**Electrifying Electricity**

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|  | **WC 22.04.19** | **WC 29.04.19** | **WC 06.05.19** | | **WC 13.05.19** | **WC 20.05.19** |
| **PSHE**  Living in the wider world | Money matters  About the role of money in their own and others’ lives What it means to be ‘enterprising’ | Rights and responsibilities  How to discuss and debate issues concerning health and wellbeing, topical issues, problems and events concerning health and wellbeing. About the range of religious and ethnic identities in the UK That everyone has human rights and that some are specifically for children, | | | **SRE 22.05.19**  Identifying basic facts about puberty, reproduction & pregnancy  Parent Meeting 16th May | |
| **English**  SPAG | Balanced argument:  How much screen time is too much? Organising paragraphs around a theme, using conjunctions, adverbs and prepositions to express time and cause. | | Poetry  Writing our own Iron man Poem Building a varied and rich vocabulary | | | Distance write |
| **Reading** | Star reading test and setting up AR targets | Iron man  Fiction | | | Is electricity safe?  Non-fiction | |
| **Spelling** | Prefix Inter- | Prefix anti- | Prefix auto- | Prefix ex- | | Prefix non- |
| **Science** Electricity  Launch lesson – Electrical games | How do we use electricity? Energy types and safety. Identify common appliances that run on electricity. Concept map. History of electricity. | Circuits - construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Lemon battery!  Simple series circuits: Determine whether the lamp will light based on whether or not the lamp is part of a complete loop with a battery. | | | Investigation: Which materials conduct electricity?  Recognise some common conductors and insulators. | Make Robots Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit |
| **Maths** | Money –  Solve problems involving decimals | Angles, Coordinates & translation | | | Statistics– discrete and continuous data, graphs and charts.  How do we travel to school? | |
| **R.E**  Buddhism | Who and where?  Buddha & India | Main beliefs:  The Eightfold path | Holy book and places of worship Puja & Tripitaka | | Symbolism – Lotus flower | Wesak Festival  (19th May)  Make lanterns |

**P.E**: Rounders (Miss Hoare) Monday & Dance (Lauren) Thursday

**IT:** Dance mat typing, Making electrical safety posters