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| **Summer term (2)****2021**  | **WC** **07.06.21** | **WC** **14.06.21** | **WC** **21.06.21** | **WC** **28.06.21** | **WC** **05.07.21****Newquay Zoo Visit**  | **WC** **12.07.21** | **WC** **19.07.21****(3 days)****Sports Day** |
| **English** | Non-chronological reportAfrican Animals | Non-chronological reportAfrican Animals  | Non-chronological report: Geo Link Africa, Independent write: Zambia |  Lila and the Secret of the rainStory from another culture | Lila and the secret of the rainStory from another culture | Lila and the secret of the rain Story from another culture | Poetry 3 days  |
| **Reading** |  Continents of the World Vocabulary  | AfricaMighty LionsZebras are awesomePDF Nonsense grammar | Africa/ RetrievalMuguranmeno Village, Zambia  | Old SATS booklet Traditions from AfricaTales from Africa: Why the Sun and the Moon live in the sky Possessive apostrophe | Anansi Stories  | African Poetry | African Poetry  |
| **Shared Reading Text:**  | Mighty Lions  |  | Tinga tinga, tales from Africa  | Fatou fetch the water |  |  |  |
| **Handwriting****Penpals Year 2** | wk3 yr 2diagonal join to ascender eel, eet  | wk 4 yr 2diagonal join, no ascender, in words a\_e | wk 5 yr 2diagonal join, to an anti-clockwise letter in words; ice, ide | wk 6 yr 2diagonal join, no ascender, in words; ow, ou | wk 7 yr 2horizontal join, no ascender, in words, oy oi | wk 8 yr 2horizontal join, no ascender, to an anticlockwise letter in words; oa, ode | wk 9 yr 2horizontal joins to ascenders in words: ole, ode  |
| **Spelling**Babcock | a before ‘l’ and ‘ll’block 5 lesson 11 | suffixes ment and nessblock 5 lesson 16 | the possessive apostropheblock 5 lesson 24 | apostrophe for contraction  | homophones | common exception words  |  |
| **Maths**  | Fractions½. ¼, ¾, ⅓ of shapes and amounts | Fractions - non unit fractions and equivalence  | MeasureLength and Weight | MeasureCapacity and temperature | Shape 2D and 3D | Shape 2D and 3D | Position and direction, clockwise, anti-clockwise |
| **Geography**  | Continents and Oceans revision from Year 1 | Muguranmeno Village, Zambia Locate Zambia, find out it’s physical and human features.  | Locate the village of Muguranmeno | Find out how people use the river in Muguranmeno. | Compare food in Mugurameno to the food we eat. |  Find out about the materials used to build in the Mugurameno | Compare the lives of the Muguranmeno and school life. .  |
| **Design Technology****Textiles**  | Explore a range of existing products (Puppets) | Experiment with different joining techniques | Design an African animal puppet | Make an African animal puppet (template from paper etc) | Make puppet using material and threading/sewing | Evaluate product | - |
| **PSHE/RHE****Healthy Bodies and Healthy Minds****Year 1 Amazing Bodies****Year 2 Staying Safe and Healthy**  | My Amazing Body Year 1 | Private Body Parts  | Looking after our bodies  | Year 2Staying safe and healthyHealthy feelings | staying safe at home  | Feeling poorly  |  |
| **Computing Purple Mash****Unit 2.4 Questioning**  | To show that the information provided on pictograms is of limited use beyond answering simple questions. | To use yes/no questions to separate information.  |  To construct a binary tree to separate different items. | To use 2Question (a binary tree) to answer questions. | To use a database to answer more complex search questions. To use the Search tool to find information.  | Apply the skillsdatabase: Favourite African Animal  |  |
| **R.E****New syllabus** **Who is Muslim and how do they live? (PART 2) 1.6** | Who was the Prophet Muhammad? Why is he important to Muslims? | What can people learn from Muslim holy words? | What difference does worshipping God make to Muslims? |  |
| **Outdoor P.E** | Athletics | Athletics | Athletics | Position and direction | Striking and Fielding | Striking and Fielding | **-** |
| **Real Dance**  | Unit 1 Cognitive skillsshapes | Unit 1Cognitive skillspartnering shapes | Unit 1Cognitive skillscircles  | African Dance for parent show | African Dance  | Afircan Dance  | **Amazing Africa Day** |
| **Music Year 2, unit ‘Animals’, lesson ‘The jungle’****Number**  | The lion sleeps tonightPitch, higher and lower | Pitch, higher and lower The Crow | Pitch, higher and lower  | Pitch, higher and lower  | The Lion Sleeps tonight song/ performance  |  |  |