that will be explored include: Who Am I? Where did my name come from? What am I Like? What am I good at? What is special about me and where I live?Big BuildIn this Unit pupils will explore how we use materials to change the world around us. Linked to the story of the three little pigs, pupils will have the opportunity to construct ‘houses’ for the pigs from different materials. | What do I need to be me?How can I keep fit and healthy and make the right choices for me? Pupils will find out about exercise and food that will help them to grow and keep well. |
| 2nd half of Autumn term  | Let’s CelebrateThis Unit focuses on the traditions surrounding Christmas and other festivals taking place at this time of year. Pupils will make cards and decorations and look at how festivals were celebrated in the past. | Flying HighIn this Unit pupils will explore man’s fascination with flight. They will learn about the Wright brothers and the invention of powered flight and how aeroplanes have changed people’s lives. |
| 1st half of Spring term | Animal Allsorts In this Unit pupils will find out about the many different animals that exist in our world and what makes them special. They will find out how to categorise animals based on different criteria; type of animal and what they eat. They will use this knowledge to write information texts for their own best care pet centre! | Town Mouse and The Country MouseIn this unit the pupils use the story of the town mouse and country mouse to explore a contrasting locality.  |
| 2nd half of Spring term | Potting ShedThis Unit will incorporate the concepts of growing by getting the pupils to become plant hunters who go on an exciting journey discovering both real and fantasy plants. | Sowing and GrowingThis Unit explores commercial farming and growing our own food and plant products, the conditions necessary to do so and the ways plants can be used. |
| 1st half of Summer term  | (Where shall we go?)Posting and placesThis Unit will look at the changing seasons and the different weather associated with each one. Pupils will think about journeys they might be making or have made in the past. They will look at maps and globes to see where they have been or where they are going. | Trading PlacesBritain or Brazil?In this Unit pupils will find out about the geography of a different country and start to explore the countries culture through an imaginary ‘Life Swap’.As the academic Year comes to a close, this transition Unit looks at travel and explores popular holiday destinations at home and abroad. (It also prepares the pupils for their journey to KS2.) |
| 2nd half of Summer term  | Pirates (seaside) /To the rescueThis Unit develops understanding of safety, helping people and exploring the emergency services of sea, land and air, in the local area or beyond. From the past, Grace Darling and Florence Nightingale may be used to inspire learners to understand how they help others and stay safe. | Pirates (seaside) / National Celebrations Pupils will gain an understanding of the natural world, comparing hot and cold regions of the world as well as viewing their own environment through the study of wind and clouds. |