Chacewater School – LEAP into Learning	
Term: Summer 1 Class: Y4 Bur Oaks	Theme: 3 Peaks & 7 summits
On this page you will	find an outline of our learning this half term.
Mathematics Decimals (continued) : Hundredths as decimals Divide 1 or 2-digits by 100 Make a whole Compare and order decimals Round decimals to the nearest whole number Halves and Quarters as decimals Money : Pounds and pence (coins and notes) ordering money estimating amounts of money	 <u>Geography</u>: Physical Geography - Mountains The 3 highest peaks in the UK Describe what a mountain is Describe the climate of mountains. Name and locate the 7 summits within each continent or the work on a map. Name different types of mountains and describe how they are formed. <u>Science</u>: Living things Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things.
 Adding amounts of money Subtracting amounts of money Calculating change 	 <u>P.E:</u> REAL PE: Applying physical - balls skills and moving on a line Sport: Striking & fielding
nglish Reading: Bill's new frock - Anne Fine.	 <u>Computing</u>: Creating media - Photo editing Revise how to effectively take digital images using an Ipad Learn how digital images can be changed and edited.
Writing: Poetry (continued) : Beach comber Writing our own poems inspired by the structure of	Religious Education: Christianity• Revise the events of Easter holy week and ascension.• When Jesus left what was the impact of Pentecost?
one we have read. Grammar: Expanded noun phrases, commas in lists, prepositions and poetic devices.	 <u>RSHE:</u> Healthy body Healthy mind Influences on our health and wellbeing, including friends, family and media, and awareness of how these can affect personal choices.
Non-Fiction: Everest Writing a non chronological report about nountain life. Focus: Subheadings & paragraphs.	 <u>Art & Design</u>: Drawing Make observational drawings of objects to show shape and patterns Combine painted background with drawing in felt pen. Use pencil, charcoal and chalk to create contrasting effects of line, texture and contrasting effects of line, texture and contrasting effects of line, texture and contrasting effects of line.