

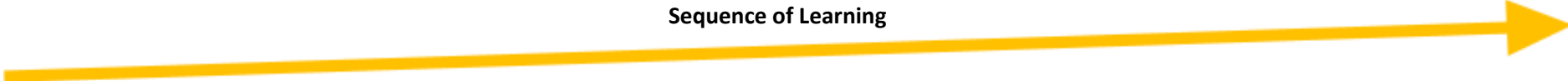


Chacewater School LEAP Curriculum – Half Term Sequencing – Wider Curriculum



Class: Mighty Oaks Year 6	Curriculum Theme: Tale of Two Cities Curriculum Driver: Geography – <u>European Region Study France</u> London (Greater London)/ Paris (Île-de-France) Place based study/ place knowledge English Driver: Heroes and Leaders - Inspirational Women	Term: Summer 1
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Locality:	Engaging:	Ambitious and aspirational:	Purposeful:
<ul style="list-style-type: none"> visit from a local bakery Visits from inspirational females in our community 	<ul style="list-style-type: none"> Literacy Shed - Jacqueline Auriol Visits from inspirational females in our community Visits from an architect 	<ul style="list-style-type: none"> Inspirational females: Jacqueline Auriol, Malala Yousafzai, Serena Williams, Jacinda Ardern etc Computing - architecture/design 	<ul style="list-style-type: none"> Freedom and Justice - relate these themes to current events in Ukraine and past events. Impact

		Sequence of Learning 						
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Subject	Intent and links to previous learning	1	2	3	4	5	6	Outcome/Composite
Geography	Compare and contrast London to Paris– human and physical geography of France/London. Prior Knowledge: Y4 Rivers and mountains	Use an atlas to find Europe and locate Paris and London. What is the same/different? (Europe/capital cities - what region are they in) <i>locate major European cities.</i>	Why are Paris and London popular places to visit? Name 3 tourist attractions in Paris and London. <i>understand economic activity.</i>	Compare the climate of London and Paris <i>explore the climate in France and compare it to that of London.</i>	Which river and seas are closest to London/Paris? <i>use map skills to highlight key physical features of France/ River Seine (revisit rivers Y4). Compare the River Thames</i>	Identify mountain ranges within France and compare them to Britain. <i>recap physical features/ topography (mountain ranges within France)</i>	What is the biggest difference between Paris and London and why?	Presentation: What are the biggest similarities and differences between Paris and London? Why? Would you rather live in Paris or London? Explain
Computing	3D modelling Recognise that you can work in 3D on the computer	add, view and move 3D objects	modify 3D objecting (resizing, lowering/lifting and recolouring)	rotate, duplicate and group 3D objects to make a name badge	Introduction to Tinkercad - make a desk tidy combining a number of 3D objects	learn how computer based 3D design is used in architecture - plan own 3D building design	create a 3D model of the building designed	Develop and improve a digital 3D model of a building, making links with jobs in the real world - architecture
DT	Food - celebrating culture Design and make bread for a Londoner or Parisian Prior Knowledge: healthy and varied diet, food hygiene, measuring and mixing skills	Visit to a local bakery? Select a range of breads and taste test. Evaluate What is the impact of added ingredients/finishes /shapes on the finished product?	Know what ingredients are needed to make bread - which have been sourced locally, in the UK, overseas?	Make a basic bread recipe to practise techniques: measuring, mixing, kneading	Design own bread for a Londoner or Parsian. Which ingredient could be changed? How would a change in shape make an impact?	Make own bread following design	Evaluate breads: taste texture smell appearance	Make French or English bread to compare - which is your favourite and why?
RE	Christianity 2.3 PEOPLE OF GOD: How can following God bring freedom and Justice? Prior Knowledge: Y3 2.2 PEOPLE OF GOD: What is it like to follow God?	Explore the story of Moses. Identify the suffering and hardship that the Hebrews went through yet remained faithful	The Ten Plagues Identify themes: freedom, suffering, leadership, obedience	Was Moses a good leader? Why did God choose him?	Ten Commandments Write 10 rules for living - what can we all do to bring greater freedom and justice?	5 Marks of Mission: Tell, Teach, Tend, Transform, Treasure - what actions might Chrsitains do to fulfil them?	How to Chrsitains beliefs about freedom and justice affect the world today?	Understand the wider concept of freedom and justice and the impact on our world today? Do we all have freedom and justice?

