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| **Summer term (2)**  **2021** | **WC**  **07.06.21** | **WC**  **14.06.21** | **WC**  **21.06.21** | **WC**  **28.06.21** | **WC**  **05.07.21**  **Newquay Zoo Visit** | **WC**  **12.07.21** | **WC**  **19.07.21**  **(3 days)**  **Sports Day** |
| **English** | Non-chronological report  African Animals | Non-chronological report  African Animals | Non-chronological report: Geo Link  Africa, Independent write: Zambia | Lila and the Secret of the rain  Story from another culture | Lila and the secret of the rain  Story from another culture | Lila and the secret of the rain  Story from another culture | Poetry  3 days |
| **Reading** | Continents of the World  Vocabulary | Africa  Mighty Lions  Zebras are awesome  PDF Nonsense grammar | Africa/ Retrieval  Muguranmeno Village, Zambia | Old SATS booklet Traditions from Africa  Tales from Africa: Why the Sun and the Moon live in the sky  Possessive apostrophe | Anansi Stories | African Poetry | African Poetry |
| **Shared Reading Text:** | Mighty Lions |  | Tinga tinga, tales from Africa | Fatou fetch the water |  |  |  |
| **Handwriting**  **Penpals Year 2** | wk3 yr 2  diagonal join to ascender eel, eet | wk 4 yr 2  diagonal join, no ascender, in words a\_e | wk 5 yr 2  diagonal join, to an anti-clockwise letter in words; ice, ide | wk 6 yr 2  diagonal join, no ascender, in words; ow, ou | wk 7 yr 2  horizontal join, no ascender, in words, oy oi | wk 8 yr 2  horizontal join, no ascender, to an anticlockwise letter in words; oa, ode | wk 9 yr 2  horizontal joins to ascenders in words: ole, ode |
| **Spelling**  Babcock | a before ‘l’ and ‘ll’  block 5 lesson 11 | suffixes ment and ness  block 5 lesson 16 | the possessive apostrophe  block 5 lesson 24 | apostrophe for contraction | homophones | common exception words |  |
| **Maths** | Fractions  ½. ¼, ¾, ⅓ of shapes and amounts | Fractions - non unit fractions and equivalence | Measure  Length and Weight | Measure  Capacity and temperature | Shape 2D and 3D | Shape 2D and 3D | Position and direction, clockwise, anti-clockwise |
| **Geography** | Continents and Oceans revision from Year 1 | Muguranmeno Village, Zambia  Locate Zambia, find out it’s physical and human features. | Locate the village of Muguranmeno | Find out how people use the river in Muguranmeno. | Compare food in Mugurameno to the food we eat. | Find out about the materials used to build in the Mugurameno | Compare the lives of the Muguranmeno and school life. . |
| **Design Technology**  **Textiles** | Explore a range of existing products (Puppets) | Experiment with different joining techniques | Design an African animal puppet | Make an African animal puppet (template from paper etc) | Make puppet using material and threading/sewing | Evaluate product | - |
| **PSHE/RHE**  **Healthy Bodies and Healthy Minds**  **Year 1 Amazing Bodies**  **Year 2 Staying Safe and Healthy** | My Amazing Body Year 1 | Private Body Parts | Looking after our bodies | Year 2  Staying safe and healthy  Healthy feelings | staying safe at home | Feeling poorly |  |
| **Computing Purple Mash**  **Unit 2.4 Questioning** | To show that the information provided on pictograms is of limited use beyond answering simple questions. | To use yes/no questions to separate information. | To construct a binary tree to separate different items. | To use 2Question (a binary tree) to answer questions. | To use a database to answer more complex search questions. To use the Search tool to find information. | Apply the skills  database: Favourite African Animal |  |
| **R.E**  **New syllabus**  **Who is Muslim and how do they live? (PART 2) 1.6** | Who was the Prophet Muhammad? Why is he important to Muslims? | | What can people learn from Muslim holy words? | | What difference does worshipping God make to Muslims? | |  |
| **Outdoor P.E** | Athletics | Athletics | Athletics | Position and direction | Striking and Fielding | Striking and Fielding | **-** |
| **Real Dance** | Unit 1 Cognitive skills  shapes | Unit 1  Cognitive skills  partnering shapes | Unit 1  Cognitive skills  circles | African Dance  for parent show | African Dance | Afircan Dance | **Amazing Africa Day** |
| **Music Year 2, unit ‘Animals’, lesson ‘The jungle’**  **Number** | The lion sleeps tonight  Pitch, higher and lower | Pitch, higher and lower  The Crow | Pitch, higher and lower | Pitch, higher and lower | The Lion Sleeps tonight song/ performance |  |  |