

School Closure Plan – 6 <sup>th</sup> and 7 <sup>th</sup> December - Class: Year 3				
	Session 1	Session 2	Session 3	Ongoing Activities
Monday 6 <sup>th</sup> December	<p><b>Maths</b></p> <p>Today we will be focusing on adding a 2-digit number by another 2-digit number. See the example attached at the bottom of this table to show the correct expanded method we use in school.</p> <p>Use a dice to create your own two digit numbers. If you don't have dice to spare at home, use this link to digitally roll your numbers.</p> <p><a href="https://www.random.org/dice/?num=2">https://www.random.org/dice/?num=2</a></p>	<p><b>English</b></p> <p>Today we will be continuing our narrative writing skills. We have been focusing on the book 'Beasties by Jenny Nimmo'</p> <p>Here is a link if you would like to listen to it again.</p> <p><a href="https://www.youtube.com/watch?v=hKx2BkD8s5I">https://www.youtube.com/watch?v=hKx2BkD8s5I</a></p> <p>Last week we started planning our own story using our own Beastie, character and objects.</p> <p>Use the sheet provided to help you plan your own story. After completing the sheet, draw your own story map. Can you add expanded noun phrases or a fronted adverbial to your story map?</p>	<p><b>Wider Curriculum</b></p> <p>In History we have been learning about The Stone Age. Recently we have been talking about the three periods of The Stone Age. The Palaeolithic, Mesolithic and the Neolithic.</p> <p>Watch the video to remind you about these three periods.</p> <p><a href="https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce">https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce</a></p> <p>After watching the presentation. Create your own Neolithic farm.</p>	<p><b>Spelling:</b> This week we will be focusing on the Wr sound. Have a look on our class page, where these are listed.</p> <p><b>Reading:</b> Please continue reading at home with either your school book or a book of your choice at home.</p> <p><b>Times Table:</b> Please log into Numbots. The link for this is <a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a></p>
Tuesday 7 <sup>th</sup> December	<p>Today we will be focusing on adding a 3-digit number by a 2-digit number. Using the</p>	<p>Today we will be using the story map that you created on Monday to write your own story. Remember to tell your</p>	<p>In RE we have been learning about Hindu Gods and beliefs. This week we will be focusing on how Hindu's worship at home. Watch this video at home.</p>	<p><b>Spelling:</b> This week we will be focusing on the Wr sound. Have a look on our class page, where these are listed.</p>

	<p>same method as the 2-digit number by another 2-digit number. See the example attached.</p>	<p>story out loud using your story map to help you.</p> <p>Make sure you use all the amazing things that we have been learning in English this term.</p> <ul style="list-style-type: none"> <li>- Expanded noun phrase</li> <li>- Fronted adverbial</li> <li>- Personal Pronoun 'I'</li> </ul> <p>I can't wait to read your story about your new beasties!</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zk848mn/video">https://www.bbc.co.uk/bitesize/guides/zk848mn/video</a></p> <p>Do you remember the three main Gods celebrated in the Hindu religion? Create a poster of this cycle, showing the job of each God.</p>	<p><b>Reading:</b> Please continue reading at home with either your school book or a book of your choice at home.</p> <p><b>Times Table:</b> Please log into Numbots. The link for this is <a href="https://play.numbots">https://play.numbots</a></p>
	<p>The class email address <a href="mailto:younggoaks@chacewaterschool.co.uk">younggoaks@chacewaterschool.co.uk</a> will be monitored throughout the day to answer any questions and to provide further support.</p>			

Monday maths example:

	T	O					
	4	6					
+	3	2					
<hr/>							
		8	(	6	+	2	)
	7	0	(	4	0	+	3 0)
<hr/>							
	7	8					

Monday English planning sheet:

	Plan your own story based on the book <i>Beasties</i> by Jenny Nimmo
	Use planning framework to record ideas

object 	
Who does the object belong to?	
beastie 	
What job does the beastie have?	

something terrible 🤪 happens	
the beasties saves the day	
How does 🦷 the Beastie get the object?	

Tuesday Maths example:

	H	T	O						
	4	6	3						
+		3	2						
			5	(	3	+	2	)	
		9	0	(	6	0	+	3	0)
	4	0	0	(	4	0	0	+	0)
	4	9	5						