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| **Summer 1** | **Wb 19.4** | **Wb 26.4** | **Wb 3.5** | **Wb 10.5** | **Wb 17.5** | | **Wb 24.5** |
| **English**  Grammar & Writing  Composition | Iron Man Narrative Poem | Iron man Text – Fiction writing | | Non-Fiction writing (link to science unit) | | | |
| Subordinating conjunctions: when, after, while & before | Fronted adverbials | Using headings and subheadings to organise writing | Using paragraphs to structure writing | Adverbs & subordinating conjunctions | Apostrophes for singular & plural possession | |
| **Shared Reading**  Class Novel: Iron man | Iron Man Chapter 1 | | | **Review NFER reading paper** | | | Independent Reading comprehension |
| **Spellings** | Statutory Year 3 & 4 List words | The ‘s’ sound spelt ‘sc’ | Adding suffix: ‘sion’ to verbs ending ‘d’ or ‘de’ | Adding ‘ies’ to verbs/nouns ending consonant y (Y2) | Homophones | | Apostrophes for possession |
| **Handwriting**  Penpals | Y3 Term 2 U18 Y4 Term 3 U28 Capitals | Y3 Term 2 U15 parallel ascenders Y4 Term 1 U6 tt ll bb | Y3 term 2 U16 parallel descenders  Y4 Term 1 U7 pp ff | Y4 Term 1 U3  ‘S’ | Y4 Term 1 U5  nn mm ss | | Y3 Term U23 apostrophes  Y4 Term3 U24 it’s its |
| **Maths** | **Division**  Grouping & sharing, Written methods, Review multiplication methods through using as inverse to check. | | | **Fractions & Decimals**  divide by 10 or 100, equivalent fractions/decimals, counting up/down in hundredths & tenths, rounding, comparing, measure & money problems | | | |
| **Science**  Electricity  &  Sound | Vocabulary. Identify common appliances that run on electricity | Construct simple series circuit, naming its basic parts | Recognise that a switch opens and closes a circuit | Identify whether or not a lamp will light in a simple series circuit | Conductors and insulators. | | Assess ‘sticky knowledge’ from Sound & Electricity Units – Test base questions. |
| Launch lesson:  Exploring instruments | Find patterns between volume of a sound & strength of the vibrations | Revise how sounds are made: vibrations travel through a medium to the ear | Find patterns between pitch of a sound and features of the object that produced it | Recognise that sounds get fainter as the distance from the sound source increases | |
| **Art & D.T** | ART 3D : make robots/instruments from cardboard materials | | | D.T Build robots using our science learning – circuits | | | |
| **PSHE**  Healthy bodies, healthy minds | Y3 The power of Sleep |  | Y3 hygiene & germs | Y4 Making healthy choices | Y4 Healthy Influences, | | Y4 Healthy feelings |
| **R.E**  Pentecost-Christianity | The death and resurrection of Jesus | The holy trinity - symbolism | The story of the Pentecost | The kingdom of God – Lord’s prayer | How do Christians mark the Pentecost now? | | Assess our knowledge about the Pentecost |
| **Computing** | Purple Mash – Logo | | | | | | |
| **PE** | **Real PE** – Health & fitness (Lauren PPA Friday) **Tennis** (Mike PPA Friday ) | | | | | | |