Chacewater School – LEAP into Learning							
Term: Autumn 1	Class: Y4 Bur Oaks	Theme: Food, teeth and digestion					
On this page you will find an outline of our learning this half term.							
<ul> <li><u>Mathematics: Place Value and Number</u></li> <li>Recognise the place value of each digit in a 4 digit number: Th, H, T and O</li> <li>Read, write, order and compare numbers up to 10,000</li> <li>Find 100 more and 100 less than a given number</li> <li>Round numbers to the nearest 10, 100 and 1000</li> <li>Counting back past 0 into negative numbers</li> </ul>		<ul> <li>Science: Animals including humans</li> <li>Name the parts of the digestive system in humans</li> <li>Describe the simple functions of the organs in the digestive system</li> <li>Identify the functions of the different types of teeth in humans</li> <li>Understand the effect sugary drinks have on teeth</li> <li>Construct and interpret animal food chains</li> </ul>					
<ul> <li>Revising formal written calculation methods for addition, subtraction, multiplication and division.</li> <li>Number Fluency:         <ul> <li>Revising previously learnt times tables including division facts: 2x, 10x, 5x, 11x, 3x and 4x</li> </ul> </li> </ul>		<ul> <li><u>D.T</u>: Food</li> <li>Design, make and evaluate a bread-based product with a filling e.g a sandwich, wrap or roll.</li> <li><u>French:</u> Phonetics &amp; revising fruit</li> </ul>					
		<ul> <li>Pronunciation of french sounds e.g 'ch' 'ou' 'ille' 'ique'</li> <li>Revise fruit learnt in Y3 and saying what you like and do not like</li> </ul>	Ó				
<ul> <li>English Reading: George's marvellous medicine by Roahl Dahl (Class Novel)</li> <li>Writing:</li> <li>Write a recipe for your own marvellous medicine</li> <li>Grammar: Revise using expanded noun phrases to describe and the use of commas in lists e.g 2 rotten, stinky socks.</li> <li>Write a fact file about a chosen animal from British wildlife</li> <li>Grammar: writing sentences with more than one clause using a range of conjunctions, use and understand pronouns and possessive pronouns e.g I, he, they, mine, his, theirs.</li> <li>Spelling:</li> </ul>		<ul> <li>P.E:</li> <li>Real P.E. Developing the fundamental skills: 1 leg balance and footwork patterns including skipping and hopscotch forwards and backwards.</li> <li>Sport - Hockey. Dribbling, push passing and shooting skills. Applying skills and learnt tactics working as a team in small game situations.</li> </ul>					
		<ul> <li><u>Religious Education</u>: What is the trinity and why is it important to Christians?</li> <li>Gospel story of the baptism of Jesus: What happens in a baptism? Why is water used as a symbol in Christianity?</li> <li>The trinity: what is the trinity? How is God represented in artwork? Find symbols of the trinity in a church.</li> </ul>					
		RHSE: Healthy and Happy Friendships       •         •       What makes a good friend? Solving friendship difficulties         •       Personal boundaries and permission					

ones, alternative 'ay' spellings, words ending 'sure', 'sl 'er' and 'est' suffixes, alternative 'uh' spellings.	omputing systems and networks: The Internet is the internet and how does it work? e believe everything we read online?	
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Chacewater School – LEAP into Learning HOME LEARNING							
Term: Autumn 1		Class: Y4 Bur Oaks		Theme: Food, teeth and digestion			
Alongside regular reading, spelling and number fluency home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!							
Tongue Teath Euphagus Diaphragu Liver Shall intestine Cacum Appendix Anus	Science Make a playdough or plasticine digestive system. Label each organ in your model.	R.E Create a story map for the gospel <u>the baptism of</u> <u>Jesus</u> . Use pictures and key words to summarise the main events of the story.		ScienceBBC Bitesize Food change challengeTry the online food chain challenges on BBCbitesize: Tundra, Woodland and SavannahFood chain challengeFood chain challengeFood chain challenge- SavannahFood chain challenge- Savannah			
BUILD A BALANCED PLATE FRUIT WATER VEGETABLES FRUIT VEGETABLES CALTYY CABBU CALTYY CABBU CALTYY CABBU CALTYY CABBU CALTYY CABBU CALTY CABBU CALTY CABBU CALTY CABBU CALTY CABBU CABU CALTY CABBU CALTY CABBU CALTY CABBU CABU CALTY CABBU CALTY CABBU CALTY CABBU CABU CALTY CABBU CABU CABU CABU CABU CABU CABU CAB	<b>D.T</b> Cook a balanced healthy meal (Get an adult to supervise and help you). What ingredients will you use? What skills will you use to prepare the ingredients? Share photos of your meal with us.	Wild Card Choose anything you would lik learning this half te		ComputingFind devices which you can access the WorldWide Web on at home. Draw pictures of thedevices and include which browsers are available on these devices.Image: state of the state of			

