**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2018/19** | £17,240 |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?** | **80%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **70 %** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **70 %** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Shelley Hoare** | **Lead Governor responsible** | **Murray Nelson** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**(Actions identified through self-review to improve the quality of provision) | **Funding**-Planned spend-Actual spend | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained-What will you do next |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | Enrich the PE curriculum with the use of specialist Dance coach Lauren offering an additional genre of dance to the school: Contemporary. Providing high quality teaching and learningIntroduce assessment frameworkPurchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE. | £3500 Actual cost £1200 actual  | Year 3 & 4 pupils competed in Featbeat dance Baseline assessment carried out on all children.  | **Next Steps**Use the assessment data to make comparison judgements and highlight areas of weakness in curriculum delivery. Plan a different whole school sport themed charity day for next year. **Sustainability**Shoare worked with Lauren to deliver a whole school ‘danceathon’ day for comic relief. This was a good CPD opportunity for all staff who attended her sessions with their class.  |
| **Physical Activity, Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | To purchase equipment to increase activity at playtimes and lunchtimes e.g balls, bouncy hoppers, giant board games, etc. Mike Williams employed to deliver fitness, health and wellbeing sessions through physical exercise with Year 6 pupils on the lead up to SATS. | £1194.02£887.25 | Increased time spent physically active at play time. Children enjoy using the equipment at playtime and are enjoying a range of activities – not just football.  | **Next Steps**Purchase more playground markings to promote increased physically active time at play time e.g targets for throwing, activity trails.**Sustainability**Mike to share planning of wellbeing sessions delivered with KS2 teachers for future implementation.  |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | Employ TA (I.GW) to deliver FunFit programme to support SEND pupils, tailored to their individual physical needs. Trained by other TA’s who have previously delivered Funfit – LP.Bike-ability- run scheme for Year 5 SEND Specialist equipment for Fun Fit programme.  | £1753.83  | IGW and LP have delivered a daily structured ‘fun fit’ programme to an increased number of children who were identified by the SENco as requiring additional support with motor skills and coordination. Some children have completed this course and are no longer required to attend due to having made good progress. Some of the children with significant needs continue to attend this intervention which I adapted to suit each individual.  | **Next Steps**Integrate assessment for Fun fit with whole school assessment wheel for PE e.g working towards the individual’s targets. **Sustainability**LP to work alongside another TA next term to train them also to deliver this programme.  |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | Compete in the Richard Lander school cluster competitions and festivals, some which lead onto county events. Also, supply costs for staff to attend.Hire of transport to events and competitions to ensure maximum number of children can attend. Purchase new school tracksuit jackets for teams to wear when attending competitions – Raise the profile of competitions in school. Increase confidence of teams competing. | £1000 + £1474.42£720 £632.50 | **This year 100% of children in Years 2 - 6** have attended an inter school competition. Reception Year 1 have not attended any competitions. 65% of total school population attended competitions. Children have enjoyed these opportunities and are more confident at taking part in competitions:Year 2 – Multiskills Year 3 – Featbeat, Athletics, Football Year 4 – Featbeat, Athletics, FootballYear 5 – Netball, football, Gymnastics, Badminton, Athletics, Cross country, Swimming, Touch RugbyYear 6 – Bowls, Netball, football, Gymnastics, Badminton, Athletics, Swimming, Touch Rugby | **Next Steps**Year on year increase of the number of opportunities for children to take part in competition, particularly KS1. Target least active children. **Sustainability**Host more at home friendly competitions within TPAT schools in a range of sports other than football to increase opportunities for children to take part in competition without the cost.  |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | Sports leaders Programme implemented and delivered by Year 6To support playground leaders and ensure children are active. |  | Y6 had training with CSP then PE coordinator to plan and lead a range of activities at lunchtime break to increase the number of children active for 30 mins. Delivered this for one half term with KS2 and one term with KS1. Y6 Sports leaders completed their training and awarded certificates and whistles. | **Next Steps**CSP to train Year 5 sports leaders summer term to begin role in September 2019.To develop a sports council for the school to raise the profile of PE and school sport**Sustainability**Use of year 6 to support year 5 as their apprentices to help train them and pass on their skills.  |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Plymouth Argyle coach to teach Football skills to KS2 class for one half term and deliver a KS1 football club.Cornish Pirates Rugby - deliver Touch rugby club Autumn term KS2 children. Chacewater Bowls club – in the village locality, good community links made with volunteers at the club.  | £825£300£147.42 - cost of staff to attend  | Able to provide clubs to a wider range of children: More than 40 children took part in Football club this year from Year 2-6, teaching staff supported by Plymouth Argyle coaches.Able to offer a wider range of sports – Touch Rubgy. The children who attended this club were then able to attend a local competition.Bowls provides a different skill set. Many of our least active Year 5/6 children have shown skill and great interest in the tactical sport. Year 6 competed in a local bowls competition. | **Next Steps**Build links with a range of different community groups and encourage them to come in and give demonstrations during assembly and hand out flyers to increase number of children active outside of school hours.**Sustainability**SHoare – attended KS1 football club with Plymouth argyle. Observing and helping as part of CPD. Parent volunteers helping with running football club and attending matches.  |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | Support from TPAT to develop PE. To guide PE co-ordinator with planning for improvements within the PE curriculum and facilitate links with CSP. Cornwall sport partnership (CSP) to deliver Multi-skills CPD full day training for 2 new teachers (one in KS1 and one in KS2) and a whole staff twilight training session. TPAT to deliver training on using the assessment wheel.Mike Williams to provide CPD training for new staff on gymnastics.Hire qualified swimming coach Len Hatcher to work alongside new teachers to upskill in swimming delivery supported by Mike Williams qualified swimming teacher Purchase of school staff PE kit to increase the profile of PE and raise staff confidence. Staff to wear this kit for all PE lessons and clubs. |  £1000£477.78 £1777.78£350 | PE coordinator and Mike attended training course on implementing the assessment wheel. PE coordinator delivered staff meeting to train all staff to use this. Made a plan for Mike and Shelley to work with each class teacher to carryout the baseline test.L.Thomas, new member of staff attended swimming sessions with Y1 and worked alongside Len Hatcher as CPD for swim teaching. Lifeguard present. L.Thomas feeling more confident in delivering this for next year.Staff school kit not yet arrived.  | **Next Steps**Repeat assessment next year in September & July. Baseline Reception class.Integrate the assessment wheel with SEND provision – fun fit to work towards individual targets on the wheel.Train another KS2 member of staff to deliver swimming next year.**Sustainability**Every class teacher worked alongside one of the two staff members who attended the course to be trained in implementing the assessment system. All staff can now deliver this independently next year. Increased number of staff confident delivering swimming sessions in school. |