

Friday 27th March

Hello Buds and Happy Friday!

Mrs Buckingham here! I was so impressed with all of the work that you have been completing at home. I think all this sunshine has given you extra brain boosting powers! Remember any work completed at home can be emailed to us at [buds@chacewaterschool.co.uk](mailto:buds@chacewaterschool.co.uk).

### Tasks for the Day-Friday 27th March

<p><b>Reading</b></p>	<p>Make sure you are reading daily with an adult. Continue reading 'Fee, Fi, Fi, Fum'. Today read slides 13-end. Did the story end like you expected it to? I'd like you to do a book review of the story. You can make your own or use the template that I have attached. I'm looking forward to finding out what your favourite part was.</p>
<p><b>English</b></p>	<p>As its almost the Easter Holidays I thought it would be nice to make and send a postcard to someone special. It could be a family member or a friend. Postcards are a great way to keep in touch. If you don't want to send a postcard you could always send an email. Be sure to write about all of the exciting activities you have enjoyed and maybe send them your Spring poem to cheer them up.</p>
<p><b>Maths</b></p>	<p>Today I'd like you to continue with your division. I have attached some fluency, problem solving and reasoning questions on this document for you to complete. Remember you can use resources to support you. I've had a few pictures of people using playdough to help them with their maths-you can be as creative as you like!</p>
<p><b>PSHE</b></p>	<p>In PSHE recently we have been focusing on positive thinking. I have attached some activities for you to have a go at. You may find some easy and some a little tricky but the important thing is to have a go and think positively! I would like you to talk about these questions:</p>

	<p>What are helpful and unhelpful thoughts when tackling a new challenge?</p> <p>What can you do if you find something challenging?</p>
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Tasks for the Week W/C 23 <sup>rd</sup> March	
<p><b>Spellings</b></p>	<p>Your spelling rule this week is:  The stressed /er/ sound spelt with 'or' after w and the /or/ sound spelt 'ar' after w  <b><u>SPELLING TEST</u></b>  Good luck!</p> <div style="text-align: right;"> <p>Week 4</p> <p>The stressed /er/ sound spelt with 'or' after w and the /or/ sound spelt 'ar' after w</p> <hr/> <p>word</p> <p>work</p> <p>worm</p> <p>world</p> <p>worth</p> <p>worst</p> <p>war</p> <p>warm</p> <p>towards</p> <p>ward</p> </div>
<p><b>Times Tables</b></p>	<p>Your times table this week is: x 2  <a href="https://www.bbc.co.uk/teach/super movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p">https://www.bbc.co.uk/teach/super movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</a>  <b><u>TIMES TABLE TEST</u></b>  I have uploaded the times table test sheets. If you're up for a challenge why not try the missing number test. Good luck!</p>

Keeping Active	Joe Wicks live – 9am daily workout <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a>

Alex has 20 sweets and shares them between 5 friends.



Tommy has 20 sweets and shares them between 10 friends.

Whose friends will receive the most sweets?

How do you know?

Share the 12 cubes equally into the two boxes.

There are \_\_\_ cubes altogether.  
There are \_\_\_ boxes.  
There are \_\_\_ cubes in each box.

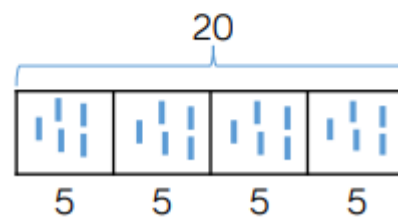


Can you share the 12 cubes equally into 3 boxes?

24 children are put into 4 equal teams.  
How many children are in each team?

Can you use manipulatives to represent the children to show how you found your answer?

Ron draws this bar model to divide 20 into 4 equal groups.  
How does his model represent this?  
He writes  $20 \div 4 = 5$



What other number sentences could Ron create using his model?