

		<u>Chacewater School LEAP Curriculum</u>									
Class: Buds		Curriculum Theme: Wild Cornwall <i>This project is about Cornwall, pupils will learn about its past linked to the seaside and its fishing history. They will understand more about seashores and the seas that surround the UK. They will understand more about animals and plants that live in our local habitats and in particular grey seals which live off our Cornish coastline.</i>							Term: Spring 1		
Locality: <ul style="list-style-type: none"><li>Exploring animals and habitats around Cornwall.</li><li>Learning Cornish language</li><li>Understanding where seaside towns are located</li><li>Reading and sharing Cornish stories and poems.</li></ul>			Engaging: <ul style="list-style-type: none"><li>Real animals will visit the classroom for us to explore up close. The RSPCA will visit too, bringing local expertise into the classroom.</li><li>Educational Visit to the Seal Sanctuary to link with Science: coastal habitat and English non-fiction writing.</li></ul>			Ambitious and aspirational: <ul style="list-style-type: none"><li>Become scientists finding out about animals within local habitats.</li><li>:Understand how Cornwall compares to other parts of the UK.</li><li>Read a range of stories based in Cornwall.</li><li>Learn words and phrases in Cornish</li></ul>			Purposeful: <ul style="list-style-type: none"><li>Show care and curiosity for their local area</li><li>Understand our importance in the world and how we must protect it.</li></ul>		
		<b>Sequence of Learning</b> 									
<b>Subject</b>	<b>Intent and links to previous learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Outcome/Composite</b>		
<b>History</b>	Year 1 - comparing toys of the past with parents and grandparents  Intent - How has life at the seaside changed - changes within living memory.	Exploration - identify the features of a seaside holiday	Historical enquiry - use photographs to find clues as to what seaside holidays were like in the past	To find out when and how seaside holidays became popular.	To find out what seaside holidays were like 100 years ago.	Chronology - To be able to order seaside holidays in chronological order.	To be able to identify similarities and differences between seaside holidays now and in the past.		Talk about the seaside in the past and compare it to today.		
<b>Geography</b>	Year 1: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Intent: Children to have a clear understanding of the seas surrounding the UK and the features of a seaside town.	Check my understanding of the United Kingdom and locate the four countries of the United Kingdom. <i>Revisit from Y1 Understand the different types of settlements within the UK.</i>	Locate and understand the seas surrounding the UK and the Atlantic Ocean. Understand the difference between seas and oceans.	Know the outline of the UK and its coasts. Locate our nearest seaside resort on a map. To identify some of the features of places by the seaside.	Identify human and physical features of a seaside locally. St Ives	To use simple compass directions and locational and directional language to describe the location of features and routes on a map, in the context of the seaside town of St. Ives, Cornwall.					
<b>Science</b>	Year 1: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores	Explore and compare the differences between things that are living, dead, and things that have never been alive.	Identify that most living things live in habitats to which they are suited.	Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Identify and name a variety of plants and animals in their habitats, including micro-habitats.	Describe how animals obtain their food from plants and other animals.	Understand a simple food chain, and identify and name different sources of food.	Apply to Seal Sanctuary Visit	Be able to create a habitat to show where animals and plants live and in particular coastal habitats/ seals.		



Reading Opportunities

Coasts KS1  
The Snail and the Whale  
The Mary D and the whale  
The Storm Lion of Penzance  
Percy Pengelly and the Wibbly  
Wobbly (link to St Ives)  
The Sand Horse (link to St Ives)  
A variety of stories from Julia  
Donaldson  
Hidden Oceans

