

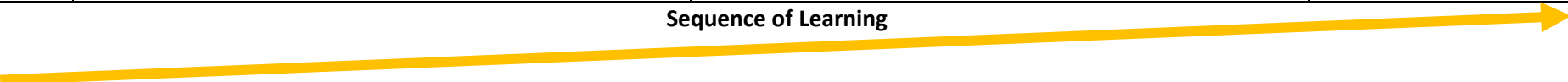


Chacewater School LEAP Curriculum – Half Term Sequencing – Wider Curriculum									
									
Class: Buds Y2		Curriculum Theme: Sowing and Growing Curriculum Driver- Science Value exploration: Diversity							Term: Spring 2
Locality: <ul style="list-style-type: none">Observe and identify the plants growing in our own locality, within the school grounds and village.Use the community garden and school grounds to grow and care for plants.			Exciting: <ul style="list-style-type: none">Planting their own bulbs and seeds and watching them growVisiting the local garden centreCommunity gardenPlaying a new instrument			Ambitious and aspirational: <ul style="list-style-type: none">To be able to discuss famous artists and how/ why they have used specific tints/tones/colours etcFamous tennis players		Purposeful: <ul style="list-style-type: none">Understand how to grow plants - living sustainablyUnderstand the importance of allotments and learn about where our food comes from.	
		Sequence of Learning 							
Subject	Intent and links to previous learning	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	Outcome/Composite	
Science	Build on Year 1 Learning Plants Children will observe and describe how seeds and bulbs grow into mature plants They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Revisit Y1: Children will name a variety of common wild and garden plants. I can name the parts and functions of a plant.	Understand the differences and similarities between plants grown from seeds and bulbs. Plant a daffodil bulb Plant broad bean (observe closely and ask scientific questions)	To understand the conditions that seeds require in order to germinate. What happens to my bean after I have planted it? Germination (observing closely/ observing over time)	To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Do cress seeds grow quicker inside or outside? (plan an enquiry)	To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Do cress seeds grow quicker inside or outside? (plan an enquiry)	Conclusion of investigation	Children will be able to observe and describe the changes that happen to their broad bean plant and daffodil plant. They can measure and record the rate of growth.	
Computing	To understand how to interpret data and represent this digitally for others to understand. Builds on previous learning in Mathematics from tally charts.	Pictograms: Counting and comparing	Pictograms: Enter the data	Pictograms: Creating pictograms	Pictograms: What is an attribute?	Pictograms: Comparing people	Pictograms: Presenting information	Learners will understand what data means and understand how this can be collected and created. They will be able to produce a pictogram and block diagram by the end of the unit.	
Art	Build on Year 1 Learning; use primary colours to make secondary colours. Year 2: Understand tones and tints	Revisit Y1: colour mixing using primary colours to make secondary colours. Understand that a tint is adding white to a colour.	Understand that a tone is adding black to a colour.	Mix tints of orange & purple, tones of grey, blue and green	Begin to understand knowledge of landscapes and how to create different textures	Understand the differences of tones and tints when Comparing the art work of Vincent Van Gogh Field Under ThunderClouds and El Greco View of Toledo.	Control paint using small brushes delicately, use spatula or blowing to create texture.	The children will create a picture using either tone or tints, referring to the style of Vincent Van Gogh Field Under ThunderClouds or El Greco View of Toledo. Showcase art exhibition for parents where children will be able to explain the tints or tones used.	
DT	Healthy salad (Food)	Design purposeful, functional, appealing products	Generate, develop, model and communicate their	Select from and use a wide range of ingredients,	Use the basic principles of a healthy and varied	Evaluate their ideas and products		Children will have an understanding of how to prepare vegetables and salads. They will be able to create a salad dish and evaluate their product.	

