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| **Spring 1** | | **WC 22.2.21** | **WC 1.3.21** | **WC 8.3.21** | **WC 15.2.21** | **WC 22.3.21** | **WC 29.3.21** |
|  | | **B.Ward** | | **S.Hoare** | | | |
| **English** | | Setting description of a mine | | 13 words Lemony Snicket – Fiction narrative (Texts that teach)  Grammar: Review expanded noun phrases with prepositional phrases, use of pronouns for clarity & cohesion and punctuation for direct speech. | | | |
| **Reading** | Class novel | Danny Champion of the World | | | | Thomas & the tinners | |
| Shared reading | <https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb> | | Star reading test  Set new AR targets | Weeds – poem  (Re-think reading) | | Independent assessment |
| **Spelling** | | Prefixes  Anti- and inter- | Endings  -cian, -sion, -tion and -ssion | Homophones | Yr2/3 recap  -ed and -ing | Yr2/3 recap  +ed after verbs ending y | Yr2/3 recap  +ing after verbs ending in e |
| **Handwriting**  Penpals | |  |  | Diagonal joins | Horizontal joins | Join to anticlockwise letter | Break letters |
| **Maths** | | National Oak Interpreting and representing data | | 11 x tables  Assess & Review addition & subtraction | 12 x tables  multiplication | 7 x tables  Multiplication | 6 x tables  Assessment |
| **Topic**  History and Geography | | Initial assessment – Who, What, Where, When?  Timeline - understand and plot the key changes in the mining industry in Cornwall | Identify and label key features of a Cornish mine | Geography :  Place Cornish mines on a map of Cornwall. Using 4 figure grid references to locate mines in Cornwall. | History:  Review a timeline of Cornish mining – key events. | History:  Use evidence to reconstruct life in time studied:  What would it have been like to be a miner? | Geography & history: How has Cornwall changed? Summary of learning |
| **P.E** | | Real P.E | | Dance (Lauren) & Basketball (Mike) | | | |
| **RE** | |  | | How and why do people in Cornwall mark significant events in community life? | | | |
| **PSHE** | |  | | Families and committed relationships (Year 3 & 4 coverage)  Place to be classroom resources & colour monster emotions book | | | |
| My family  P2be: Self efficacy | Y3 All change  P2be: Hope | Y4 different relationships  P2be: Gratitude | Y4 Caring rules  P2be: Connectedness |
| **Art**  drawing | |  | | Shading and tone value scales in pencil | Line drawing engine house | Using collage & paint | |
| **Computing** | | Purple Mash (Y3 Graphing) | | E-Safety being friends online | | | |
| **Music** | | National Oak -Pulse and metre | |  | | | |