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| Priority  | Action Required | Success Criteria  | Time Scale  | Person Responsible  |
| To ensure that allcurriculum opportunitiesare available to all pupilsboth on and off site | To carry out riskassessments to includeaccessibility issues | See risk assessmentreports | Ongoing | HT and all staff  |
| All after school activitiesshould be accessible toall | To monitor after schoolactivities with regard todisabled children and children with SEND requirements  | Report to show numbers that are involved  | Ongoing - termly  | HT  |
| To use the expertise ofoutside agencies asappropriate | To identify the pupils whomay benefit fromspecialist advice  | SEND files show the agencies involved. These are also signposted to parents on school website and through foyer  | Ongoing | HT and SENDCO |
| To ensure thataccessibilityrequirements have beenmet in any ongoingschool development. | Working alongside LA and with interserve ensure all facilities are accessible for all – this includes entrance and exit to the building, disable toileting as well as planning for additional extensions  | Reports to H and S committee through audits will show that all facilities are accessible to all pupils and parents. | Termly H and S audits  | H and S committee |
| Parking  | To ensure that parking is accessible – disabled bay is available to rear of school - parking at front of school is issue – school to continue to investigate ways of improving access for all and safety  | Feedback from stakeholders will be that parking is accessible and safe  | On going  | CG and Full governors – notably H and S gov, Safeguarding gov through H and S committee |