Updated IT Curriculum 2017/2018

NB – 1 E-Safety lesson to be taught at the beginning of each half term – non-computer based session – switched on computing in staff room

Modules with resourcing and assessment from twinkl

Foundation

Following EYFA Curriculum using technology – chromebox in classrooms and use of ipads daily/chromebooks in Spring term

Year 1

|  |  |
| --- | --- |
| Autumn 1  | Espresso coding and logging on |
| Autumn 2  | Painting |
| Spring 1  | Word Processing |
| Spring 2 | Computer skills |
| Summer 1  | Using and Applying |
| Summer 2  | TBC |

Year2

|  |  |
| --- | --- |
| Autumn 1  | Espresso coding and logging on |
| Autumn 2  | Computer Art |
| Spring 1 | Presentation skills |
| Spring 2  | Using the internet |
| Summer 1 | Using and Applying |
| Summer 2  | TBC |

Year3/4 – Y3 Modules

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| --- | --- |
| Autumn 1 | Espresso coding and logging on |
| Autumn 2  | Word processing |
| Spring 1 | Drawing and Desktop Publishing |
| Spring 2  | Internet research and communication |
| Summer 1 |  Presentation skills |
| Summer 2 | Using and Applying skills |

Year4/5 modules – Y4 modules

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| --- | --- |
| Autumn 1 | Espresso coding and logging on |
| Autumn 2 | Scratch: questions and quizzes |
| Spring 1  | Animation |
| Spring 2 | Photo stories |
| Summer 1  | Using and applying |
| Summer 2  | TBC |

Year 5/6 and Y6 modules

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| --- | --- |
| Autumn 1 | Scratch: developing games |
| Autumn 2 | Internet research and webpage design |
| Spring 1 | 3D Modelling: Sketch up |
| Spring 2 | Using and applying |
| Summer 1 | TBC – SATS etc |
| Summer 2 | Website design (Y6 module) |