



Curriculum Map

Intent	<p>When planning our curriculum, Chacewater School has considered the needs of our pupils and families. We want learning to be meaningful and memorable under our ethos of 'Caring and Learning together'. With this in mind, we have worked to prioritise the ideas we want our children to experience during their time with us. We have developed our own LEAP curriculum and these fundamental ideas are at the forefront of our mind and key drivers we use when thinking about learning opportunities:</p> <p>Locality - our local area and community is very important to us and we will make the most of local links available. Through exploration, investigation and enquiry we will make use of our local area of Chacewater and Cornwall and the people within it, so that children develop a sense of place, understand their heritage and can celebrate what makes our local area unique and special.</p> <p>Engaging - we want all of the learning experiences we offer children to be memorable. Through thematic links when possible we will make sure learning is contextualised, is relevant and encourages a real 'thirst for learning'. We will have a broad offer of trips, residential visits and visitors which enhance our wider curriculum.</p> <p>Aspirational and ambitious - we will ensure that our children understand that there is no limit to what they can achieve. We will embrace 'blue sky thinking' and our outcomes will reflect this. As much as we will celebrate our locality, we will also look beyond this, ensuring that we celebrate the diversity in the world that exists around us.</p> <p>Powerful and purposeful - by making use of research, we will tailor our teaching to take account of ideas linked to the latest ideas around cognitive science and learning behaviours. We allow our children time to work collaboratively, share and discuss to empower them to become independent thinkers.</p>
Implementation	<p>Our curriculum allows us to deliver the appropriate subject content through creative themes. We understand that not all subjects can be incorporated into a theme and therefore plan and ensure that subjects are taught to guarantee a broadness across the curriculum. Subjects have been developed so that children build upon skills progressively, integrating with other subjects to secure strong, meaningful and purposeful learning. It is essential that knowledge is embedded and reflected throughout year groups.</p>

	<p>To ensure that learning in every subject is sequenced appropriately, progression documents and guides for each subject have been created. This ensures that learning is staged and builds on prior knowledge. This provides the children with the opportunity to revisit vital skills and knowledge regularly and embed this learning; therefore, becoming experts. In addition to this, children's learning incorporates the school's Learning to Learn skills: The 4 R's; resilience, resourcefulness, reciprocity, and reflection.</p> <p>We aim to ensure that each theme is memorable and includes a 'Wow' moment (or several) this could include a visit, a visitor or anything that sparks curiosity in our children and a desire to learn more. We use assessment to gauge existing understanding of the subject and adjust learning accordingly. Lessons are carefully sequenced and knowledge organisers are used to support the children in building a schema of key facts.</p> <p>We use Rosenshine's approach to lesson design within each subject area. The first lesson in a new sequence of learning will always refer back to the previous year group and term's work. Further lessons will always review previous learning. Our emphasis is on frequent review of content learned to ensure that pupils have a deep and secure knowledge.</p>
Impact	<p>The curriculum at Chacewater is the vehicle through which children learn. This is not just about academic learning. It is much wider than this. We believe our curriculum has a real impact and will therefore extend children's horizons and aspirations as learners. Children are given opportunities to visit and experience their learning outside of the classroom, through educational termly visits, visits from experts and through performances.</p> <p>We strive to ensure that our children's attainment in core and foundation subjects are in line or exceeding their age-related expectations, when we consider the various starting points of children. We always consider age related expectations and have high expectations for all children to succeed.</p> <p>At Chacewater, we reflect on the standards achieved against planned outcomes. Teachers professional judgement is supported by utilising a range of assessment strategies such as small assessments, quizzes, evaluation of end of 'unit' work and concept mapping.</p> <p>We celebrate the learning at the end of themes, where children demonstrate their knowledge they have gained, through work exhibitions for parents/carers.</p>

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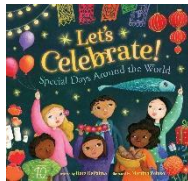




Chacewater School Curriculum Theme Map

	Aut 1 st Half	Aut 2 nd Half	Spr 1 st Half	Spr 2 nd Half	Sum 1 st Half	Sum 2 nd Half
<u>Reception</u>	All about me/ What makes me a me?	Festivals and Celebrations	Amazing Animals and dangerous dinosaurs	Come outside	Superheroes	Fun at the seaside/ transport/ pirates.
<u>Year 1</u>	Who Am I? The Big Build	Let's Celebrate	Animal Allsorts	The Potting Shed	World Traveller	To The Rescue!
<u>Year 2</u>	What Do I Need To Be Me?	Flying High	Wild Cornwall	Sowing & Growing	An African Adventure	What's Your Superpower?
<u>Year 3</u>	What's Inside Us?	The Stone Age	Where In The World?	Rocks & Fossils	Fabulous Plants & South America	Ancient Egypt
<u>Year 4</u>	Where Does My Food Go?	Celts in Cornwall	How Has Cornwall Changed?	Raging Rovers & Cornish Coasts	A World Of Inventions	North America & Mountains
<u>Year 5</u>	Life Cycles	The Romans	Why Is Our Earth So Volatile?	Why Leave Earth?	May The Force Be With You	A Greek Legacy
<u>Year 6</u>	The Circulatory System	Vikings & Anglo Saxons	Voyage Of Discovery		Fair Trade	Ancient Mayans

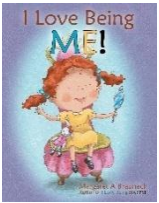





EYFS	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	Harvest Festival	Nativity Bonfire Night Halloween Diwali				Sport Day Transition to year 1
Topic Title - can change according to cohort and child's interest	<u>All about Me</u> <u>What Makes me a me?</u>	<u>Celebrations and</u> <u>Festivals</u>	<u>Amazing Animals and</u> <u>Dangerous Dinosaurs</u>	<u>Come Outside</u>	<u>Superheroes</u>	<u>Fun at the seaside/ transport/</u> <u>pirates.</u>
Possible texts	Owl Babies The Smartest Giant The Colour Monster The Rainbow Fish What Makes Me and Me Elmer The Elephant My Funny Family	The Jolly Postman Farmer Duck Christmas Story / Nativity Rama and Sita Stick Man Room On a Broom Gingerbread Man Bonfire Nigh†	The Very Hungry Caterpillar Tiger who came to tea Diary of a wombat Pig in the Pond Monkey Puzzle Dear Zoo The Snail and the Whale	The Tiny Seed Jack and the Beanstalk Tree, Seasons come and seasons go A stroll through the seasons The Enormous Turnip	Chip My mum the supermum 10 superheroes Supertato valley of doom Supertato run veggies Supertato Superworm	Under the sea Where in the world shall we go? Send me a postcard! Marine life Fossils – Mary Anning Seasides in the past Compare: Now and then! Seaside art Chip the seagull Lighthouse keepers lunch
General Themes	Starting school / my new class / New Beginnings	Traditional Tales	Life cycles	Plants & Flowers	Who are our superheroes and why?	Where do we live? Links to our country/ our country/ our community. Where do we like to

<p>: These themes may be adapted at various points to allow for children's interests to flow through the provision</p>	<p>/ Careers</p> <p>Staying healthy / Food / Human body</p> <p>How have I changed?</p> <p>My family / PSED focus</p> <p>What am I good at?</p> <p>How do I make others feel? Being kind / staying safe / our families.</p>	<p>Little Red Hen – Harvest</p> <p>Halloween/ Diwali/ Bonfire Night/ Guy Fawkes,/ The Nativity Story.</p> <p>Old favourites</p> <p>Familiar tales</p> <p>Gingerbread Man</p> <p>The Nativity</p> <p>Christmas Lists Letters to Father Christmas</p>	<p>Safari</p> <p>Animals around the world</p> <p>Climates / Hibernation</p> <p>Down on the Farm</p> <p>Min Beasts</p> <p>Animal Arts and crafts</p> <p>Night and day animals</p> <p>Animal patterns</p> <p>David Attenborough</p> <p>Happy Habitats</p> <p>Extinction – extinct animals.</p> <p>Lifecycle of butterflies. Newts/ Tadpoles.</p>	<p>Weather / seasons</p> <p>The great outdoors</p> <p>Outdoor Adventure</p> <p>Planting seeds</p> <p>Reduce, Reuse & Recycle</p> <p>Fun Science / Materials / gardening. Why and how do things grow? Parts of a plant.</p>	<p>Links to families.</p> <p>Links to people and the communities. Those who help us – police, firemen, doctors, nurses etc.</p>	<p>go? How would we get there? Maps/ School trips.</p>
<p>'Wow' moments</p>	<p>Name Writing</p> <p>Face portait</p> <p>Brighter smiles visit</p> <p>Harvest Time</p> <p>Birthdays</p> <p>Favourite Songs</p> <p>What do I want to be when I grow up? Video for parents.</p>	<p>Guy Fawkes / Bonfire Night</p> <p>Christmas Time / Nativity</p> <p>Diwali</p> <p>Halloween</p> <p>Remembrance day</p> <p>Road Safety</p> <p>Children in Need</p>	<p>Chinese New Year</p> <p>LENT</p> <p>Valentine's Day</p> <p>Internet Safety Day</p> <p>Animal day – dress up?</p> <p>School visit?</p> <p>Animals being brought into school?</p>	<p>Walk to the park / Picnic</p> <p>Planting seeds</p> <p>Easter time</p> <p>Weather Forecast videos</p> <p>Nature Scavenger Hunt</p> <p>Mother's Day</p> <p>Queen's Birthday</p>	<p>Fire engine/ police visit.</p> <p>Superhero dress up day</p> <p>Who are our superhero writing opportunities?</p> <p>Superhero headquarters.</p> <p>Visits from other people who are our superheroes Tapestry observations on children's superheroes at home – grandparents etc.</p>	<p>Visit to the beach</p> <p>Under the Sea – singing songs and sea shanties</p> <p>Fossil hunting</p> <p>Father's Day</p> <p>Healthy Eating Week</p> <p>World Environment Day</p> <p>Pirate Day</p>

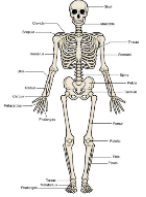

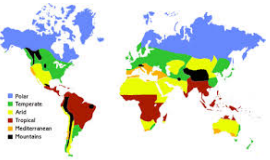



	Tapestry set up . All about me boxes	Anti- Bullying Week Christmas letter to Santa	Newts and Tadpoles introduced. Writing opportunities Fossil hunting	Easter Egg Hunt Outdoor adventures		Ice – Cream at the park Sports day End of Term Transition days
English	RWI set 1 sounds - rotational groupings	RWI set 1 sounds - differentiated rotational groupings PENPALS and pobble	RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 3 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 3 sounds - differentiated groups with assigned adults. PENPALS and pobble
Maths	Mastering number - see long term plan for coverage across year/					
PE	Lauren - Dance / fine and gross motor	Lauren - Dance ' fine and gross motor	Lauren - Real PE	Lauren - Real PE	Lauren - Real Pe	Lauren - Real Pe

<u>Year 1</u>	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	Harvest Festival	Nativity				Sport Day
Topic Title	<u>Who am I?</u> <u>The Big Build</u> 	<u>Let's Celebrate!</u> 	<u>Animal Allsorts</u> 	<u>The Potting Shed</u> 	<u>World Traveller</u> 	<u>To the rescue!</u> 
Launch	Create a house collaboratively using, sticks, straw, bricks	BIRTHDAY FOCUS	Trip to Feadon Farm	Trip to Chacewater Garden Centre	Geography Lead Arctic Classroom	Visit Musuem of Cornish Life Invite Fire brigade
Outcome	Create building	Jelly Party				All at Sea Day (end of term)
Author/ class reads Pie Corbet Reading Spine Year 1	The Colour Monster Dogger The three little pigs The three little wolves	The Toy Museum It's My Birthday (text that teach) Stickman	The Enormous Crocodile: Roald Dahl 'A penguin couldn't do that' (Text that teach)	The Gingerbread Man Going on a Bear Hunt	Lost & Found (Oliver Jeffers) Weather (non-fiction)	Stuck (Oliver Jeffers) The Lighthouse Keeper's lunch
English	Simple sentence structure (oral pobble with modelled write)	instructions/ capital I, making sentences	Lost Poster, sentence composition, letter write. Animal Fact file, Using and, ? !	traditional tales / story writing sentence sequencing	non-fiction writing Seasons Info sheet Fiction: create a found poster	Recount <i>Phonics Screening Check</i>
Maths	Place Value to 10 Addition and subtraction within 10	Place Value to 20 Geometry 2D-3D shapes	Addition & Subtraction to 20 Place Value to 50	Measurement length/height capacity/mass weight/volume	Multiplication / Division Fractions Position & Direction	Place Value to 100 Money Time
Science	Everyday Materials		Animals Including humans	Plants	Seasonal Change	
Geography	<u>Maps</u> Physical and human features School grounds				UK v Polar Regions comparison continents & oceans.	Daily & seasonal weather patterns in the UK
History	Changes within living memory - Significant historical building – my school	History of birthdays then and now. Toys then and now,		George Forrest-Hunter 1900s Compare with Kew Garden modern plant hunters		Henry Trengrouse (local) Grace Darling 1800s (national) RNLI lifeboats then and now

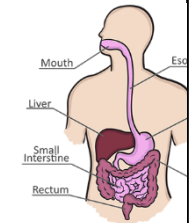





Art Scottish Boards	Line drawing - self portrait Painting - Colour mixing- create wolf masks		<u>3D</u> - salt dough Hedgehog Sculpture	<u>Drawing</u> observation drawing - flowers <u>Collage</u> Flower Boy	<u>Collage</u> Torn paper seasons (Science) <u>Painting</u> Cornish Woodland & Deep Ocean	<u>3D</u> paper mache lighthouse
DT	Structures : Design and create a house for the pigs	Cooking & Nutrition making jelly				<u>Mechanisms: Sliders & levers</u>
RE New Cornwall Agreed Syllabus 2020-2025	1.2 Creation: Who Made the World? Harvest	1.10 What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is like?	Unit 1.7 Who is Jewish and how do they live (part 1)	Unit 1.7 Who is Jewish and how do they live (part 2)	unit 1.9 How should we care for the world and for others, and why does it matter?
Computing Purple Mas	online e-safety Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programme Animations
PSHE <i>Discovery Ed</i>	Healthy Relationships	Health and Wellbeing/ Healthy Living	Caring & Responsibility	Healthy Relationships	Healthy Bodies Healthy Minds	Valuing Difference
PE	Real PE / Big Skills (bikes, playtrail)	Real PE / Gross motor skills	Real PE/ Swimming	Real PE / Dance	Real PE / strike & field	Real PE / Athletics
Music Music Express	Ourselves Exploring Sounds			Story Books Exploring Sounds	Travel Songs & singing	Pattern Beat

Year 2	Autumn 2021		Spring 2022		Summer 2022	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	House Captain and School Council Elections Harvest	Christmas Performance	Tales from Porth Kernow King performance: Cornish hero	Easter St Pirans Day		Sports Day School Play
Project Title	<u>What do I need to be me?</u> 	<u>Flying High!</u> 	<u>Wild Cornwall</u> 	<u>Sowing and Growing</u> 	<u>An African Adventure!</u> 	<u>What's your Superpower?</u> 
Launch	All about me	DT Launch mechanisms/ History lesson launch	Geography Focus Cornish Speaker	Plant hunt Garden centre visit	Newquay Zoo Trip	Create your own superhero
Outcome		Dress up day and presentation	Cornish Cream Tea	Growing our own plants: cress/ radishes/ daffodils/ broad beans	African Dance and Performance to parents	Superhero dress up day
Author/ class reads Pie Corbet Reading Spine Year 2	The Magic Finger (AR 3.1) The Colour Monster Reptiles (AR 4.3)	CT -The Owl who was afraid of the dark (AR 3.6) Rosie Revere, engineer The Wright Brothers (AR 2.4) Izzy Gizmo How to Catch Santa (AR 3.0)	Percy Pongelley and the wibble wobble Hidden World: Ocean The Seal Surfer (AR 4.1) Non-fiction: Save the Whale Fiction: Snail and the Whale (AR 4.0)	Jack and the Beanstalk Jim and the Beanstalk AR (3.5) Hansel and Gretel (AR 4.4) Grow your own lettuce	Stories from another culture Lila and the Secret of the Rain (AR 3.9) How to hide a Lion (AR 3.3) Tales from Africa Traditions from Africa	Traction Man is here! (AR 3.9) Supertato (AR 2.5) Flat Stanley (AR 3.2)
English Texts that Teach	Poetry: Riddles Non-fiction: Reptiles (AR 4.3)	Invention Narrative: Rosie Revere, engineer (AR4.2) TTT: Instructions: How to dress up as a book character Linked to How to catch Santa (AR 3.0)	Significant authors: Snail and the Whale (AR 4.0) TTT: Information Text: Hidden Ocean Chosen sea creature/ fact files	Traditional Story TTT: Little Red Riding Hood TTT Non-fiction: Grow your own lettuce	Non-chronological Report; Continents Africa Mighty Lions TTT: Fiction: How to hide a lion at school	Information Text: Brave Nurses TTT: Adventure: Traction Man (AR 3.9)
Maths	Place value Multiplication - counting in steps SSM - 2D Shape and 3D Shape Timetables	Addition(inc formal methods) PV - odds and evens Timetables	Subtraction(inc formal methods) Inverse of addition and subtraction Money Statistics Timetables	Multiplication Division Commutativity Times tables	Fractions SSM - Time Geometry SSM - Measure Statistics Timetables	SATS + recap of all areas - assessments to inform planning

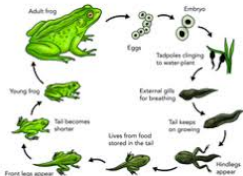




Science	Animals including humans		Living things and their habitats	Plants		Uses of everyday materials
Geography		Mps skills Mapping United Kingdom (Position and direction; Maths link)	Revision: characteristics Four countries and capital cities Human and physical features of Cornwall/ surrounding seas UK Oceans (pre-teach)		7 continents and 5 oceans Compare and contrast Cornwall to Africa, Zambia Human and physical features	
History		Events beyond living memory What was the first flight? (evidence) What were the consequences of the first flight? How has flight changed since the Wright brothers?	Seaside in the past (locality) Richard Trevithick Who was Richard Trevithick? How did his invention impact Cornwall? (consequences) How has life at the seaside changed ?			The lives of significant individuals Nurturing Nurses Who were Florence/Mary/Edith? Why should we remember them? Can we still see their work today? (significance) How was life different when they lived?
Art Scottish Borders	Drawing - Portraits/landscapes		3D Paper mache/ textured tile	Painting - Mix tints of orange and purple, tones of grey, blue and green. Understand a tint is adding white and a tone is adding black	Printing: blocked day	
DT		<u>Mechanisms</u> : wheels and axles		<u>Food</u> - healthy salads	<u>Textiles</u> - African t-shirts with own printed design	
RE Cornwall Agreed Syllabus	1.4 Gospel: What is the good news Jesus brings?	1.3 INCARNATION Why does Christmas matter to Christians?	1.8 What makes some people and places in Cornwall Sacred? 1.8	1.5 SALVATION: Why does Easter matter to Christians?	Who is Muslim and how do they live? (PART) 1.6	Who is Muslim and how do they live? (PART 2) 1.6
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes
	Google slides	Camera - Ipads	Bee bot or similar	J2data pictogram	Chrome music lab	Scratch jr
PSHE/RHE Espresso Discovery	The Colour Monster Happy Healthy Friendships	Similarities and difference	Caring and Responsibilities	Families and committed relationships	Healthy Bodies, healthy minds Year 1 and Year 2 content	Coping with change
PE Outside	Multi Skill games	REAL Gymnastics	Real DANCE	Fitness Circuits/ Net Games	Striking and Fielding	Athletics
Real PE	REAL PE - Personal	Unit 2 - Social Fundamental skills focus: dynamic and static balances	REAL PE	REAL PE: Creative: coordination ball skills/ counterbalance with a partner	REAL PE: Physical Health and Fitness	REAL PE
Music Music Express	use their voices expressively and creatively by singing songs and speaking chants and rhymes	Performance Singing rhythm/ pitch		Xylophones	Music Express - Animals/ Number	Music Express - Travel

Year 3	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<u>What's inside us?</u> 	<u>The Stone Age</u> 	<u>Where in the World? Climatic Zones</u> 	<u>Rocks and Fossils</u> 	<u>Fabulous Plants and South America</u> 	<u>Ancient Egypt</u> 
Trip				Royal Cornwall Museum	Trevaskis Farm	
Author/ class reads Year 3	Roald Dahl: <u>Esio Trot</u>	Clive King: <u>Stig of the Dump</u> Satoshi Kitamura: <u>Stone age boy</u>	The Explorer by Katherine Rundell	The Dinosaur Lady by Linda Skeers	The Lorax by Dr Seuss	Julia Jarman: <u>The Time-travelling Cat and the Egyptian Goddess</u>
English	Narrative - Meerkat Mail Sentence construction Sentence Types and Punctuation Conjunctions & Verbs	Narrative - The Beasties by Jenny Nimmo Expanded Noun Phrase Adverbs and Fronted Adverbials	Narrative: Lord of the Forest by Caroline Pitcher Speech Punctuation Present and Past Tense	Non-Chronological: Dare to Care for a Pet Dragon Paragraphs Apostrophes for possession	Instruction Text: Outdoor Wonderland by Jeffery and Lickens	Fairy Tales - Cinderella of the Nile by Beverley Naidoo Plot, Character, Setting
Maths	Place Value	Addition and Subtraction 2D Shape Position and Direction	Multiplication and Division Data Handling	Multiplication and Division 3D Shape	Fractions, Money	Measure
Science	Food groups Skeleton and muscles		Forces and magnets	Rocks, soils and fossils	Plants	Light
Geography		Human and Physical - Why did the stone age civilization choose to settle where they did?	Climate zones and biomes		South America - Rio and South-East Brazil	Human and Physical - Why did the Ancient Egyptian civilization choose to settle where they did?
History		How did life change from the stone age to iron age? (chronology overview) What evidence remains from this period?		Who was Mary Anning? How is the way we remember Mary different today? (significance)		Ancient Egyptians Where and when did the earliest civilisations begin? (chronology) What did they have in common? (similarity and difference) What were some of the achievements of Ancient Egypt? What did they allow the Egyptians to

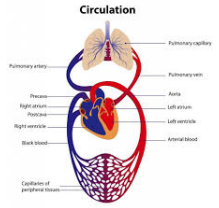

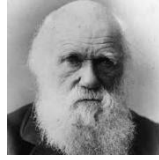


						accomplish? (evidence)
Art Scottish Boarders	Drawing		Painting		3D	
DT		Food Healthy and varied diet (including cooking and nutrition requirements for KS2)		Textiles 2-D shape to 3-D product		Structures Shell structures (including computer-aided design)
RE	2.1: CREATION/ FALL: What do Christians learn from the creation story?	What do Hindus believe God is like? 2.7	What does it mean to be a Hindu in Britain today? 2.8	2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter .	2.2 PEOPLE OF GOD: What is it like to follow God?	How and why do religious and non-religious people try to make the world a better place? 2.12
Computing	Connecting Computers	Stop-Frame Animation	Sequence in Music	Branching Database	Desktop Publishing	Events and Actions
PSHE	Healthy and Happy Friendships	Similarities and Differences	Caring and responsibility	Families and Committed relationships	Healthy bodies, healthy minds	Coping with Change
PE	Netball REAL PE	Gymnastics REAL PE	Multi-skills Dance	Gymnastics Tennis	Dance Strike and field	Athletics Fitness circuits
Music						
MFL						

Year 4	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events		Christmas Jumper day Christmas carol concert Eco-Day?	Mental Health Week Internet Safety	World Book Day	Fairtrade Week	Sports Day School Play
Half termly Foundation unit focus	<u>Where does my food go?</u> 	<u>What impact did the Celts have in Cornwall?</u> 	<u>How has Cornwall changed?</u> 	<u>Raging Rivers and Cornish Coasts</u> 	<u>A world of Inventions</u> 	<u>North America & Mountains</u> 
Launch/outcome (memorable moments)	Making poo	Dress up day- make fires	Kresen Kernow: Mining Workshop Geevor Trip	Trip to the local river	Make instruments :Make Robots with a circuit & switch	Making mountains
Class reader	George's Marvellous medicine by Roald Dahl	The World's Worst Children by David Walliams	Thomas and the Tinnors	Why the whales came – Micheal Morpurgo (PC spine text)	Iron Man by Ted Hughes	Bill's new frock(PC spine text)
English	TTT non Fiction– book of bones TTT Fiction- book of hopes /the day the crayons quit	TTT The Colour of History s TTT Fiction– Mogs Christmas calamity	TTT Fiction– The paper bag prince TT NF – Rocks	TTT poetry - Beach comber TTT NF - persuasive letter TT fiction – 13 words	TTT non fiction - How to invent TTT Fiction – Chalk	TTT Non fiction – Everest TTT Fiction –Little Evie & the wild wood.
Maths	Place value & Roman numerals Addition subtraction	addition and subtraction multiplication and division	Fractions and decimals	Money and measure	Perimeter and area, angles, Properties of Shape	Mathematical Movement, coordinates, time
Science	Animals including humans: The digestive system Teeth			States of matter	Electricity Sound	Living things & Food chains
Geography		Human geography/ settlement Locate countries and major cities in UK Contrast with Ireland and France	Locate Cornish Mines on Maps 4 figure grid reference compass points	Rivers & Coasts Comparing Cornwall rivers to mersey river Water cycle		North America: using maps to focus on North America. Environmental regions, key physical and human characteristics, states, and major cities. Mountains in the UK - comparing them to the rockies
History		Celtic people/ artefacts/ invade/ settlement Lives and diets Language and religion	How has Cornwall changed? Using historical sources to reconstruct the life of a child miner.			
Art Scottish Borders DT	Food Healthy and varied diet	Drawing		Painting		3D
			Mechanical Systems Levers and linkages		Electrical Systems Simple circuits and switches (including programming and control)	

	(including cooking and nutrition requirements for KS2)					
RE	2.3 INCARNATION/ GOD: What is the Trinity?	How do festivals and family life show what matters to Jewish people? 2.10	How and why do people in Cornwall mark significant events in community life? 2.11	2.4 GOSPEL: What kind of world did Jesus want?	2.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ?	How do festivals and worship show what matters to a Muslim? 2.9
Computing	The internet	Audio editing	Repetition in shapes - Logo	Data logging	Photo editing	Repetition in games
PSHE	Happy healthy friendships	similarities & differences	caring and responsibilities	families & relationships	Healthy body Healthy mind	Coping with change
PE	Real PE &	Real PE &	Real PE &	Real PE &	Real PE &	Real PE &
Music	Ukulele	Singing				
MFL		French	French	French	French	French

Year 5	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	House Captain and School Council Elections Harvest Roald Dahl Day	Nativity- village hall Christmas Jumper day Church visit Eco-Day	Mental Health Week	The Cornish Caretaker- Mining World Book Day	Fairtrade Week	Sport Day School Play
Topic Title	<u>Life Cycles</u> 	<u>The Roman Empire and its impact on Britain</u>	<u>Natural Disasters: Why is our Earth so volatile?</u> <u>Volcanoes and Earthquakes.</u> 	<u>Why leave Earth?</u> 	<u>May the force be with you!</u> 	<u>What did the Greeks do for us?</u> 
Launch		Dress up: making settlements/ invasion timeline. Understanding the concept of chronology	Making volcanoes for eruption		Which parachute is the most successful at protecting the egg from breaking?	Greek dress up//activity day
Outcome/celebration		Making fires- celebration banquet	Trip to the Shelter Box		Are we fitter after our training? Space tourism - Newquay? Goonhilly?	Trip to Truro Museum - Greek artefacts workshop
Author/ class reads Year 4	The Twits - Roald Dahl	Varjak Paw	Kensuke's Kingdom			Who let the Gods out
English	Black and White - Write a narrative based on the story 'The Waiting Game'.	Persuasive letter to Julius Caesar about joining the Roman Army Christmas tales by story world – Create a Christmas story for the younger year groups in the school	Kensuke's Kingdom Escape to Pompeii	Hidden Figures - OPTIONS Non-chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece) Diary of an astronaut	Ripley's mighty machines - information page The lost words - poetry	Who let the Gods out Persuasive writing - Holiday in Greece
Maths	Numbers and the number system/ counting and comparing	Square numbers/ addition and subtraction/ multiplication and division	FDP	Shape/Statistics	Calculating space /Time/Approx and estimating	Count/compare/Mathematical Movement/Data
Science	Life cycles Living Things and Their habitats Animals, including humans		Erupting volcanoes/ irreversible changes/ separating mixtures/ reversible changes	Earth and Space	Forces	
Geography	Locate countries and major cities in UK Contrast with Ireland and France	Regions -	Volcanoes/ earthquakes/ extreme weather/ climate change Mountains			Locate countries and cities in Europe, environmental regions/physical and human geo

		Study of a region within the UK and compare to a region within Europe	Location of volcanoes/earthquakes N/S hemisphere Equator			
History		Romans - Roman Britain				Ancient Greece - What did the Greeks do for us?
Art Scottish Borders	Drawing: line, tone, texture, pattern		Margaret Godfrey – artist Water colour/ colour mixing 3D volcano	Printing Space art		Ceramics Greek pots
DT		Structures - Bird Feeds			Mechanical Systems Pulleys or gears	Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)
RE	What does it mean to be a Muslim in Britain today?	INCARNATION Why do Christians believe Jesus was the Messiah?	GOD: What does it mean if God is Holy and Loving?	Why is the Torah so important to Jewish people?	GOSPEL: What would Jesus do? How do Christians decide to live?	What matters most to Humanists and Christians?
Computing	Sharing information	Video editing	Selection in physical computing	Flat-file databases	Vector drawing	Selection in quizzes
PSHE	Happy healthy friendships	similarities & differences	caring and responsibilities	families & relationships	Healthy body Healthy mind	Coping with change
PE	Real PE Netball	Real PE Gymnastics				
Music		Singing				
MFL		What is the date?				

Year 6	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	House Captain and School Council Elections Harvest Roald Dahl Day	Christmas Performance Christmas Jumper day Church visit	Mental Health Week	Sports Relief	SATS Fair trader Week	Sports Day School Play
Topic Title	<u>The Circulatory System - Have a Heart</u> 	<u>The Vikings and Anglo Saxons - The Vikings Are Coming</u> 	<u>Voyage of Discovery!</u> <u>Charles Darwin (Evolution and Inheritance)</u>  <u>Electricity mini topic.</u>		<u>Fair Trade</u> 	<u>Ancient Mayans</u> 
Launch	Blood Making activity	Viking/Anglo Saxon Battle	Making your own scientific journal		Chocolate	
Outcome	BHF school fundraiser	Trip to the Maritime Museum - Viking Workshop			Fair trade Fayre	
Author/ class reads	The Witches by Roald Dahl	William Shakespeare: MacBeth Beowulf Poem	On the origin of Species by Sabin Radeva Onjali Rauf - The Boy at the back of the Classroom	Who was Charles Darwin by Deborah Hopkinson Farther	The Girl of Ink and Stars by Kiran Millwood Hargrave	
English	Explanation Text Persuasive Text: letter charity fundraiser BHF	Macbeth - character description Myths and Legends Beowulf and Grendel - poem	Titanium - Narrative (story/newspaper report))	Information Text - Galapagos animals Journal entry	Biography - inspirational females Aviatrix (Short Story)	Balanced Argument
Maths	Place Value Number (all 4 operations)	Calculation order of operations/ BODMAS Fractions/ Decimals/Percentages	Algebra Measurement Ratio and Proportion	Properties of Shape Geometry - position and Direction Statistics	Revision	Transition Intervention Enrichment
Science	The Circulatory System/ drugs and alcohol/ nutrients/ healthy lifestyles/ exercise		Classifying conundrums/ linnaean system/ microorganisms	Electricity - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, recognise symbols		Light - how light travels and parts of the eye
Geography		Locate Anglo-Saxon Viking homeland Climate zones/ vegetation belts	Equator/ tropics of cancer/ Capricorn/ physical features/ prime and meridian lines of longitude and latitude/ time zones/ physical features coasts Galapagos islands	Comparing Galapagos with other Islands - Isles of Scily, Gibraltar	Trade and Economics Fair trade - trade links	

History		Vikings and Anglo Saxons Struggle for the Kingdom of England Raiders and invaders Kings/ Way of life/ laws and justice	Victorians - understand how Darwin's expedition fits into the Victorian period			Ancient Mayans
Art Scottish Boarders	Observation Drawing/ anatomical		Painting and mixing to make light and dark: animals			3D Mayan Pyramids (Clay/Papier mache)
DT		Textiles : Combining Different Fabric Shapes (Making Viking money pouches)		Electrical Systems More complex switches and circuits (including programming, monitoring and control)	Food Celebrating culture and seasonality	
RE	Why do Hindus want to be good? 2.7	Why do Hindus want to be good? 2.7	2.2CREATION/ FALL: Creation & Science – Conflict or Complimentary?	2.5 What did Christians believe Jesus did to save people?	2.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	Does faith help people in Cornwall when life gets hard? 2.12
Computing Purple Mash	Internet Communication	Webpage Design	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
PSHE	Healthy and Happy Relationships How relationships evolve as we grow, including when transitioning to secondary school. How to cope with a wider range of emotions.	Similarities and Differences Respectful behaviour on and offline	Caring and Responsibilities How we can take more responsibility for self-care and who cares for us as we grow older, including at secondary school.	Families and committed Relationships *Sex education: adult relationships and human reproduction, including different ways to start a family	Healthy Bodies, Healthy Minds Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill-health.	Coping with Change Ways to manage the increasing responsibilities and emotional effects of life changes
PE	Football Real PE - social	REAL PE - cognitive Gymnastics	Dance REAL PE - applying physical	REAL PE - applying physical Tennis	REAL PE - creative Strike and Field	REAL PE - personal Athletics
Music	Ukulele	Singing and performing	Singing and performing	Tuned instrument	Tuned instrument???	Singing and performing/ school play
MFL	French	French	French	French	French	French