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| Priority | Action Required | Success Criteria | Time Scale | Person Responsible |
| To ensure that all  curriculum opportunities  are available to all pupils  both on and off site | To carry out risk  assessments to include  accessibility issues | See risk assessment  reports | Ongoing | HT and all staff |
| All after school activities  should be accessible to  all | To monitor after school  activities with regard to  disabled children and children with SEND requirements | Report to show numbers that are involved | Ongoing - termly | HT |
| To use the expertise of  outside agencies as  appropriate | To identify the pupils who  may benefit from  specialist advice | SEND files show the agencies involved. These are also signposted to parents on school website and through foyer | Ongoing | HT and SENDCO |
| To ensure that  accessibility  requirements have been  met in any ongoing  school development. | Working alongside LA and with interserve ensure all facilities are accessible for all – this includes entrance and exit to the building, disable toileting as well as planning for additional extensions | Reports to H and S committee through audits will show that all facilities are accessible to all pupils and parents. | Termly H and S audits | H and S committee |
| Parking | To ensure that parking is accessible – disabled bay is available to rear of school - parking at front of school is issue – school to continue to investigate ways of improving access for all and safety | Feedback from stakeholders will be that parking is accessible and safe | On going | CG and Full governors – notably H and S gov, Safeguarding gov through H and S committee |