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| **Summer 2 Y4** | **WC 03.06.19** | **WC 10.06.19** | **WC 17.06.19**  Summer fayre | **WC 24.06.19**  Sports day | **WC 01.07.19**  Transition mornings | **WC 08.07.19** | **WC 15.07.19**  Summer show | | **WC 22.07.19** |
| **PSHE**  Living in the wider world | **Different people & cultures**  That different cultures can have different practices and traditions.  How other people live in different parts of the world. | | **Our world & environment**  Taking care of the environment  Think globally – act locally’  About topical issues, problems and events concerning health and wellbeing | | **Supporting communities/Charities**  About how resources are allocated and the effect, this has on communities. About different groups that support communities | | **Media**  About how the media present information | | Monday 22nd July Whole school trip  Tuesday 23rd July  Last day of year |
| **English**  SPAG | Non chronological reports - African animals  Paragraphs, pronouns & subtitles | | | African Folk tales - Stories from other cultures Performing Playscripts | | | SPAG  Plural possessive  apostrophes | |
| **Reading**  Class Novel – The butterfly Lion- Michael Morpurgo | The butterfly Lion extract  Michael Morpurgo  Fiction | | | Jane Goodall & chimpanzees  Non fiction | | | Book reviews | |
| **Spelling** | Words ending in ‘er or ‘ar’ | Suffix ‘ous’  wk 1 wk 2 wk 3 | | | Statutory challenge words | Spelling review & dictation | | |
| **Science**  Living things & their habitats | What habitats/animals can be found in Africa?  Write a non-chronological report about my favourite African animal | | Construct and interpret a variety of food chains linked to Africa. | Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things native to Africa. | | Endangered animals in Africa  Recognise that environments can change and that this can sometimes pose dangers to living things. | | |
| **Geography**  Africa | Where is Africa? What is the climate? Main physical features- Rivers, deserts, mountains.  Locate the world’s continents & countries. Identify the position and significance of the Equator, Northern Hemisphere & Southern Hemisphere. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | | | What is life like for a child in Africa compared to the United Kingdom? Comparing Rural & Urban African life.  Understand geographical similarities and differences through the study of human and physical geography.  Describe and understand key aspects of human geography, including:types of settlement and land use, economic activity including trade links, and the distribution of natural resources including water. | | | End of unit Activity:  African music – drums.  Carrying water team challenge. | |
| **Maths** | Calculation  review | Estimating, rounding and checking | | End of year Assessment | Transition days | Measures & Time | | Decimals and fractions |
| **R.E**  Pilgrimages | What is a pilgrimage? | Buddhist Pilgrimages | Christian Pilgrimages | Jewish Pilgrimages | Hindu  Pilgrimages | Islamic Pilgrimages |  | |

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| **P.E**: Additional - Dance rehearsal for the summer show  Monday- Athletics Miss Hoare  Tuesday- Swimming Miss Hoare (If you have been informed) / Cricket Miss James |
| **IT:** Using and applying a range of learnt skills – research, word processing, coding & film |