**£1Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2019/20** | **£17500** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?** | **75%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **75%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **75%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **YES** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Chris Gould** | **Lead Governor responsible** | **Murray Nelson** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.activecornwall.org/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  -Planned spend  **-Actual spend** | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | School has purchased the “Real PE” Scheme to support the delivery of PE in school and the professional development of staff.  School has carried out repairs to equipment in the hall to support curriculum delivery eg: repair to mats etc.. School has also purchased new goal posts and netball posts to support the delivery of the curriculum  Specialist Athletics Coach was employed during COVID lockdown to deliver a 10 week support plan for the Year 6 children based on the English Schools Amateur Athletics Programme | £1795  £1438.68  £795.00  £800.00 + £58 for trophies | **Participation:**  **Real PE ensures inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum – 190 children engaged.**  **Attainment:**  **Athletics Awards – 33% Gold , 28% Bronze and 39% Silver**  **All classes have at least two hour PE sessions per week**  **Whole School:**  **The school has a very clear PE curriculum in place. There is an excellent balance of gymnastics, dance, biomechanical skills through PE and games based activities.** | **Sustainability:**  **A further training session for staff has been booked for September 2020.**  **School has drawn up detailed curriculum plan for PE – all National curriculum links are clear.**  **Next steps:**   * **Monitor impact of Key steps programme in school** * **Use programme to support assessment of PE** * **To make adjustments and adaptations to the curriculum in a POST COVID world.** |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | School has bought resources for the playground for playtimes and lunchtimes – these include “theme of the day resources.”  Staff attended training led by Jenny Mosely to support active and healthy lunchtimes  School is part of the Cornwall healthy Schools Programme  Curriculum is aimed at directly supporting children in their anatomical and biomechanical understanding of how the human body works. Eg: Year 6 Circulatory system and respiration  Walk a mile  Wake and shake  Fun Fit and Go Noodle  Extensive range of after school clubs | £426.20  £1000.00  TA’s and teachers run Fun Fit and after school clubs currently | **Participation:**  **From Year s 1-6 85% of children take part in an after school club.**  **All children take part in daily activity in school whether through PE lesson, Walk a mile, Fun fit or Go noodle sessions or lunchtime activities**  **Attainment:**  **All children can undertake physical activity in school and the participation in after school clubs leads them to join other clubs linked to the sport. Eg: 1 child plays for Plymouth Argyle has gained sports scholarship**  **Whole School:**  **All children take part in daily activity and there is a wide variety of opportunities which are well resourced for them.** | **Sustainability:**  **How to support lunchtime and after school clubs in a post COVID world.**  **Next steps:**  To ensure that resourcing is safe and there is enough for all at lunchtimes.  All children returning in September will start school with a Science subject that is linked to being healthy having been out of school for several months.  Continue to ensure that Daily activity is in place but in light of Social distancing. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | KS 2 curriculum supports mindfulness lessons run by school practitioner -the member of staff undertook the training on the MISP programme in London  School also runs Yoga,Fun Fit  Y3/4 took Inclusion event at Richard Lander Secondary school  Wake and Shake - all children take part  Dance Year 5 children – all children take part at Penryn University  School hired bikes to increase participation for children in the Bikeability programme  Children take part in the bowls lessons in Year 5 and 6 as part of our unique curriculum offer | £609.65  £288.80 | **Participation/ Attainment/Whole School:**  **The school ensures that all children take part in events . eg: 1child with an EHCP was part of the whole class that took part in the Dance event at Penryn University**  **30 children went to inclusion event at Richard Lander**  **All Year 5 20 children take part in Bikeability by the school hiring bikes it meant they could all take part as some did not have a bike.**  **Fun Fit programme aimed at supporting our children with physical needs - helps with coordination**  **Healthy mind is a healthy body – mindfulness in pivotal to working alongside the schools ethos of supporting children with their mental health – all 120 KS 2 children have mindfulness lessons**  **40 children had bowls lessons - this ensures that we have a broad and balanced curriculum offering open to all** | **Sustainability:**  **Having now had a member of staff undertake the training for mindfulness we can continue to run this in school for all KS 2 children weekly**  **Use finding to support running of fun fit next year**  **Next steps:**   * Continue to run fun fit to support our children * Continue to enter inclusion events * Continue to hire equipment so all children have access to everything on offer * Continue to have bowls on the PE curriculum |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | School pays into the local Secondary school, “Richard Lander” who organise inter school sporting events. These include football, key steps gymnastics, tag rugby and wake and shake, swimming galas.  School has leased minibus to support children at Chacewater to take part in inter school competitions and increase participation – petrol costs  Supply cover for staff to be released to take children to attending competitions and prepare  £160 per day - key steps, swimming, running, football, rugby, 10 days | £1000.00  £106.39  £1600 | **Participation:**  **Entered : Football, rugby, swimming, key steps gymnastics, cross country , wake and shake competition, netball**  **Attainment:**  **2 nd in league for football till abandoned due to COVID**  **Gymnasts reached County final of key steps**  **4 children qualified for next round of Cross Country although it was abandoned due to COVID**  **Whole School: Children from Year 2 up have taken part in competitions** | **Sustainability:**  **The minibus we now have will ensure that we can take part in competitions without relying on parents for support with travel**  **Release time for staff means we can actually take part in competitions – without this funding we would not be able to take part in as many events as we do.**  **Secondary school organising competitions means that there is a very organised programme in place**  **Next steps: - How doe competitions look in POST COVID world** |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Sports Captain as role model for other children and is the voice of PE for all children in school  School captains of teams have leadership roles in school  Past pupils have supported running of after school clubs |  | **Participation:**  **5 past pupils support the running of clubs in school**  **Attainment: Sports Captain has a sports scholarship – he is part of the drawing up and evaluation of this plan**  **School captains undertake coaching of children in the playground during lunchtimes.** | **Sustainability and Next steps:**  **Develop children in roles as playground and sports leaders further through training from Truro College. Make sure this is sustainable through school.**  **Continue to encourage past pupils to come back and coach in school** |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | School has worked with the Cornish Pirates on a termly coaching scheme for year 5 and 6 which ended with a inter school competition.  School works alongside the local bowls club “Chacewater” for all pupils in Years 5 and 6.  School works alongside local football club “St Day” to increase participation.  School took part in the “Dance Republic” local opportunity working alongside a professional dance teacher and performing alongside other schools at Cornwall University.  School works alongside Perranporth Surf Lifesaving Club  School allows local provider to use hall for martial arts club | £432.00  £250 | **Participation:**  **41 children took part in Cornish Pirates Rugby**  **20 children took part in Dance Republic programme**  **40 children**  **Attainment:**  **15 children took part in rugby competition**  **20 children took part in performance at Cornwall University**  **20 children take part in Perranporth Surf lifesaving**  **15 children play for St Day**  **Children very focused on in school work as they see the role models teaching and coaching**  **Whole School:**  **Newsletter is used as a vehicle to advertise local community sporting events from martial arts clubs, to Park Run.** | **Sustainability:**  **Continue to be linked to these local clubs and them to support the delivery of coaching programmes in school**  **Next steps:**  The local playing field facility is part of a bid for renovation to create an sports centre area for school and community use. School to be part of this planning and see how this can be developed eg: there is the building of a climbing wall |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Truro and Penwith Academy trust Health and, well being and sport department has supported the school with self review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.  School has employed specialist coaches to support the professional development of staff:  Swimming coaches Len Hatcher and Mike Williams  Dance teacher Lauren Syett | £1000.00  £2974.88  £2925.00 | **Participation/ Attainment/Whole School**  **All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers.**  **Teachers are more confident in the delivery of swimming sessions supported by the modelling from a professional coach. This is exactly the same in dance.**  **The impact of a dance coach in school means that participation is dramatically raised in dance after school, events and outside dance groups.**  **Chacewater highly recognised as Dance school but this has also impacted dramatically on how the creative arts are delivered.** | **Sustainability and next steps**  **Due to COVID 19 not all staff received the sessions for swimming and dance so this will**  **Continue next year**  **School will continue to work alongside TPAT sport department to help support compliance, resourcing and professional development of staff.** |

TOTAL – £17500

**What can schools use the funding for?**Schools should use the premium to secure improvements in the following 5 key indicators:  
1. Engagement of all pupils in regular physical activity  
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement  
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport  
4. Broader experience of a range of sports and activities offered to all pupils  
5. Increased participation in competitive sport

**What must schools publish on their website?**Schools must publish details of how it spends its PE and sport premium funding by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

• the amount of premium received  
• a full breakdown of how it has been spent  
• the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment  
• how the improvements will be sustainable in the future