

## School Closure Plan – 6<sup>th</sup> and 7<sup>th</sup> December - Class: Mighty Oaks Year 6



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	Session 1	Session 2	Session 3	Ongoing Activities
Monday 6 <sup>th</sup> December	Maths: Soon we will looking in more depth at fractions, decimals and percentages.	English:  Descriptive writing linked to	Wider Curriculum:  In history we have been learning	There are lots of links on the class page which you can access for ongoing learning.
DECIMER 6	Watch the video and lesson HERE to revise and recap on your understanding of equivalent fractions.	our theme.  Watch the video HERE of a tour through a Viking village.	about the Vikings. Have a look at the lesson HERE and watch the video – What was life like in Viking Britain?	Reading:  Continue to read regularly. Link to AR HERE.
	Have a go splitting the cross below into quarters:  Quarter the Cross Colour in one quarter of this cross. You have to be sure it's exactly a quarter.	Use this as inspiration to write a description of the village. Focus on the sense to help with this:  • What can see? • What can hear? • What you smell? • What does it feel like? • What does it taste like (harder to fit in)?  Consider some use of simile and metaphors to help.	Also check out the BBC Bitesize site <u>HERE</u> .  In history one of the skills that we want to develop is to explore similarities and differences.	Time Tables:  TTRS login HERE.  Spelling:
	Can you find more than one way to do this?  Challenge: Use your understanding of equivalent fractions to try find as many ways as possible of splitting the cross into 'quarters'.		Use your learning from the above links to show the similarities and differences between Viking life and our life today. You can do this however you choose — a simple list, a poster, PowerPoint/google slides etc.	Accessed through the class page on eSchools.  Links to games and activities  HERE.
	Tip: Look at each individual square of the cross. If you split each one of those into quarters you would have 20 equal sections in the cross. How many would you need to colour to show an equivalent to a quarter?			



	If you need some more help then click HERE to see how other people have tackled this. Or HERE for lots of ways!  Blank sheet at the end of this timetable.		
Tuesday7th December	Maths:	English and Wider Curriculum:	There are lots of links on the class page which you can access for
	Linking to our understanding of	The Vikings believed in and worshipped a number of different	ongoing learning.
	equivalent fractions we are going to	gods. Watch the short video <u>HERE</u> as a brief introduction.	
	compare and order fractions.		Reading:
1111111111	Watch the video HERE.	Read the information about the some of the gods that they worshipped (send in the email with this timetable).	Continue to read regularly. Link to
December 7	watch the video <u>HERE</u> .	worshipped (send in the email with this timetable).	AR HERE.
	Complete the worksheet (attached with	Do you have a favourite?	THE TEXT
	this email).	Can you find out anymore about these?	Time Tables:
		<ul> <li>Do you recognise any of the names? Maybe from films!</li> </ul>	
	Want more?	<ul><li>Is this all of their gods?</li></ul>	TTRS login <u>HERE</u> .
	Try this HERE.	Can think of any other civilisations that you have learnt	
	Try this <u>HERE.</u>	about that worshipped different gods?	Spelling:
	Or this HERE.	Are there any similarities and differences?	Spenning.
		uniciences.	Accessed through the class page
		Have a go at making our own 'Top Trump' style	on eSchools.
		cards for these gods. Summarising some key	Links to games and activities
		information and facts.	Links to games and activities HERE.
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The class email address mightyoaks@chacewaterschool.co.uk will be monitored throughout the day to answer any questions and to provide further support.

PLEASE REMEMBER THAT THESE ARE LEARING OPPORTUNITES FOR YOUR CHILD IF THEY ARE WELL ENOUGH. WE UNDERSTAND THAT LEARING FROM HOME CAN BE CHALLENGING AND THERE IS NOT AN EXPECTATION THAT ALL OF THIS IS COMPLETED.



## Quarter of a cross

Shade a quarter of a cross. Be as creative as you can!

