Chacewater School – LEAP Into Learning – Summer 1 – Red Oaks **GEOGRAPHY -- Going Global!**



What I might already know: How trade is used between countries in South America (Year 3) Historical knowledge of trading (e.g. Stone Age - Iron Age)



KEY QUESTIONS:

How did trade get Global?

What does the UK export and to where?

food come

from?

Why should we pay

more for Fairtrade

products? What is

the benefit?

Key Vocabulary: Where does our Location

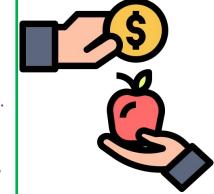
- Physical features
- Trade
- **Import**
- **Export**
- **Trading**
- Fairtrade
- Globalisation
- Brand
- Multinational
- Company
- Supply

What we will be learning:

What does the term 'trade' mean?

The buying and selling of goods and services we want and need.

Trade *involves* an exchange of **goods** in return for other goods and services or money.



Trade has occurred since *civilisation* **began**, but only at a local scale because people had *no contact* with others from distant places.

During the Stone Ages, trade links were relatively local and tended to only connect people from the same small communities.



Manufactured items go through **three** stages of production that take place at different locations around the world:

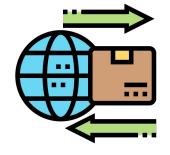
- primary
- secondary
- tertiary

Import:

Bringing goods into a country for sale.

Export:

Sending goods to another country for sale.





The **UK trades** a lot of goods and services. Some of the goods the UK exports are: scrap iron, whisky, tartan kilts, medicines, aircraft parts, cars, computers, oil and gas.



Some of the goods *the UK imports* are: coffee beans, bananas, medicines, aircraft parts, cars, computers, oil and gas.