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| **Summer 2 Y4** | **WC 03.06.19** | **WC 10.06.19** | **WC 17.06.19**Summer fayre | **WC 24.06.19**Sports day  | **WC 01.07.19**Transition mornings | **WC 08.07.19** | **WC 15.07.19**Summer show  | **WC 22.07.19** |
| **PSHE**Living in the wider world | **Different people & cultures** That different cultures can have different practices and traditions.How other people live in different parts of the world. | **Our world & environment**Taking care of the environmentThink globally – act locally’About topical issues, problems and events concerning health and wellbeing | **Supporting communities/Charities**About how resources are allocated and the effect, this has on communities. About different groups that support communities | **Media** About how the media present information | Monday 22nd July Whole school trip Tuesday 23rd July Last day of year |
| **English**SPAG | Non chronological reports - African animals Paragraphs, pronouns & subtitles   | African Folk tales - Stories from other cultures Performing Playscripts  | SPAG Plural possessiveapostrophes  |
| **Reading**Class Novel – The butterfly Lion- Michael Morpurgo | The butterfly Lion extract Michael Morpurgo Fiction | Jane Goodall & chimpanzees Non fiction  | Book reviews  |
| **Spelling** | Words ending in ‘er or ‘ar’ | Suffix ‘ous’ wk 1 wk 2 wk 3 | Statutory challenge words  | Spelling review & dictation  |
| **Science** Living things & their habitats | What habitats/animals can be found in Africa?Write a non-chronological report about my favourite African animal | Construct and interpret a variety of food chains linked to Africa. | Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things native to Africa. | Endangered animals in AfricaRecognise that environments can change and that this can sometimes pose dangers to living things. |
| **Geography**Africa  | Where is Africa? What is the climate? Main physical features- Rivers, deserts, mountains. Locate the world’s continents & countries. Identify the position and significance of the Equator, Northern Hemisphere & Southern Hemisphere. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | What is life like for a child in Africa compared to the United Kingdom? Comparing Rural & Urban African life. Understand geographical similarities and differences through the study of human and physical geography. Describe and understand key aspects of human geography, including:types of settlement and land use, economic activity including trade links, and the distribution of natural resources including water. | End of unit Activity: African music – drums.Carrying water team challenge.  |
| **Maths** | Calculationreview  | Estimating, rounding and checking | End of year Assessment  | Transition days  | Measures & Time | Decimals and fractions |
| **R.E**Pilgrimages  | What is a pilgrimage? | Buddhist Pilgrimages | Christian Pilgrimages | Jewish Pilgrimages | HinduPilgrimages  | Islamic Pilgrimages  |  |

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| **P.E**: Additional - Dance rehearsal for the summer showMonday- Athletics Miss HoareTuesday- Swimming Miss Hoare (If you have been informed) / Cricket Miss James  |
| **IT:** Using and applying a range of learnt skills – research, word processing, coding & film |