## Chacewater School LEAP Curriculum



ACEMATED SCHOOL

Class: Buds Currie

Curriculum Theme: Wild Cornwall

This project is about Cornwall, pupils will learn about its past linked to the seaside and its fishing history. They will understand more about seasides and the seas that surround the UK. They will understand more about animals and plants that live in our local habitats and in particular grey seals which live off our Cornish coastline.

Term: Spring 1

#### Locality:

- Exploring animals and habitats around Cornwall.
- Learning Cornish language
- Understanding where seaside towns are located
- Reading and sharing Cornish stories and poems.

## Engaging:

- Real animals will visit the classroom for us to explore up close. The RSPCA will visit too, bringing local expertise into the classroom.
- Educational Visit to the Seal Sanctuary to link with Science: coastal habitat and English nonfiction writing.

#### Ambitious and aspirational:

- Become scientists finding out about animals within local habitats.
- :Understand how Cornwall compares to other parts of the UK.
- Read a range of stories based in Cornwall.
- Learn words and phrases in Cornish

## Purposeful:

- Show care and curiosity for their local area
- Understand our importance in the world and how we must protect it.

		fict	tion writing.			ds and phrases in Corn	nish		
		Sequence of Learning							
Subject	Intent and links to	1	<u>2</u>	<u>3</u>	4	<u>5</u>	<u>6</u>	7	Outcome/Composite
Oubject	previous learning	Δ.	<u> </u>	2	=	2	<u> </u>	<u></u>	<u>Outcome/Composite</u>
History	Year 1 - comparing toys	Exploration -	Historical enquiry -	To find out when	To find out what	Chronology - To	To be able to		Talk about the seaside in
	of the past with parents and grandparents	identify the features of a	use photographs to find clues as to	and how seaside holidays became	seaside holidays were like 100	be able to order seaside holidays	identify similarities and differences		the past and compare it to today.
	and grandparents	seaside holiday	what seaside	popular.	years ago.	in chronological	between seaside		toddy.
	Intent - How has life at		holidays were like			order.	holidays now and		
	the seaside changed -		in the past				in the past.		
	changes within living memory.								
	momory.								
Geography	Year 1: name, locate and	Check my	Locate and	Know the outline	Identify human	To use simple compass directions and			
	identify characteristics of	understanding of the United	understand the	of the UK and its	and physical	locational and direct			
	the four countries and capital cities of the United	Kingdom and	seas surrounding the UK and the	coasts. Locate our nearest seaside resort on a map.	features of a seaside locally. St Ives	describe the location of features and routes on a map, in the context of the seaside town of St. Ives, Cornwall.			
	Kingdom and its	locate the four	Atlantic Ocean.						
	surrounding seas.	countries of	Understand the	To identify some					
	Intent: Children to have a	the United Kingdom.	difference between seas and	of the features of places by the					
	clear understanding of the	Revisit from Y1	oceans.	seaside.					
	seas surrounding the UK	Understand the							
	and the features of a	different types of							
	seaside town.	settlements within the UK.							
Science	Year 1: identify and name	Explore and		Describe how		Describe how	Understand a	Apply to Seal	Be able to create a habitat
	a variety of common	compare the	Identify that most	different habitats	Identify and name	animals obtain	simple food chain,	Sanctuary Visit	to show where animals and
	animals including fish,	differences	living things live in	provide for the	a variety of plants	their food from	and identify and		plants live and in particular
	amphibians, reptiles, birds and mammals	between things that are living,	habitats to which they are suited.	basic needs of different kinds of	and animals in their habitats,	plants and other animals.	name different sources of food.		coastal habitats/ seals.
	identify and name a	dead, and things	they are suited.	animals and	including micro-	driiiidis.	Sources of 100d.		
	variety of common	that have never		plants, and how	habitats.				
	animals that are	been alive.		they depend on					
	carnivores, herbivores and omnivores			each other.					
	and ominivores								

Computing	Intent: In this unit children will learn about a variety of habitats and the plants and animals that live there.  Intent - This unit develops pupils' understanding of	Robot Algorithms - understanding and	Robot Algorithms - importance of the	Robot Algorithms - making logical	Robot Algorithms - creating a mat for	Robot Algorithms - design algorithms	Robot Algorithms -Debugging -	
	instructions in sequences and the use of logical reasoning to predict outcomes.	giving instructions	order of instructions	predictions	a floor robot	to move robot around the mat	fixing errors on programs	
Art	Intent - create a papier mache starfish	Use pencil to create an individual starfish template Research famous sculptures	Control the papier mache technique and add texture	Add texture to the starfish using other objects (eg - clay spots / cereal)	Paint with appropriate colours - mixing the colour orange	Understand why we gloss	Evaluate	Create a starfish using techniques learnt.
RE	What makes some people and places in Cornwall Sacred? 1.8  Intent: Understand how some places and people are sacred within Cornwall.	Recognise that there are special places where people go to worship, and talk about what people do there. Visit St Pauls Church, Chacewater.	Explore the main features of places of worship in Christianity and at least one other religion, ideally by visiting some places of worship.	Explore the meanings of signs, symbols, artefacts and actions and how they help in worship e.g. church: altar, cross, crucifix, font, lectern, candles and the symbol of light;	Notice some similarities and differences between places of worship and how they are used.	Talk about other community buildings, and what makes religious buildings different from, say, a library or school. Link with RSHE communities.		
RHSE  Caring and responsibilities: Special people in our communities	Year 1: Our special people We will explore why people are special and how they care for and keep one another safe. Pupils will understand their responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.	Learn about the people who help us in our communities and understand how these people help us.	Learn about what keeps us safe in our school and community of Chacewater.	Understand the groups and communities that people belong to.				Understand the group the RSPCA from our class visit.
PE								

# **Reading Opportunities**

Coasts KS1
The Snail and the Whale
The Mary D and the whale
The Storm Lion of Penzance
Percy Pengelly and the Wibbly
Wobbly (link to St Ives)
The Sand Horse (link to St Ives)
A variety of stories from Julia
Donaldson
Hidden Oceans









