

Spring Term KS1 Year 2 Topic Overview – Wild Cornwall

Spring 1	WC 06.01.20	WC 13.01.20 Y2 Data Meeting 15.01.19	WC 20.01.20 CB/CF out 21.01.20	WC 27.01.20 CF Maths meeting 1pm 28.01.19 PE CPD – 30.01.19	WC 03.02.20 06.02.20 – CB out all day	WC 10.02.10 14.02.20 INSET
English Writing Genres Grammar and punctuation	Non- Chronological Report	Non-Chronological Report	Non-Chronological Report	Non-Chronological Report	Poetry?	Poetry?
Reading Class Text- The Enchanted Wood	RWInc Shared Reading	RWInc Shared Reading	RWInc Shared Reading	RWInc Shared Reading	RWInc Shared Reading	RWInc Shared Reading
Handwriting	Joining to and from r: air	Diagonal join to s: dis	Horizontal join to s: ws	Diagonal join from s to ascender: sh	Diagonal join from s, no ascender: si, se, sp	Horizontal join from r, anticlockwise: rs
Spelling (Unless agreed to learn high-frequency words)	Adding –ed, -er and –est to a word ending in –y with a consonant before it	Adding –ing to a word ending in –y with a consonant before it	Adding –ing, -ed, -er, -est and –y to words ending in –e with a consonant before it	Adding -ing, -ed, -er, - est and –y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt ‘a’ before l or ll	Common exception words
Maths	Addition - petal method	Subtraction	Subtraction	Subtraction	Money	Money
Topic Science, History, Geography	Science: LH1 explore and compare the differences between things that are living, dead, and things that have never been alive	Science - LH2 identify that most living things live in habitats to which they are suited Science - LH3 describe how different habitats provide for the basic needs of different kinds of	Science - LH4 identify and name a variety of plants and animals in their habitats, including micro-habitats Science LH5 describe how animals obtain their food from plants and other animals	Science - LH6 understand a simple food chain, and identify and name different sources of food Geography 1 - Location knowledge: name, locate and identify characteristics of the	Geography 2 - Human and physical geography:use basic geographical vocabulary to refer to: key physical features and human features	History 2 – Richard Trevithick - why are they significant?

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		animals and plants, and how they depend on each other		four countries and capital cities of the United Kingdom and its surrounding seas	History 1 – Significant local history Richard Trevithick	
Art/D&T	Art and design: - Painting (Launch Lesson) - use small brushes to paint delicately	-	-	-	-	-
PSHE	Health and Wellbeing-Safety First Keeping Safe	Health and Wellbeing-Safety First Staying Safe at Home	Health and Wellbeing-Safety First Staying Safe Outside	Health and Wellbeing-Safety First Staying Safe Online	Health and Wellbeing-Safety First People who can help	INSET
R.E Blocked - whole day (21.01.19)	. School Rules and Routines I can explain why it is important to have rules. • I can recall some of our school routines.	The Ten Commandments (Christianity and Judaism) • I can order the Ten Commandments.	Shabbat (Judaism) • I can explain why Shabbat is important to Jews.	. The Five Pillars (Islam) • I can describe the Five Pillars of Islam.	The 5 Ks (Sikhism) • I can explain what the Five Ks are.	Making Decisions (humanism) • I can make decisions based on humanist values.
P.E	Swimming Net Games	Swimming Net Games	Swimming Net Games	Swimming Net Games	Swimming Net Games	Swimming Net Games
Computing	Purple Mash Spreadsheets	Purple Mash Spreadsheets	Purple Mash Spreadsheets	Purple Mash Spreadsheets	Purple Mash Spreadsheets	Purple Mash Spreadsheets
Music	Music Express Animals	Music Express Animals	Music Express Animals	Music Express Seasons	Music Express Seasons	INSET