







Times	Monday 6th December 2021 - Home Learning
Starter	Warm up activity - Go Noodle - https://www.youtube.com/watch?v=Jr8l8PWqZis
RWI	<p>RWI - Speed sound lesson.</p> <p>Our sound today is 'sh'. This sound is made up of our sound 's' and the sound 'h'. This is a special sound because it has 2 letters but makes one sound. Can you say "two letters one sound?" There is a special name for this sound. This sound is called a digraph. They are special friends that sit closely together. Can you say this sound?</p>  <p>Here is a link that has all of our set 1 sounds that we have learnt in. You can practice these at home - https://www.oxfordowl.co.uk/api/interactives/29318.html</p> <p>You should all have the sound packs that include the sound of the day in. Please practice writing the sounds at home using whiteboards, chalks, paints or any materials you may have. I would love to see what creative things you have done to make our sound of the day.</p> <p>There are some great resources on Phonics play to support your child with their sound recognition and also reading words with the sound in. The children are particularly enjoying Ob and Bob at the moment where they can read real words or alien words. Here is a link to it - https://www.phonicsplay.co.uk/resources</p> <p>Another fantastic resource for reading is Teach your monsters to Read. Remember when we complete levels we get certificates in class! Log in here - https://www.teachyourmonstertoread.com/ If you are unsure of your log ins, please let me know and I can get these for you.</p> 
Maths	<p>Maths - number of the week and objectives.</p> <p>First, lets warm up - https://www.youtube.com/watch?v=1dkPouLWCyc</p> <p>This week I am going to give you a new number. We have not learnt this number before. This number is 10. 10 is made up with 1 ten and 0 one.</p> <p>Our focus this week is: Counting, ordinality and cardinality.</p> <p>Below are some activities which you can do at home to support your child with this. These activities will be explored in class on return of school on Wednesday.</p> <p><u>Correctly collecting objects</u> - Collecting objects around the outside/ inside area. Children are given a secret number by the teacher/parents. Children collect the</p>

	<p>correct amount of objects to match to that number without their peers/ other parents/ siblings seeing. The peers/other parents/ siblings then have to guess the number of objects the children have collected. Were they right? How do we know? Is there a way of easily recognising the number? For instance, 2 blue pencils and 3 red pencils etc. Repeat this and take in turns with the children so that you are collecting and the children are guessing.</p> <p>Bean bag toss - Play a game of bean bag toss. How many times can you throw a bean bag into a hoop without it going outside the hoop? How many have we got? Can you represent this and show me? You can have a variety of number tiles, or different representations to show the number. Can you beat your score?</p> <p>Recording number lines - children correctly write their numbers from 1-10 on paper or using pants/chalks etc. Can they correctly match objects to represent these numbers?</p> <p>Here is a link where you can practice counting accurately at home - https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>
Theme	<p>Topic - Our afternoons in school are always based on our hook book, but we also allow the children to access the continuous provision we have set up. This is a great time for your children to explore and play.</p> <p>You can watch stick man here - https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</p> <p>Can you design your own stick man? You can go on a hunt outside to look for sticks to make your stick man. Maybe you want to create your very own stick family? I would love to see your designs.</p> 
	<p>Please do share any of the lovely work you do on Tapestry for us to see. We love seeing what the children have been up to since being at home and this will also help us create a learning journal of your child's time in the Acorn class.</p>

Times	Tuesday 7th December 2021 - Home Learning
Starter	Warm up activity - Go Noodle - https://www.youtube.com/watch?v=BQ9g4U2P3ig
RWI	<p>RWI - Speed sound lesson.</p> <p>Our sound today is 'th'. This sound is made up of our sound 't' and our sound 'h'. This is a tricky sound where you have to use your tongue and teeth to say the sound. This is a special sound because it has 2 letters but makes one sound. Can you say "two letters one sound?" There is a special name for this sound. This sound is called a digraph. They are special friends that sit closely together. Can you say this sound?</p>  <p>Here is a link that has all of our set 1 sounds that we have learnt in. You can practice these at home - https://www.oxfordowl.co.uk/api/interactives/29318.html</p> <p>You should all have the sound packs that include the sound of the day in. Please practice writing the sounds at home using whiteboards, chalks, paints or any materials you may have. I would love to see what creative things you have done to make our sound of the day.</p> <p>There are some great resources on Phonics play to support your child with their sound recognition and also reading words with the sound in. The children are particularly enjoying Ob and Bob at the moment where they can read real words or alien words. Here is a link to it - https://www.phonicsplay.co.uk/resources</p> <p>Another fantastic resource for reading is Teach your monsters to Read. Remember when we complete levels we get certificates in class! Log in here - https://www.teachyourmonstertoread.com/ If you are unsure of your log ins, please let me know and I can get these for you.</p> 
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	<p>Correctly collecting objects - Collecting objects around the outside/ inside area. Children are given a secret number by the teacher/parents. Children collect the correct amount of objects to match to that number without their peers/ other parents/ siblings seeing. The peers/other parents/ siblings then have to guess the number of objects the children have collected. Were they right? How do we know? Is there a way of easily recognising the number? For instance, 2 blue pencils and 3 red pencils etc. Repeat this and take in turns with the children so that you are collecting and the children are guessing.</p> <p>Bean bag toss - Play a game of bean bag toss. How many times can you throw a bean bag into a hoop without it going outside the hoop? How many have we got? Can you represent this and show me? You can have a variety of number tiles, or different representations to show the number. Can you beat your score?</p> <p>Recording number lines - children correctly write their numbers from 1-10 on paper or using pants/chalks etc. Can they correctly match objects to represent these numbers?</p> <p>Here is a link where you can practice counting accurately at home - https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>
Theme	<p>Topic - Our afternoons in school are always based on our hook book, but we also allow the children to access the continuous provision we have set up. This is a great time for your children to explore and play.</p> <p>You can watch stick man here - https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</p> <p>We encourage the children to recreate/retell or sequence the story back together again. To do this in class we ask that the children retell the story themselves using props, resources or puppets. Our class this year are a huge fan of our 'story stage'. Can you share with me the story of stick man? I would love to see how you tell the story.</p> 
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