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| **Autumn 1** | **WC****9.9.19** | **WC****16.9.19** | **WC****23.9.19** | **WC****30.9.19** | **WC****7.10.19** | **WC****14.10.19** |
| **English**Writing Genres Grammar and punctuation | Riddle Poetry Recap Y1 Grammar Capital letters for names of people, places, days of the week and person pronoun I including finger spaces and full stops | Riddle Poetry Recap Y1 Grammar Capital letters for names of people, places, days of the week and person pronoun I including finger spaces and full stops | Riddle Poetry Recap Y1 GrammarJoining words and clauses with ‘and’ | InstructionsRecap Y1 GrammarJoining words and clauses with ‘and’ | InstructionsRecap Y1 GrammarSuffixes | InstructionsRecap Y1 GrammarSuffixes |
| **Reading**Class Text | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me | RWIncThe Giraffe, the Pelly and Me |
| **Handwriting** | How to join a word | Introducing break lettersj,g,x,y,z, b | Introducing break lettersf, p, q , r, s | Diagonal join to an ascender eel, eet | Diagonal join, no ascender a\_e | Handwriting Assessment |
| **Spelling**(Unless agreed to learn high-frequency words) | The /n/ sound spelt kn and (less often) gn at the beginning of words  | The /r/ sound spelt wr at the beginning of words  | The /s/ sound spelt c before e, i and y  | Common exception words | The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y  | Test of words from term |
| **Maths**  | Place ValueProperties of Shape | Place ValueProperties of Shape | Place ValueProperties of Shape | Place ValueProperties of Shape | Place ValuePosition and Direction | Place ValuePosition and Direction |
| **Topic**Science, History, Geography | Science – Animal BabiesTo notice that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow.Science – Growing and ChangingTo notice that animals, including humans, have offspring which grow into adults, by learning about how humans grow and change | Science – Basic NeedsTo find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs.Science – Healthy EatingTo describe the importance for humans of eating the right amounts of different types of food, by exploring food groups | Science – ExerciseTo describe the importance for humans of exercise, by finding out why humans need to exerciseScience – HygieneTo describe the importance for humans of hygiene, by learning about good hygiene habits. | **-** | **-** | **-** |
| **Art/D&T** | - | - | - | DT – Where does fruit come from?Understand where food comes from in the context of looking at different fruitsDT – design and make your own fruit kebabDesign purposeful, functional, appealing products for themselves and other users based on design criteria in the context of designing a new dip. Generate, develop, model and communicate their ideas through talking and drawings. | DT – evaluate your productEvaluate their ideas and products against design criteria.Art – What is a portrait and experimenting with materials To develop a wide range of art and designtechniques, such as using drawing tocreate a self-portrait.   | Art – Key features of a face using own photoArt – Using skills learnt draw own self portrait |
| **PSHE** | Healthy Lifestyles | Healthy Lifestyles | Healthy Lifestyles | Healthy Lifestyles | Healthy Lifestyles | Healthy Lifestyles |
| **R.E** | Creation Story | Creation Story | Harvest | Sukkot | Prince Saddartha and the swan | The boy who threw stones at trees |
| **P.E**: | GymnasticsGames | GymnasticsGames | GymnasticsGames | GymnasticsGames | GymnasticsGames | GymnasticsGames |
| **Computing:** | E-Safety and logging on | E-Safety and logging on | E-Safety and logging on | E-Safety and logging on | E-Safety and logging on | E-Safety and logging on |
| **Music** | Music Express | Music Express | Music Express | Music Express | Music Express | Music Express |