Chacewater School LEAP Curriculum – Half Term Sequencing – Wider Curriculum





Class: Buds Curriculum Theme: Sowing and Growing Y2

Curriculum Driver- Science Value exploration: Diversity Term: Spring 2

Locality:

 Observe and identify the plants growing in our own locality, within the school grounds and village.

Exciting:

- Planting their own bulbs and seeds and watching them grow
- Visiting the local garden centre

Ambitious and aspirational:

• To be able to discuss famous artists and how/ why they have used specific tints/tones/colours etc

Purposeful:

- Understand how to grow plants living sustainably
- Understand the importance of allotments and learn

Use the	e community garden and school grounge for plants.	nds to grow • Co	mmunity garden ying a new instrument		• Famous ten	nis players	13 000	about where our food comes from.
	·				Sequence of Learning			
<u>Subject</u>	Intent and links to previous learning	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	Outcome/Composite
	<u>icarining</u>							
Science	Build on Year 1 Learning Plants	Revisit Y1: Children	Understand the differences and	To understand the conditions that	To be able to find out and describe	To be able to find out and describe	Conclusion of	Children will be able to observe and describe the
	Children will observe and	will name a variety of common wild	similarities	seeds require in	how plants need	how plants need	investigation	changes that happen to their broad bean plant and daffodil plant. They can measure and record the rate
	describe how seeds and bulbs	and garden plants. I	between plants	order to germinate.	water, light and a	water, light and a		of growth.
	grow into mature plants	can name the parts	grown from seeds	What happens to my	suitable	suitable		
	They will find out and describe how plants need water, light	and functions of a plant.	and bulbs.	What happens to my bean after I have planted	temperature to grow and stay	temperature to grow and stay		
	and a suitable temperature to	piuric.	Plant a daffodil	it? Germination	healthy.	healthy.		
	grow and stay healthy.		bulb	(observing closely/				
			Plant broad bean	observing over time)	Do cress seeds grow quicker inside or	Do cress seeds grow quicker inside or		
			(observe closely and		outside? (plan an	outside? (plan an		
			ask scientific		enquiry)	enquiry)		
Computing	To understand how to interpret	Pictograms:	questions) Pictograms:	Pictograms:	Pictograms:	Pictograms:	Pictograms:	Learners will understand what data means and
	data and represent this digitally	Counting and	Enter the data	Creating pictograms	What is an	Comparing people	Presenting	understand how this can be collected and created.
	for others to understand.	comparing			attribute?		information	They will be able to produce a pictogram and block
	Builds on previous learning in							diagram by the end of the unit.
Art	Mathematics from tally charts. Build on Year 1 Learning; use	Revisit Y1: colour	Understand that a	Mix tints of orange &	Begin to understand	Understand the	Control paint using	The children will create a picture using either tone or
	primary colours to make	mixing using	tone is adding	purple, tones of	knowledge of	differences of tones	small brushes	tints, referring to the style of Vincent Van Gogh Field
	secondary colours.	primary colours to	black to a colour.	grey, blue and green	landscapes and how	and tints when	delicately, use	Under ThunderClouds or El Greco View of Toledo.
	Year 2: Understand tones and	make secondary colours.			to create different textures	Comparing the art work of Vincent	spatula or blowing to create texture.	Showcase art exhibition for parents where children
	tints	Understand that a			textures	Van Gogh Field	to create texture.	will be able to explain the tints or tones used.
		tint is adding white				Under		
		to a colour.				ThunderClouds and		
						El Greco View of Toledo.		
DT	Healthy salad (Food)	Design purposeful,	Generate, develop,	Select from and use	Use the basic	Evaluate their ideas		Children will have an understanding of how to
		functional,	model and	a wide range of	principles of a	and products		prepare vegetables and salads. They will be able to
		appealing products	communicate their	ingredients,	healthy and varied			create a salad dish and evaluate their product.

With this sinty, shides not a described other users based of the case has been as t	
Part Mark	
What is Palm What is Good Understand what happened on Easter Uniderstand what happened on Easter Calcibrate Easter in Church?	
RE INF to prior learning about the Notivity story and what we learn about Christians. 1.5 SALVATION: Why does Easter matter to Christians? Build on Year & Learning the importance and diversity of family. The different ames to describe people in a family. The september for the september for in a family. The september for the september for in a family. PE - Indoor Constitute to work an well-sected balance or unit involvence in a family tronsfer these shifts of years and imminimal dackwards lifting and improve this still covered by many progressions. What is Palm What is Good Friday? What is Good Sunday? Friday? What is Good Sunday? Friday? Who can help if someone in a family feels unhappy or unsafe? Who can help if someone in a family feel sunhappy or unsafe? The different names to describe people in a family. The different names to describe people in a family. Friday? What is Good Understand what happened on Easter Sunday and how it fits in with Holy Week Week What makes a happy family? The different of family to unsafe? The different names to describe people in a family feel unhappy or unsafe? The different names to describe people in a family feel unhappy or unsafe? All in the properties of leasons will be explained the people who can be part of a family feel unhappy or unsafe? What makes a happy family? Friday? The different of first the holy the different of family feels unhappy or unsafe? The different names to describe people in a family feel unhappy or unsafe? All in the properties of leasons will be well to describe a family to describe and similarities between our families and others. Friday? The different of first the holy the filter of family feels unhappy or unsafe? We will the able to describe a family feels unhappy or unsafe? We will the able to describe a family feels unhappy or unsafe? Stance Stance Stance Stance Stand on a low beam with good balance whilst receiving force seconds. Making fluidly forwards and backwards lifting hackwards lifting hackwards lift	
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	e to use a racket to
basic game-playing skills, in small soft ball using how to use a accurately to their others' over a net to accurately to accurately to accurately send a ball. The	
particular throwing and your hands. racket. partner. performance and bounce twice on the different targets. a net to bounce twice and	y will learn to hit a ball over
catching. They play games Learn how exercise Learn to send a ball help them improve. other side to score target.	
based on net games (like tennis produces healthy accurately using a points.	
and badminton), and games feelings. racket. To play well as a	
based on striking and fielding team and help each	
games (like rounders and other.	
Cricket). Music Children will learn to play a To experiment with Introduce letter Begin to play familiar Create their own Perform a short piece of n	
Music Children will learn to play a tuned instrument - Xylophones. To experiment with the sound of the the sound of the the sound of the tunes on the tunes and follow tunes with rising the art exhibition for pare	be able to hit a ball at a
They will also learn how to read xylophone and instrument music notes (letters) and falling pitch	be able to hit a ball at a
music (from letters) from begin to understand (Xylophones)	be able to hit a ball at a
familiar tunes with the high and low pitch.	be able to hit a ball at a
intention of making their own.	be able to hit a ball at a
Reading Opportunities:	be able to hit a ball at a
	be able to hit a ball at a

