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| **Summer 1** | **Wb 19.4** | **Wb 26.4** | **Wb 3.5** | **Wb 10.5** | **Wb 17.5** | **Wb 24.5** |
| **English**Grammar & WritingComposition | Iron Man Narrative Poem | Iron man Text – Fiction writing | Non-Fiction writing (link to science unit) |
| Subordinating conjunctions: when, after, while & before | Fronted adverbials  | Using headings and subheadings to organise writing | Using paragraphs to structure writing | Adverbs & subordinating conjunctions  | Apostrophes for singular & plural possession  |
| **Shared Reading**Class Novel: Iron man | Iron Man Chapter 1  | **Review NFER reading paper**   | Independent Reading comprehension |
| **Spellings** | Statutory Year 3 & 4 List words | The ‘s’ sound spelt ‘sc’ | Adding suffix: ‘sion’ to verbs ending ‘d’ or ‘de’ | Adding ‘ies’ to verbs/nouns ending consonant y (Y2)  | Homophones | Apostrophes for possession |
| **Handwriting**Penpals | Y3 Term 2 U18 Y4 Term 3 U28 Capitals | Y3 Term 2 U15 parallel ascenders Y4 Term 1 U6 tt ll bb | Y3 term 2 U16 parallel descenders Y4 Term 1 U7 pp ff | Y4 Term 1 U3 ‘S’ | Y4 Term 1 U5nn mm ss | Y3 Term U23 apostrophesY4 Term3 U24 it’s its |
| **Maths** | **Division**Grouping & sharing, Written methods, Review multiplication methods through using as inverse to check. | **Fractions & Decimals** divide by 10 or 100, equivalent fractions/decimals, counting up/down in hundredths & tenths, rounding, comparing, measure & money problems |
| **Science**Electricity & Sound | Vocabulary. Identify common appliances that run on electricity | Construct simple series circuit, naming its basic parts | Recognise that a switch opens and closes a circuit | Identify whether or not a lamp will light in a simple series circuit | Conductors and insulators. | Assess ‘sticky knowledge’ from Sound & Electricity Units – Test base questions.  |
| Launch lesson:Exploring instruments  | Find patterns between volume of a sound & strength of the vibrations  | Revise how sounds are made: vibrations travel through a medium to the ear | Find patterns between pitch of a sound and features of the object that produced it | Recognise that sounds get fainter as the distance from the sound source increases |
| **Art & D.T** | ART 3D : make robots/instruments from cardboard materials | D.T Build robots using our science learning – circuits  |
| **PSHE** Healthy bodies, healthy minds  | Y3 The power of Sleep |  | Y3 hygiene & germs  | Y4 Making healthy choices | Y4 Healthy Influences, | Y4 Healthy feelings |
| **R.E** Pentecost-Christianity | The death and resurrection of Jesus | The holy trinity - symbolism | The story of the Pentecost | The kingdom of God – Lord’s prayer | How do Christians mark the Pentecost now? | Assess our knowledge about the Pentecost  |
| **Computing** | Purple Mash – Logo  |
| **PE** | **Real PE** – Health & fitness (Lauren PPA Friday) **Tennis** (Mike PPA Friday ) |