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| **Autumn 1** | **WC**  **9.9.19** | **WC**  **16.9.19** | **WC**  **23.9.19** | | **WC**  **30.9.19** | | **WC**  **7.10.19** | | **WC**  **14.10.19** | |
| **English**  Writing Genres  Grammar and punctuation | Riddle Poetry  Recap Y1 Grammar  Capital letters for names of people, places, days of the week and person pronoun I including finger spaces and full stops | Riddle Poetry  Recap Y1 Grammar  Capital letters for names of people, places, days of the week and person pronoun I including finger spaces and full stops | Riddle Poetry  Recap Y1 Grammar  Joining words and clauses with ‘and’ | | Instructions  Recap Y1 Grammar  Joining words and clauses with ‘and’ | | Instructions  Recap Y1 Grammar  Suffixes | | Instructions  Recap Y1 Grammar  Suffixes | |
| **Reading**  Class Text | RWInc  The Giraffe, the Pelly and Me | RWInc  The Giraffe, the Pelly and Me | | RWInc  The Giraffe, the Pelly and Me | | RWInc  The Giraffe, the Pelly and Me | | RWInc  The Giraffe, the Pelly and Me | RWInc  The Giraffe, the Pelly and Me |
| **Handwriting** | How to join a word | Introducing break letters  j,g,x,y,z, b | | Introducing break letters  f, p, q , r, s | | Diagonal join to an ascender eel, eet | | Diagonal join, no ascender a\_e | Handwriting Assessment |
| **Spelling**  (Unless agreed to learn high-frequency words) | The /n/ sound spelt kn and (less often) gn at the beginning of words | The /r/ sound spelt wr at the beginning of words | The /s/ sound spelt c before e, i and y | | Common exception words | | The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y | | Test of words from term | |
| **Maths** | Place Value  Properties of Shape | Place Value  Properties of Shape | Place Value  Properties of Shape | | Place Value  Properties of Shape | | Place Value  Position and Direction | | Place Value  Position and Direction | |
| **Topic**  Science, History, Geography | Science – Animal Babies  To notice that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow.  Science – Growing and Changing  To notice that animals, including humans, have offspring which grow into adults, by learning about how humans grow and change | Science – Basic Needs  To find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs.  Science – Healthy Eating  To describe the importance for humans of eating the right amounts of different types of food, by exploring food groups | Science – Exercise  To describe the importance for humans of exercise, by finding out why humans need to exercise  Science – Hygiene  To describe the importance for humans of hygiene, by learning about good hygiene habits. | | **-** | | **-** | | **-** | |
| **Art/D&T** | - | - | - | | DT – Where does fruit come from?  Understand where food comes from in the context of looking at different fruits  DT – design and make your own fruit kebab  Design purposeful, functional, appealing products for themselves and other users based on design criteria in the context of designing a new dip. Generate, develop, model and communicate their ideas through talking and drawings. | | DT – evaluate your product  Evaluate their ideas and products against design criteria.  Art – What is a portrait and experimenting with materials  To develop a wide range of art and design  techniques, such as using drawing to  create a self-portrait. | | Art – Key features of a face using own photo  Art – Using skills learnt draw own self portrait | |
| **PSHE** | Healthy Lifestyles | Healthy Lifestyles | Healthy Lifestyles | | Healthy Lifestyles | | Healthy Lifestyles | | Healthy Lifestyles | |
| **R.E** | Creation Story | Creation Story | Harvest | | Sukkot | | Prince Saddartha and the swan | | The boy who threw stones at trees | |
| **P.E**: | Gymnastics  Games | Gymnastics  Games | Gymnastics  Games | | Gymnastics  Games | | Gymnastics  Games | | Gymnastics  Games | |
| **Computing:** | E-Safety and logging on | E-Safety and logging on | E-Safety and logging on | | E-Safety and logging on | | E-Safety and logging on | | E-Safety and logging on | |
| **Music** | Music Express | Music Express | Music Express | | Music Express | | Music Express | | Music Express | |