

<u>Chacewater School LEAP Curriculum – Half Term Sequencing – Wider Curriculum</u>



Class: Mighty Curriculum Theme: Tale of Two Cities

Curriculum Driver:Geography – European Region Study France London (Greater London)/ Paris (Île-de-France) Place based study/ place knowledge

Oaks Year 6 | English Driver: Heroes and Leaders - Inspirational Women

Locality:

- visit from a local bakery • Visits from inspirational females in our community
- Engaging:
 - Literacy Shed Jacqueline Auriol
 - Visits from inspirational females in our community

Ambitious and aspirational:

- Inspirational females: Jacqueline Auriol, Malala Yousafzai, Serena Williams, Jacinda Ardern etc

Purposeful:

• Freedom and Justice - relate these themes to current events in Ukraine and past events. Impact

Term: Summer 1

		• Vis	its from an architect								
		Sequence of Learning									
Subject	Intent and links to previous learning	1	2	3	4	5	6	Outcome/Composite			
Geography	Compare and contrast London to Paris— human and physical geography of France/London. Prior Knowledge: Y4 Rivers and mountains	Use an atlas to find Europe and locate Paris and London. What is the same/different? (Europe/capital cities - what region are they in) locate major European cities.	Why are Paris and London popular places to visit? Name 3 tourist attractions in Paris and London. understand economic activity.	Compare the climate of London and Paris explore the climate in France and compare it to that of London.	Which river and seas are closest to London/Paris? use map skills to highlight key physical features of France/ River Seine (revisit rivers Y4). Compare the River Thames	Identify mountain ranges within France and compare them to Britain. recap physical features/topography (mountain ranges within France)	What is the biggest difference between Paris and London and why?	Presentation: What are the biggest similarities and differences between Paris and London? Why? Would you rather live in Paris or London? Explain			
Computing	3D modelling Recognise that you can work in 3D on the computer	add, view and move 3D objects	modify 3D objecting (resizing, lowering/lifting and recolouring)	rotate, duplicate and group 3D objects to make a name badge	Introduction to Tinkercad - make a desk tidy combining a number of 3D objects	learn how computer based 3D design is used in architecture - plan own 3D building design	create a 3D model of the building designed	Develop and improve a digital 3D model of a building, making links with jobs in the real world - architecture			
DT	Food - celebrating culture Design and make bread for a Londoner or Parisian Prior Knowledge: healthy and varied diet, food hygiene, measuring and mixing skills	Visit to a local bakery? Select a range of breads and taste test. Evaluate What is the impact of added ingredients/finishes /shapes on the finished product?	Know what ingredients are needed to make bread - which have been sourced locally, in the UK, overseas?	Make a basic bread recipe to practise techniques: measuring, mixing, kneading	Design own bread for a Londoner or Parsian. Which ingredient could be changed? How would a change in shape make an impact?	Make own bread following design	Evaluate breads: taste texture smell appearance	Make French or English bread to compare - which is your favourite and why?			
RE	Christianity 2.3 PEOPLE OF GOD: How can following God bring freedom and Justice? Prior Knowledge: Y3 2.2 PEOPLE OF GOD: What is it like to follow God?	Explore the story of Moses. Identify the suffering and hardship that the Hebrews went through yet remained faithful	The Ten Plagues Identify themes: freedom, suffering, leadership, obedience	Was Moses a good leader? Why did God choose him?	Ten Commandments Write 10 rules for living - what can we all do to bring greater freedom and justice?	5 Marks of Mission: Tell, Teach, Tend,Transform, Treasure - what actions might Chrsitains do to fulfil them?	How to Chrsitains beliefs about freedom and justice affect the world today?	Understand the wider concept of freedom and justice and the impact on our world today? Do we all have freedom and justice?			

RHSE	Healthy Body & Healthy Mind Being the Best Me explore how best to take care of our bodies and minds to feel good about ourselves.	describe self-respect	explain how self-respect can affect our mental health and wellbeing.	describe how the internet and social media can affect personal wellbeing	explain where and how to get help if we feel worried about or affected by something we have seen online.	explain what we mean by mental health	describe some symptoms of mental ill health and identify some sources of help	Describe some ways to look after our mental health Identify the 5 steps to well-being .
PE	Real P.E unit 5 Health & fitness static balance & footwork	One leg balance	jumping and landing	Skill application in sport				Develop balance and footwork skills and use and apply these in sports
	Striking & Fielding Builds on Y3/4 striking and fielding.	develop techniques for bowling a tennis ball underarm develop techniques for batting with a rounders bat	send and receive an overarm throw over a large distance when fielding	Understand the role of a backstop Respond quickly and with accurate passing	develop strategies and use tactics as a team to beat their opposition: deep fielding (long barrier)	use a range of strategies and tactics as a team for different scenarios	use and apply batting, bowling and fielding skills to play a simple rounders game	Develop techniques to strike a ball with a bat and to field as a team including striking and fielding tactics.
French	Weather Quel Temps Fait-il?	Repeat and recognise the vocabulary for weather in French.	Ask what the weather is like today.	Say what the weather is like today	learn how to read a weather map and describe the weather in different parts of the country.	use all the weather information learnt in this unit to be French weather presenters	revise all language covered	Describe the weather in different regions of France using a weather map with symbol
Reading O	pportunities.	The GI	I Am Malala How One Shill Stood Up 6p Peditection and Climpted	D DETAILLES BY THE AUTHOR				

STARS

MATALA YOUSAFZAR

Kiran Millbeed Hargrate

Kora Kendens Edition