

Friday 27th March

English	<p><u>Lesson Focus: Spelling Quiz</u></p> <table><tr><th colspan="2">Numbers</th></tr><tr><td>1</td><td>one</td></tr><tr><td>2</td><td>two</td></tr><tr><td>3</td><td>three</td></tr><tr><td>4</td><td>four</td></tr><tr><td>5</td><td>five</td></tr><tr><td>6</td><td>six</td></tr><tr><td>7</td><td>seven</td></tr><tr><td>8</td><td>eight</td></tr><tr><td>9</td><td>nine</td></tr><tr><td>10</td><td>ten</td></tr></table> <p>This is where all your practise pays off! Parents - please allow no more than 10 minutes for the quiz. Remind children to do their best, use their Fred fingers, think if the word can be sounded out or if it's a tricky red word. Find a quiet space and read out the spellings - NOT IN ORDER. Email me the scores (you don't have to share them with your child). Lots of praise for trying and make sure they see the correct way to spell any words they got wrong.</p>	Numbers		1	one	2	two	3	three	4	four	5	five	6	six	7	seven	8	eight	9	nine	10	ten
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Maths	<p><u>Lesson Focus: 2 x table quiz (print out or copy the quiz on pg 2)</u></p> <p>Just like the spelling quiz - remind your child that they have been practising all week. Remind them how to use their fingers. Listen to numberjacks 2 x table to get them in the mood. Your child should preferably try the quiz without any objects to support. However, if you feel they're struggling then give them 24 objects to move. Remind them that the 'x' sign means 'lots of'. Set a timer for 10 minutes. Email me the scores. Again, if your child gets any wrong, help them to make a correction after the test.</p>																						
Music	<p><u>Lesson Focus: experiment with, create, select and combine sounds using the interrelated dimensions of music</u></p> <p>I've set up two music challenges on Purple Mash. The children have all had a go at 2explore in our computing lessons so they should be quite familiar and able to easily produce some sounds. 2sequence allows for more creativity but remind your child that this is about creating something pleasant to listen to. Encourage experimentation but aim for something good to listen to by the end! If you have your own musical instruments at home then today is the day for creating that family band you always dreamed of! You could even try making your own instruments.</p>																						

It's Friday and traditionally the children suggest and vote on an 'end of day' song. George Ezra is popular! Make sure you have a dance together to celebrate getting to the end of the week. Thank you for sticking with me and look out for my Easter Challenge on the web page. Mrs Rice x

Friday 27th March 2020

2 x table quiz - Seedlings

1. $4 \times 2 = \underline{\quad}$

2. $10 \times 2 = \underline{\quad}$

3. $0 \times 2 = \underline{\quad}$

4. $3 \times 2 = \underline{\quad}$

5. $11 \times 2 = \underline{\quad}$

6. $1 \times 2 = \underline{\quad}$

7. $5 \times 2 = \underline{\quad}$

8. $7 \times 2 = \underline{\quad}$

9. $2 \times 2 = \underline{\quad}$

10. $6 \times 2 = \underline{\quad}$

11. $9 \times 2 = \underline{\quad}$

12. $8 \times 2 = \underline{\quad}$