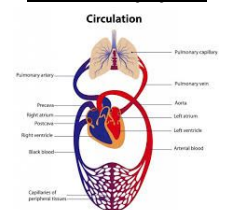

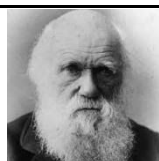




Chacewater School Curriculum Year 6

NB 2020-2021 (LOCKDOWN - altered curriculum)

Year 6	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	House Captain and School Council Elections Harvest Roald Dahl Day	Nativity- village hall Christmas Jumper day Church visit Eco-Day	Mental Health Week	The Cornish Caretaker- Mining Sports Relief Parent Appointments	SATS Fair trader Week	Sports Day School Play
Topic Title	<u>The Circulatory System</u> 	<u>The Vikings and Anglo Saxons</u> 	 <u>Voyage of Discovery/ Charles Darwin</u> <u>Electricity mini topic</u>	 Fair Trade	<u>Ancient Mayans</u> 	
Launch	Blood Making activity	Viking/Anglo Saxon Battle	Making your own scientific journal		Chocolate?	
Outcome					Fair trade Fayre	
Author/ class reads	Varjak Paw	Varjak Paw William Shakespeare: MacBeth Beowulf Poem	On the origin of Species by Sabin Radeva	Who was Charles Darwin by Deborah Hopkinson Danny Champion of the World Farther		
English	Explanation Text Persuasive Text: letter charity fundraiser BHF	Varjak Paw Texts that Teach Myths and Legends Beowulf and Grendel - poem	Titanium - Narrative, newspaper report, diary entry	Information Text - Galapagos animals Journal entry		
Maths	Numbers and the Number System / four operations/ order of operations/ BODMAS	Negative numbers/ simple formula Calculation Fractions/ Decimals/ percentages	FDP	Geometry:2D quadrilaterals/ triangles/ angles/circles 3D shape	Shape and space - measures calculating area/ perimeter/volume Converting measures Ratio and proportion	Coordinates Data Revision
Science	The Circulatory System/ drugs and alcohol/ nutrients/ healthy lifestyles/ exercise		Classifying conundrums/ linnaean system/ microorganisms	Electricity -Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, recognise symbols		Light - how light travels and parts of the eye
Geography		Locate Anglo-Saxon Viking homeland Climate zones/ vegetation belts	Equator/ tropics of cancer/ Capricorn/ physical features/ prime and meridian lines of longitude and latitude/ time zones/ physical features coasts Galapagos islands	Comparing Galapagos with other Islands - Isles of Scily, Gibraltar	Fair trade - trade links	
History		Vikings and Anglo Saxons Struggle for the Kingdom of England Raiders and invaders Kings/ Way of life/ laws and justice	Victorians - understand how Darwin's expedition fits into the Victorian period			Ancient Mayans
Art Scottish Borders	Observation Drawing/ anatomical		Painting and mixing to make light and dark: animals			3d Mayan Pyramids
DT		Textiles : Weaving: texture and colour			Food technology - fair trade food	Construction - transition project for secondary school
RE	Why do Hindus want to be good? 2.7	Why do Hindus want to be good? 2.7	2.2CREATION/ FALL: Creation & Science – Conflict or Complimentary?	2.5 What did Christians believe Jesus did to save people?	2.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	Does faith help people in Cornwall when life gets hard? 2.12
Computing Purple Mash	E-safety/ cyberbullying	Coding	Spreadsheets	Blogging Text adventures	Networks	Quizzing Binary
PSHE	Healthy Lifestyles: rules, emergency first aid	Personal safety/ stereotypes/ rules and laws/ general election	Healthy Relationships	Healthy Relationships	Valuing Difference Rights and responsibilities Taking care of the environment	Valuing Difference SRE Christopher Winter Project
PE	Hockey Real PE	REAL PE Gymnastics	Group gymnastics Invasion games	REAL PE NETBALL	Gymnastics Strike and Field	Dance Athletics
Music	Ukulele	Ukulele Singing and performing	Singing and performing	Tuned instrument	Tuned instrument	Singing and performing/ school play
MFL	French	French	French	French	French	French