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| **Spring 1** | **WC 22.2.21** | **WC 1.3.21** | **WC 8.3.21** | **WC 15.2.21** | **WC 22.3.21** | **WC 29.3.21** |
|  | **B.Ward** | **S.Hoare** |
| **English** | Setting description of a mine  | 13 words Lemony Snicket – Fiction narrative (Texts that teach)Grammar: Review expanded noun phrases with prepositional phrases, use of pronouns for clarity & cohesion and punctuation for direct speech. |
| **Reading** | Class novel | Danny Champion of the World | Thomas & the tinners |
| Shared reading | <https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb>  | Star reading testSet new AR targets | Weeds – poem (Re-think reading)  | Independent assessment |
| **Spelling** | Prefixes Anti- and inter-  | Endings -cian, -sion, -tion and -ssion  | Homophones  | Yr2/3 recap -ed and -ing | Yr2/3 recap +ed after verbs ending y | Yr2/3 recap +ing after verbs ending in e |
| **Handwriting** Penpals  |  |  | Diagonal joins | Horizontal joins | Join to anticlockwise letter | Break letters  |
| **Maths** | National Oak Interpreting and representing data  | 11 x tables Assess & Review addition & subtraction | 12 x tables multiplication | 7 x tablesMultiplication |  6 x tablesAssessment |
| **Topic**History and Geography  | Initial assessment – Who, What, Where, When? Timeline - understand and plot the key changes in the mining industry in Cornwall | Identify and label key features of a Cornish mine  | Geography :Place Cornish mines on a map of Cornwall. Using 4 figure grid references to locate mines in Cornwall. | History:Review a timeline of Cornish mining – key events.  | History:Use evidence to reconstruct life in time studied:What would it have been like to be a miner? | Geography & history: How has Cornwall changed? Summary of learning |
| **P.E** | Real P.E  | Dance (Lauren) & Basketball (Mike) |
| **RE** |  | How and why do people in Cornwall mark significant events in community life?  |
| **PSHE** |  | Families and committed relationships (Year 3 & 4 coverage) Place to be classroom resources & colour monster emotions book  |
| My family P2be: Self efficacy | Y3 All changeP2be: Hope | Y4 different relationships P2be: Gratitude | Y4 Caring rulesP2be: Connectedness |
| **Art**drawing |  | Shading and tone value scales in pencil | Line drawing engine house | Using collage & paint |
| **Computing** | Purple Mash (Y3 Graphing)  | E-Safety being friends online |
| **Music**  | National Oak -Pulse and metre  |  |