Dear Parents and Carers,

**Relationships and Health Education (RHE)**

Relationships and Health Education (RHE) is an important part of our school commitment to provide pupils with the knowledge and skills to keep themselves safe, make healthy choices, develop respect for themselves and others, and form positive and healthy relationships.

The government guidance for Relationships and Health Education (2019) outlines statutory learning outcomes for all primary-aged pupils from September 2020. To deliver our curriculum, we use the Discovery Education Health and Relationships Programme to support us in meeting these outcomes through dedicated lesson time, in addition to cross-curricular learning through circle times and assemblies. The programme lessons progress from year 1 to year 6 with activities and videos to make learning engaging and enjoyable for our pupils, as well as developing their learning and understanding in an age-appropriate way.

In year 3 pupils cover the following content across the year:

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| Healthy and happy  friendships | Being a good friend and respecting personal space. Strategies for resilience. |
| Similarities and differences  | Respecting and valuing differences. Shared values of communities. |
| Caring and responsibility  | Our responsibilities and ways we can care and show respect for others. |
| Families and committed relationships | Exploring the importance of commitment in relationships and how families can change and alter over time, including through separation and loss. |
| Healthy bodies, healthy minds | Maintaining physical and mental wellbeing through healthy eating, sleep and keeping clean. |
| Coping with change  | Coping with feelings around the changes in our lives. |

In line with our RHE policy, teachers will answer any questions from pupils in an age-appropriate and factual way, without personal bias or judgement. Questions will be answered in one of the following ways: by providing an answer to the whole class; by giving an individual answer to a pupil, or, on rare occasions, by contacting parents if we feel the question would be better handled in the home setting. Any questions that give rise to concerns of a safeguarding nature will be handled in line with our published safeguarding policy.

We welcome you contacting us if you have any questions or comments about the school’s approach to this important, statutory area of learning.

Yours sincerely,