



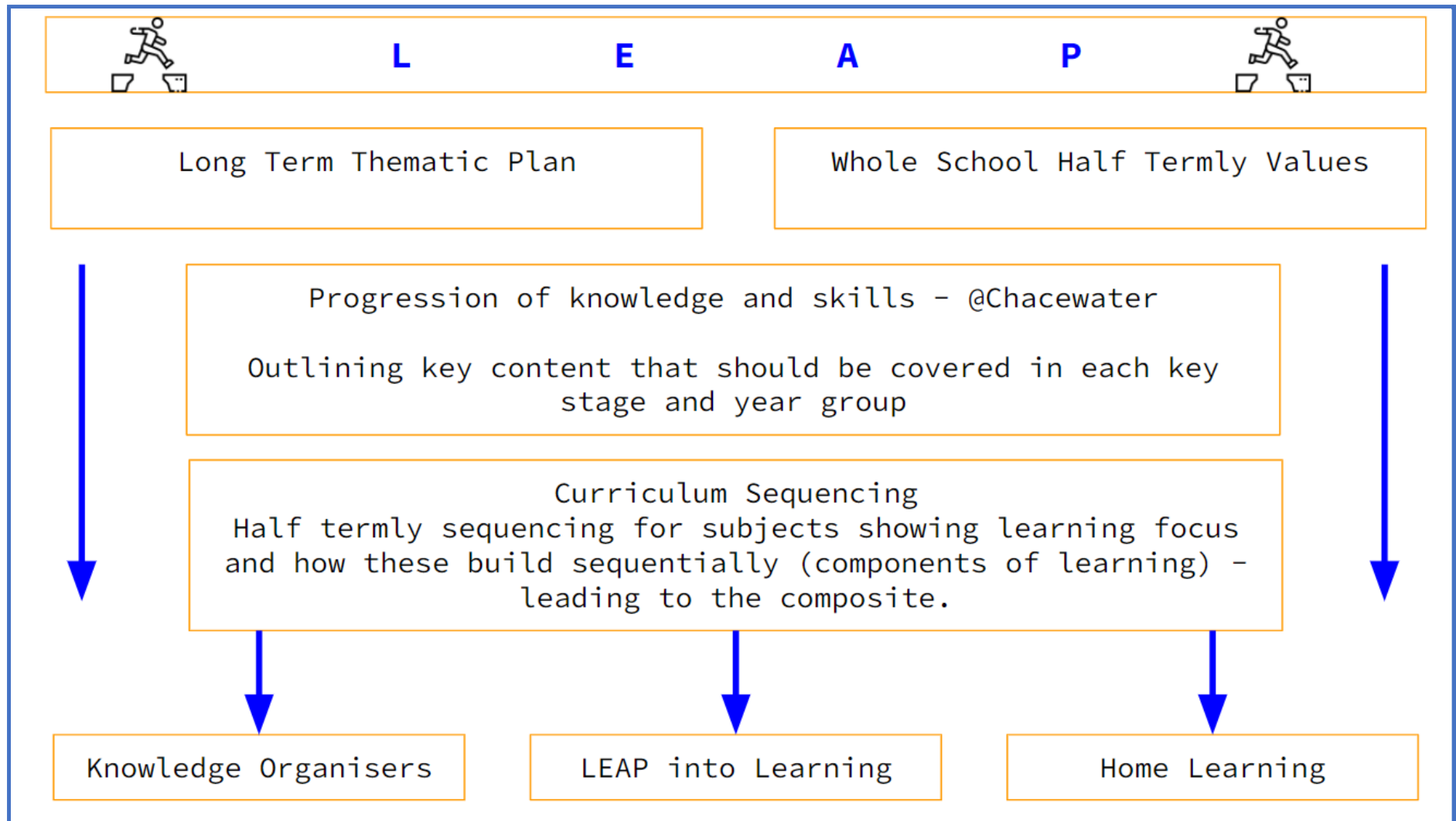
Curriculum Map

Intent	<p>When planning our curriculum, Chacewater School has considered the needs of our pupils and families. We want learning to be meaningful and memorable under our ethos of 'Caring and Learning together'. With this in mind, we have worked to prioritise the ideas we want our children to experience during their time with us. We have developed our own LEAP curriculum and these fundamental ideas are at the forefront of our mind and key drivers we use when thinking about learning opportunities:</p> <p>Locality - our local area and community are very important to us and we will make the most of local links available. Through exploration, investigation and enquiry we will make use of our local area of Chacewater and Cornwall and the people within it, so that children develop a sense of place, understand their heritage and can celebrate what makes our local area unique and special.</p> <p>Engaging - we want all of the learning experiences we offer children to be memorable. Through thematic links when possible we will make sure learning is contextualised, is relevant and encourages a real 'thirst for learning'. We will have a broad offer of trips, residential visits and visitors which enhance our wider curriculum.</p> <p>Aspiring and ambitious - we will ensure that our children understand that there is no limit to what they can achieve. We will embrace 'blue sky thinking' and our outcomes will reflect this. As much as we will celebrate our locality, we will also look beyond this, ensuring that we celebrate the diversity in the world that exists around us, embracing role models in our locality and wider afield.</p> <p>Powerful and purposeful - by making use of research, we will tailor our teaching to take account of ideas linked to the latest ideas around cognitive science and learning behaviours. We allow our children time to work collaboratively, share and discuss to empower them to become independent thinkers.</p>
Implementation	Our curriculum allows us to deliver the appropriate subject content through creative themes. We understand that not all subjects can be incorporated into a theme and therefore plan and ensure that subjects are taught to guarantee a broadness

	<p>across the curriculum. Subjects have been developed so that children build upon skills progressively, integrating with other subjects to secure strong, meaningful and purposeful learning. It is essential that knowledge is embedded and reflected throughout year groups.</p> <p>To ensure that learning in every subject is sequenced appropriately, progression documents and guides for each subject have been created. This ensures that learning is staged and builds on prior knowledge. This provides the children with the opportunity to revisit vital skills and knowledge regularly and embed this learning; therefore, becoming experts. In addition to this, children's learning incorporates the school's Learning to Learn skills: The 4 R's; resilience, resourcefulness, reciprocity, and reflection.</p> <p>We aim to ensure that each theme is memorable and includes a 'Wow' moment (or several) this could include a visit, a visitor or anything that sparks curiosity in our children and a desire to learn more. We use assessment to gauge existing understanding of the subject and adjust learning accordingly. Lessons are carefully sequenced and knowledge organisers are used to support the children in building a schema of key facts.</p> <p>We use Rosenshine's approach to lesson design within each subject area. The first lesson in a new sequence of learning will always refer back to the previous year group and term's work. Further lessons will always review previous learning. Our emphasis is on frequent review of content learned to ensure that pupils have a deep and secure knowledge.</p> <p>In our school we aim for our curriculum to be inclusive for all and therefore are mindful of adaptations that may need to be made in each subject to ensure that all of our children are included, happy and making progress. These adaptations are explicitly highlighted in our SEND @ Chacewater document and each subject leaders recognises that they are also a leader of SEND.</p>
Impact	<p>The curriculum at Chacewater is the vehicle through which children learn. This is not just about academic learning. It is much wider than this. We believe our curriculum has a real impact and will therefore extend children's horizons and aspirations as learners. Children are given opportunities to visit and experience their learning outside of the classroom, through educational termly visits, visits from experts and through performances.</p> <p>We strive to ensure that our children's attainment in core and foundation subjects are in line or exceeding their age-related expectations, when we consider the various starting points of children. We always consider age related expectations and have high expectations for all children to succeed. Progress can be seen through books, floor books and how well children can talk about how learning has built on prior knowledge.</p>

	<p>At Chacewater, we reflect on the standards achieved against planned outcomes. Teachers professional judgement is supported by utilising a range of assessment strategies such as small assessments, quizzes, evaluation of end of 'unit' work and concept mapping.</p> <p>We celebrate the learning at the end of themes, where children demonstrate their knowledge they have gained, through work exhibitions for parents/carers.</p>
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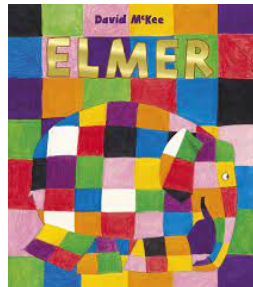


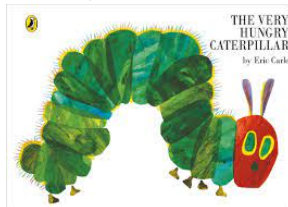
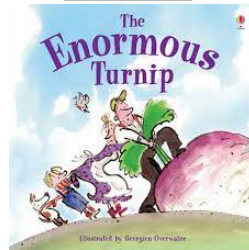
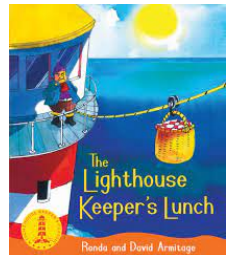
How we structure our curriculum



Chacewater School Curriculum Theme Map

	Aut 1 st Half	Aut 2 nd Half	Spr 1 st Half	Spr 2 nd Half	Sum 1 st Half	Sum 2 nd Half
<u>DRIVER</u>	Science	History Chronology & Significance	Geography Sense of Place/ Physical Geogrpahy	Science	Geography World	History Cause & Consequence
<u>Values</u>	Respect	Liberty	Tolerance	Diversity	Law	Democracy
<u>Reception</u>	What makes me a me? Focus PSED, C&L and EAD Touch on UTW - People and communities.	Festivals and Celebrations Focus UTW - Past and present and EAD	Superheroes Focus UTW - people and communities	Amazing Animals and dangerous dinosaurs Focus UTW - The World and EAD	Come Outside Focus UTW - The World	Fun at the seaside/ transport/ pirates. Focus UTW - Past and present
<u>Year 1</u>	Who Am I? The Big Build Everyday Materials	Let's Celebrate Changes within living memory	Animal Allsorts Animals Including Humans	The Potting Shed Plants Location Knowledge UK countries and identify their capital cities and their characteristics	World Traveller Human and Physical - Seasonal patterns, hot and cold areas of the world.	To The Rescue! Lives of significant individuals - in their own locality.
<u>Year 2</u>	What Do I Need To Be Me? Animals, including humans	Flying High Events beyond living memory that are significant	Wild Cornwall Place and locational knowledge	Sowing & Growing Plants	An African Adventure Place - contrasting non-European	What's Your Superpower? Lives of significant individuals (Mary Seacole, Florence Nightingale)
<u>Year 3</u>	What's Inside Us? Animals, including humans	PreHistory and Celts Changes in Britain from the Stone Age to Iron Age	Poles Apart Physical Geography - climate zones Locational	Stone Cold Rocks & Fossils	Fabulous Plants & South America Locational - environmental regions, key characteristics and cities Place Knowledge: A region within South America	Ancient Egypt Achievements of earliest civilizations

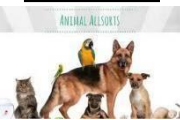

<u>Year 4</u>	Where Does My Food Go? Animals, including humans	How did the Romans impact Britain? The Roman Empire and its impact on Britain.	Raging Rivers & Cornish Coasts Locational - UK coasts & rivers Human and physical geography Rivers and water cycle States of Matter	A World Of Inventions Electricity and Sound	Three Peaks Locational - UK and World Physical Geography Mountains	How did the Ancient Greeks influence our world today? Ancient Greece - a study of Greek life and achievements and their influence.
<u>Year 5</u>	Life Cycles Animals, including humans. Living things and their habitats	The Anglo-Saxons, Scots Britain's settlement by Anglo-Saxon and Scots	Why Is Our Earth So Volatile? Locational - World Physical Geography - Volcanoes and earthquakes	Why Leave Earth? Earth & Space	May The Force Be With You Fair Trade/ Human geography	Ancient Mayans A non-european that provides a contrast with British History
<u>Year 6</u>	The Circulatory System Animals, including humans	Power and Control (Monarchs? Crime & Punishment?) Viking and Anglo Saxon Struggle A study of an aspect or theme in British History - beyond 1066.	Voyage Of Discovery Evolution & Inheritance Living things and their habitats Locational - significance of latitude . . . etc. Physical - Biomes and vegetation belts		A tale of two cities London and Paris Place Knowledge A region of a European country	Victorians - locality (mining, railways, education, settlers) A study of an aspect or theme in British History - beyond 1066. A local history study

EYFS	Autumn		Spring		Summer	
	Sequence of lessons may differ from what has been put down as children’s interests at the time of teaching can often lead to the learning that takes place.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	Harvest Festival	Nativity Bonfire Night Halloween Diwali		Visit to paradise park		Sport Day Transition to year 1
Topic Title - can change according to cohort and child’s interest	<u>What Makes me a me?</u> 	<u>Celebrations and Festivals</u> 	<u>Superheroes</u> 	<u>Amazing Animals and Dangerous Dinosaurs</u> 	<u>Come Outside</u> 	<u>Fun at the seaside/ transport/ pirates.</u> 
Possible texts	Owl Babies The Smartest Giant The Colour Monster The Rainbow Fish What Makes Me and Me	The Jolly Postman Farmer Duck Christmas Story / Nativity Rama and Sita Stick Man Room On a Broom	Chip My mum the supermum 10 superheroes Supertato valley of doom Supertato run veggies Supertato	The Very Hungry Caterpillar Tiger who came to tea Diary of a wombat Pig in the Pond Monkey Puzzle Dear Zoo	The Tiny Seed Jack and the Beanstalk Tree, Seasons come and seasons go A stroll through the seasons The Enormous Turnip	Under the sea Where in the world shall we go? Send me a postcard! Marine life Fossils – Mary Anning Seasides in the past







	Elmer The Elephant My Funny Family	Gingerbread Man Bonfire Night†	Superworm	The Snail and the Whale		Compare: Now and then! Seaside art Chip the seagull Lighthouse keepers lunch
General Themes : These themes may be adapted at various points to allow for children's interests to flow through the provision	Starting school / my new class / New Beginnings / Careers/ Staying healthy / Food / Human body/ How have I changed?/ My family / PSED focus/ What am I good at?/ How do I make others feel?/ Being kind / staying safe / our families.	Traditional Tales/ Little Red Hen – Harvest/ Halloween/ Diwali/ Bonfire Night/ Guy Fawkes,/ The Nativity Story./ Old favourites/ Familiar tales/ Gingerbread Man/ The Nativity/ Christmas Lists Letters to Father Christmas	Who are our superheroes and why?/ Links to families./ Links to people and the communities./ Those who help us – police, firemen, doctors, nurses etc.	Life cycles/ Safari/ Animals around the world/ Climates / Hibernation/ Down on the Farm/ Mini Beasts/ Animal Arts and crafts/ Night and day animals/ Animal patterns/ David Attenborough/ Happy Habitats/ Extinction – extinct animals./ Life Cycle of butterflies/tadpoles.	Plants & Flowers/ Weather / seasons/ The great outdoors/ Outdoor Adventure/ Planting seeds/ Reduce, Reuse & Recycle/ Fun Science / Materials / gardening. Why and how do things grow? Parts of a plant.	Where do we live? Links to our country/ our country/ our community. Where do we like to go? How would we get there? Maps/ School trips.
'Wow' moments	Name Writing - Face portrait - Brighter smiles visit -Harvest Time -Birthdays -Favourite Songs -What do I want to be when I grow up? Video for parents. - Tapestry set up . All about me boxes	Guy Fawkes / Bonfire Night- Christmas Time / Nativity - Diwali -Halloween -Remembrance day -Road Safety -Children in Need- Anti- Bullying Week Christmas letter to Santa	Chinese New Year - LENT -Fire engine/ police visit. -Superhero dress up day -Who are our superhero writing opportunities? -Superhero headquarters. - Visits from other people who are our superheroes -Tapestry observations on children's superheroes at home – grandparents etc. - Valentine's Day - Internet Safety Day - Writing opportunities	Walk to the park / Picnic - Dress up- Visit to paradise park - Easter time -Weather Forecast videos -Nature Scavenger Hunt - Mother's Day - Queen's Birthday- Easter Egg Hunt Outdoor adventures - Fossil hunting - Newts and Tadpoles introduced.	Planting seeds Growing our own food Making our own soup	Visit to the beach- Under the Sea – singing songs and sea shanties - Fossil hunting - Father's Day- Healthy Eating Week - World Environment Day - Pirate Day- Ice – Cream at the park- Sports day- End of Term- Transition days
English - see separate RWI plan.	RWI set 1 sounds.	RWI set 1 sounds. PENPALS and pobble	RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 3 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 3 sounds - differentiated groups with assigned adults. PENPALS and pobble

Maths	Mastering number - see long term plan for coverage across year/					
PE	Real PE foundations Outdoor play					
Understanding the World - Past and Present	History of the lives that are closest to them. Locality and our community.	Past and present celebrations - why do we celebrate them? What significance do they have?				
Understanding the world - The World				<p>Understand the key features of the life cycle of an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>Understand the key features of the life cycle of a plant</p> <p>.Plant seeds and care for growing plants.</p>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.</p>
Understanding the world - People and Communities	<p>Talk about their community.</p> <p>Understand that some places are special to members of their community.</p>		Talk about the lives of the people around them and their roles in society.			
Expressive Arts and Design - Materials	Structure	Food	Textiles		Food	
Expressive Arts and Design - Being imaginative	<p>Develop storylines in their pretend play.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>					
Music	<p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>					

<u>Year 1</u>	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Key Dates/ Events	Harvest Festival	Nativity				Sport Day

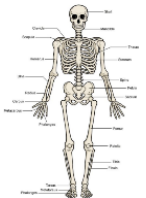
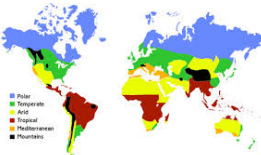



Theme	<u>Who am I?</u> <u>The Big Build</u> 	<u>Let's Celebrate!</u> 	<u>Animal Allsorts</u> 	<u>The Potting Shed</u> 	<u>World Traveller</u> 	<u>To the rescue!</u> 
Memorable Moment (s)	Create a house collaboratively using, sticks, straw, bricks	Grandparents Show & tell Class party	Live animal encounters RSPCA Visitor	Outdoor learning at the Community Garden. Trip to Trebah	Arctic Classroom	Visit Museum of Cornish Life Invite Fire brigade
Outcome/Comp osite/Impact	Create building			Grown our own plants		All at Sea Day (end of term)
Author/ class reads Pie Corbet Reading Spine Year 1	Storytime author Jill Murphy Class Reads The Colour Monster Dogger The three little pigs The three little wolves	Storytime author Julia Donaldson Class Reads The Toy Museum It's My Birthday Non-fiction (toys loan box)	Storytime author Eric Carle Class Reads The Enormous Crocodile 'A penguin couldn't do that'	Storytime author Pat Hutchins Class Reads The Gingerbread Man Going on a Bear Hunt Olivers Vegetables / Fruit	Storytime author Oliver Jeffers Class Reads Lost & Found Weather (non-fiction)	Storytime author Rhonda & David Armitage Class Reads Stuck The Lighthouse Keeper's lunch
English <i>phonics focus - no discrete English lessons</i>	Simple sentence structure (oral pobble with modelled write)	Instructions/ capital I, making sentences	Lost Poster, sentence composition, letter write. Animal Fact file, Using and ? I	traditional tales / story writing sentence sequencing	non-fiction writing Seasons Info sheet Fiction: create a found poster	Recount Phonics Screening Check
Maths	Place Value to 10 Addition and subtraction within 10	Place Value to 20 Geometry 2D-3D shapes	Addition & Subtraction to 20 Place Value to 50	Measurement length/height capacity/mass weight/volume	Multiplication / Division Fractions Position & Direction	Place Value to 100 Money Time
Science	Everyday Materials		Animals Including humans	Plants	Seasonal Changes	
Geography	<u>Place Knowledge</u> A small area of the UK: Chacewater			<u>Location Knowledge</u> UK countries and identify their capital cities and their characteristics	<u>Human and physical Geography</u> Hot and cold areas of the world UK Seasonal and daily weather patterns.	
History	Significant historical places and people in their locality. Context - our school and community	Changes within living memory Context - Toys		Lives of significant others Context: George Forrest-Hunter 1900s. Compare with Kew Garden modern plant hunters		Lives of significant others - Context Henry Trengrouse (local) Grace Darling 1800s (national)
Art	<u>Drawing</u> line, pattern, shape			<u>Painting</u> Colour Mixing		<u>3D</u> Shape & Form
DT	Structures	Cooking & Nutrition making jelly				Mechanisms: Sliders & levers

	: Design and create a house for the pigs					
RE	1.2 Creation: Who Made the World? Harvest	1.10 What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is like?	Unit 1.7 Who is Jewish and how do they live (part 1)	Unit 1.7 Who is Jewish and how do they live (part 2)	Unit 1.9 How should we care for the world and for others, and why does it matter?
Computing	online e-safety Technology Around Us	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Programme Animations
RSHE	Healthy Relationships	Health and Wellbeing/ Healthy Living	Caring & Responsibility	Healthy Relationships	Healthy Bodies Healthy Minds	Valuing Difference
PE	Real PE Unit 2: Social Big Skills –bikes, playtrail	Real Gymnastics Real PE Unit 1: Personal	Real Dance Real PE Unit 5: Applying Physical	Real PE Unit 3: Cognitive Net Games	Real PE Unit 4: Creative Strike & field	Real PE Unit 6: Health & Fitness Athletics
Music	Ourselves Exploring Sounds	Singing performance	Story Books Exploring Sounds	Singing Performance	Travel Songs & singing	Pattern Beat

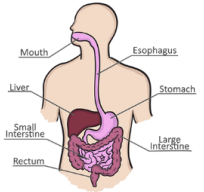





Year 2	Autumn 2021		Spring 2022		Summer 2022	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Key Dates/ Events	House Captain and School Council Elections Harvest	Christmas Performance/ Nativity	Seal Sanctuary Visit	Easter St Pirans Day	KS1 SATS	Sports Day School Play
Theme	<u>What do I need to be me?</u> 	<u>Flying High!</u> 	<u>Wild Cornwall</u> 	<u>Sowing and Growing</u> 	<u>An African Adventure!</u> 	<u>What's your Superpower?</u> 
Memorable Moment (s)	All about me	DT Launch mechanisms/ History lesson launch	Geography Focus Cornish Speaker	Plant hunt Garden centre visit	Newquay Zoo Trip	Create your own superhero
Outcome/Composite/Impact		Dress up day and presentation		Growing our own plants: cress/ radishes/ daffodils/ broad beans	African Dance and Performance to parents	Superhero dress up day
Reading	The Magic Finger (AR 3.1) The Colour Monster Reptiles (AR 4.3)	CT -The Owl who was afraid of the dark (AR 3.6) Rosie Revere, engineer The Wright Brothers (AR 2.4) Izzy Gizmo How to Catch Santa (AR 3.0)	The Storm lion of Penzance Hidden World: Ocean Non-fiction: Save the Whale Non-fiction: Squirrels Fiction: Snail and the Whale (AR 4.0)	Little Red Riding Hood Jack and the beanstalk	Stories from another culture Lila and the Secret of the Rain (AR 3.9) How to hide a Lion (AR 3.3) Tales from Africa Traditions from Africa	Traction Man is here! (AR 3.9) Supertato (AR 2.5) Flat Stanley (AR 3.2)
English	Poetry: Riddles Non-fiction: Reptiles (AR 4.3)	Invention Narrative: Rosie Revere, engineer (AR4.2) TTT: Instructions: How to dress up as a book character Linked to How to catch Santa (AR 3.0)	Significant authors: Snail and the Whale (AR 4.0) TTT:Information Text: Hidden Ocean Chosen sea creature/ fact files	Traditional Story TTT: Little Red Riding Hood TTT Non-fiction: Grow your own lettuce	Non-chronological Report; Continents Africa Mighty Lions TTT: Fiction: How to hide a lion at school	Information Text: Brave Nurses TTT: Adventure: Traction Man (AR 3.9)
Maths	Place value Multiplication - counting in steps SSM - 2D Shape and 3D Shape Timetables	Addition(inc formal methods) PV - odds and evens Timetables	Subtraction(inc formal methods) Inverse of addition and subtraction Money Statistics	Multiplication Division Commutativity Times tables	Fractions SSM - Time Geometry SSM - Measure Statistics Times Tables	SATS + recap of all areas - assessments to inform planning

			Timetables			
Science	Animals including humans		Living things and their habitats	Plants		Uses of everyday materials
Geography		Maps skills Mapping United Kingdom	Locational Knowledge UK counties and capitals, and identify their characteristics/ surrounding seas Place Knowledge A small area of the UK, Cornwall.		Locational knowledge Continents and Oceans Place Knowledge A small area in a contrasting non-European country Africa/ Zambia	
History		Events beyond living memory Context: The first aeroplane flight	Significant others within their locality - RICHARD TREVITHICK			The lives of significant individuals Who were Florence/Mary/Edith?
Art	Drawing - Portraits/landscapes		3D Paper mache/ textured tile	Painting - colour mixing	Printing: blocked day	
DT		Mechanisms: wheels and axles		Food - healthy salads	Textiles- African t-shirts with own printed design	
RE	1.4 Gospel: What is the good news Jesus brings?	1.3 INCARNATION Why does Christmas matter to Christians?	1.8 What makes some people and places in Cornwall Sacred?	1.5 SALVATION: Why does Easter matter to Christians?	Who is Muslim and how do they live? (PART) 1.6	Who is Muslim and how do they live? (PART 2) 1.6
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes
	Google slides	Camera - I pads	Bee bot or similar	J2data pictogram	Chrome music lab	Scratch jr
RSHE	Happy Healthy Friendships	Similarities and difference	Caring and Responsibilities Communities	Families and committed relationships	Healthy Bodies, healthy minds Year 1 and Year 2 content	Coping with change
PE Outside	REAL Gymnastics	Multi Skill games	Real DANCE	Fitness Circuits/ Net Games	Striking and Fielding	Athletics
Real PE	REAL PE - Personal	Unit 2 - Social Fundamental skills focus: dynamic and static balances	REAL PE Physical	REAL PE: Creative: coordination ball skills/ counterbalance with a partner	REAL PE: Physical Health and Fitness	REAL PE
Music	Exploring sounds call/response	Singing: performance	Animals pitch and tempo	Xylophones untuned/ tuned instruments	Number beat/ rhythm	Pattern beat/ rhythm

Year 3	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

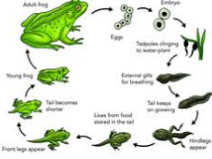




Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Theme	<u>What's inside us?</u> 	<u>The Stone Age to Iron Age</u>	<u>Where in the World? Climatic Zones.</u> 	<u>Rocks and Fossils.</u> 	<u>Fabulous Plants and South America</u> 	<u>Ancient Egypt</u> 
Memorable Moment		History day	Eden project	Royal Cornwall Museum	Trevaskis Farm	
Author/ class reads Year 3	Roald Dahl: <u>Esio Trot</u>	Ruth Brocklehurst: Grimm's Fairy Tales	C S Lewis: The Lion the Witch and the Wardrobe	Andy Shepherd & Sara Ogilvie: The Boy Who Grew Dragons	Zanib Mian: Accidental Trouble Magnet	Philip Ridley: Krindlekrax
English	Narrative - Meerkat Mail Sentence construction Sentence Types and Punctuation Conjunctions & Verbs	Narrative - The Beasties by Jenny Nimmo Expanded Noun Phrase Adverbs and Fronted Adverbials	Narrative: Lord of the Forest by Caroline Pitcher Speech Punctuation Present and Past Tense	Non-Chronological: Dare to Care for a Pet Dragon Paragraphs Apostrophes for possession	Instruction Text: <u>Outdoor Wonderland</u> by Jeffery and Lickens	Fairy Tales - Cinderella of the Nile by Beverley Naidoo Plot, Character, Setting
Maths	<u>Place Value</u>	<u>Addition and Subtraction</u> <u>2D Shape Position and Direction</u>	<u>Multiplication and Division</u> <u>Data Handling</u>	<u>Multiplication and Division</u> <u>3D Shape</u>	<u>Fractions, Money</u>	<u>Measurement</u>
Science	Animals including humans Nutrition Skeleton and muscles		Forces and magnets	Rocks Fossils and soils	Plants	Light
Geography		<u>Human and Physical</u> Why did the stone age civilization choose to settle where they did?	<u>Human and physical geography</u> Climate Zones		<u>Place Knowledge/ Locational Knowledge</u> A region within South America Rio and South-East Brazil	<u>Human and Physical</u> Why did the Ancient Egyptian civilization choose to settle where they did?
History		Changes in Britain from the Stone Age to the Iron Age		<u>Significant Individuals</u> <u>Mary Anning</u>		Achievement of the earliest civilisations Context: Ancient Egypt
Art	Drawing - shading/ tone architecture		Painting - Secondary colours		3D Context?	

DT		Food Healthy and varied diet (including cooking and nutrition requirements for KS2)		Structures Shell structures (including computer-aided design)		Textiles 2-D shape to 3-D product
RE	2.1: CREATION/ FALL: What do Christians learn from the creation story?	What do Hindus believe God is like? 2.7	What does it mean to be a Hindu in Britain today? 2.8	2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter .	2.2 PEOPLE OF GOD: What is it like to follow God?	How and why do religious and non-religious people try to make the world a better place? 2.12
Computing	Connecting Computers	Stop-Frame Animation	Sequence in Music	Branching Database	Desktop Publishing	Events and Actions
RSHE	Healthy and Happy Friendships	Similarities and Differences	Caring and responsibility	Families and Committed relationships	Healthy bodies, healthy minds	Coping with Change
PE	Netball REAL PE	Gymnastics REAL PE	Multi-skills Dance	Gymnastics Tennis	Dance Strike and field	Athletics Fitness circuits
Music	Recorders	Singing (performance)	Ukulele	Singing (performance)	Singing (technical)	Singing (performance)
French		Phonetics - I am Learning French	Animals	Seasons	Fruit	Little Red Riding Hood

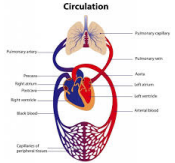

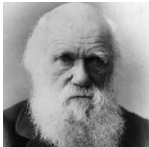


Year 4	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Key Dates/ Events		Christmas Jumper day Christmas carol concert	Mental Health Week Internet Safety	World Book Day	Fairtrade Week	Sports Day
Theme	<u>Where does my food go?</u> 	<u>How did the Romans impact Britain?</u> 	<u>Raging Rivers and Cornish Coasts</u> 	<u>A world of Inventions</u> 	<u>Three Peaks</u> 	<u>How did the Ancient Greeks influence our world today?</u> 
Memorable moments	Making poo Dentist visitor	Roman day	Trip to the local river Truro River Cruise trip	Make nightlights with a circuit & switch	Mountain rescue visit	Trip to Truro Museum - Greek artefacts workshop
Class reader	Roald Dahl : George's Marvellous medicine	Hilary McKay: Straw into Gold: Fairy Tales re-spun	Lauren St John: Dead Man's Cove	Iron Man by Ted Hughes	Anne Fine: Bill's new frock	Maz Evans: Who Let the Gods Out
English	Non Fiction– Book of Bones Fiction- The Day the Crayons Quit	Non Fiction - The Colours of History Fiction– Mog's Christmas Calamity	Poetry - Beachcomber Non Fiction - persuasive letter	Non fiction - Since I met Dudley Fiction – 13 words	Non fiction – Everest Fiction – Little Evie & The Wild Wood	Non fiction - Fiction -
Maths	Place value & Roman numerals Addition subtraction	Multiplication and Division Length & Perimeter	Multiplication and Division Area	Fractions & Decimals	Decimals & Money Time	Statistics Properties of Shape & Position
Science	Animals including humans: The digestive system Teeth & Food chains		States of matter	Electricity Sound	Living things	
Geography		<u>Place Knowledge</u> Study of a region within the UK: Bath	<u>Human and physical geography</u> Rivers and water cycle <u>Locational Knowledge</u> Key topographical features UK		<u>Human and physical geography</u> Mountains	

History		The Roman Empire and its impact on Britain.				Ancient Greece - a study of Greek life and achievements and their influence.
Art		3D	Painting		Drawing	
DT	Food Healthy and varied diet (including cooking and nutrition requirements for KS2)			Electrical Systems Simple circuits and switches (including programming and control)		Mechanical Systems Levers and linkages
RE	2.3 INCARNATION/ GOD: What is the Trinity?	How do festivals and family life show what matters to Jewish people? 2.10	How and why do people in Cornwall mark significant events in community life? 2.11	2.4 GOSPEL: What kind of world did Jesus want?	2.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ?	How do festivals and worship show what matters to a Muslim? 2.9
Computing	The internet	Audio editing	Repetition in shapes - Logo	Data logging	Photo editing	Repetition in games - Scratch
RSHE	Happy healthy friendships	similarities & differences	caring and responsibilities	families & relationships	Healthy body Healthy mind	Coping with change
PE	Real P.E Unit 1 Personal Footwork & 1 leg balance	Real P.E Unit 2 Social Jumping & seated balance	Real P.E Unit 3 Cognitive	Real P.E unit 4 Creative Send & receive & Partner balance	Real P.E Unit 5 Applying physical Reaction response & floorwork	Real P.E unit 6 Health & fitness ball chasing & stance
	Invasion games	Real Gymnastics	Real Dance	Tennis	strike/fielding games	Athletics
Music		Ukulele		listening and appreciation		Singing
Languages French	Phonetics	Ancient Britain	Vegetables	Presenting Myself	Classrooms	Families

On a line & ball skills

Year 5	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Key Dates/ Events	House Captain and School Council Elections Harvest Roald Dahl Day	Nativity- village hall Christmas Jumper day Church visit Eco-Day	Mental Health Week	The Cornish Caretaker- Mining World Book Day	Fairtrade Week	Sport Day School Play
Theme	<u>Life Cycles</u> 	<u>Did the settlement by the Anglo-Saxons make England a better or worse place to live?</u>	<u>Natural Disasters: Why is our Earth so volatile?</u> <u>Volcanoes and Earthquakes.</u> 	<u>Why leave Earth?</u> 	Going Global 	<u>Why should we remember the Maya?</u> 
Launch/outcome (memorable moments)			Erupting Volcanoes			
Author/ class reads	The Twits - Roald Dahl	Varjak Paw	Beetle Boy	Space Oddity by Christopher Edge	Kensuke's Kingdom	There's a Boy in the Girls Bathroom
English	Black and White	Persuasive letter to Julius Caesar about joining the Roman Army Christmas tales by story world	Earth's Verse Are humans damaging the atmosphere?	Hidden Figures 101 Thing To Do to become a superhero... or evil genius	Kensuke's Kingdom	<u>Ripley's mighty machines - information page</u> The lost words
Maths	Place Value	Addition and subtraction multiplication	division measure (converting units of measure)	Fractions, decimals and percentage	Shape/Statistics	position and direction measure (time, area and perimeter)
Science	Living Things and Their habitats Animals, including humans		Properties and changes of materials	Earth and Space	Forces	
Geography		<u>Local Area and region study</u>	<u>Locational</u> environmental regions <u>Human and physical geography.</u>	<u>Locational Knowledge</u> North America	<u>Human geography: global trading</u>	

			Volcanoes and Earthquakes		economic activity including trade links, natural resources	
History		Britain's settlement by Anglo-Saxon and Scots				A non-european that provides a contrast with British History
Art	Drawing		3D	Painting		
DT		Structures - Bird Feeds			Mechanical Systems Pulleys or gears	Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)
RE	What does it mean to be a Muslim in Britain today?	INCARNATION Why do Christians believe Jesus was the Messiah?	GOD: What does it mean if God is Holy and Loving?	Why is the Torah so important to Jewish people?	GOSPEL: What would Jesus do? How do Christians decide to live?	What matters most to Humanists and Christians?
Computing	Sharing information	Video editing	Selection in physical computing	Flat-file databases	Vector drawing	Selection in quizzes
RSHE	Happy healthy friendships	similarities & differences	caring and responsibilities	families & relationships	Healthy body Healthy mind	Coping with change
PE	Real PE Netball	Real PE Gymnastics	Real PE Dance	Swimming Tennis		
Music						
Languages	Phonetics	Fruits	Presenting Myself	Families	My Home	Clothes

Year 6	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Theme	<u>The Circulatory System - Have a Heart</u> 	<u>The Vikings and Anglo Saxons - The Vikings Are Coming</u> <u>Vicious Vikings - Fact or Fiction?</u> 	<u>Voyage of Discovery!</u> <u>Charles Darwin (Evolution and Inheritance)</u> 		<u>A Tale of Two Cities</u> <u>London and Paris</u> 	<u>Victorians - the impact of the Industrial Revolution</u> 
Memorable moment(s) Outcome	Blood Making activity CPR and basic first aid - visit from paramedic BHF school fundraiser	Viking/Anglo Saxon Battle Trip to the Maritime Museum - Viking Workshop	Making your own scientific journal			
Author/ class reads	The Witches by Roald Dahl	William Shakespeare: MacBeth Beowulf Poem	On the origin of Species by Sabin Radeva Onjali Rauf -The Boy at the back of the Classroom	Who was Charles Darwin by Deborah Hopkinson Farther	The Girl of Ink and Stars by Kiran Millwood Hargrave	
English	Explanation Text Persuasive Text: letter charity fundraiser BHF	Macbeth - character description Myths and Legends Beowulf and Grendel - poem	Titanium - Narrative (story/newspaper report))	Information Text - Galapagos animals Journal entry	Biography - inspirational females Aviatrice	Balanced Argument - Was the Industrial Revolution a positive change?
Maths	Place Value Number (all 4 operations)	Calculation order of operations/ BODMAS Algebra	Fractions/ Decimals/Percentages Ratio and Proportion Measurement	Properties of Shape Geometry - Position and Direction Statistics	Revision	Transition Intervention Enrichment
Science	The Circulatory System Drugs and alcohol/ nutrients/ healthy lifestyles/ exercise		Evolution and inheritance Living Things and their Habitats - classification			Electricity Light - how light travels and parts of the eye
Geography		Locate Anglo-Saxon Viking homeland Climate zones/ vegetation belts	<u>Physical and Human Geography</u> Biomes and vegetation belts/ climate zones <u>Locational Knowledge</u> Comparing Galapagos with other Islands - Isles of Scilly, Gibraltar		<u>Place Knowledge</u> European Region Study Paris/ London	
History		Power and Control Vicious Vikings - Fact or Fiction? Viking and Anglo Saxon Struggle	Victorians - understand how Darwin's expedition fits into the Victorian period (light touch)			Victorians - local history study The impact of the Industrial Revolution on the lives of Victorian children.
Art	Observation Drawing/ anatomical		Painting and mixing to make light and dark: animals	3D (Clay/Papier mache - Galapagos islands?)		
DT		Textiles : Combining Different Fabric Shapes (Making Viking money pouches)			Food Celebrating culture and seasonality - link to French and British Cuisine	Electrical Systems More complex switches and circuits (including programming, monitoring and control)

RE	Why do Hindus want to be good? 2.7	Why do Hindus want to be good? 2.7	2.2CREATION/ FALL: Creation & Science – Conflict or Complimentary?	2.5 What did Christians believe Jesus did to save people?	2.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	Does faith help people in Cornwall when life gets hard? 2.12
Teach Computing	Internet Communication	Webpage Design	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
RSHE	Healthy and Happy Relationships How relationships evolve as we grow, including when transitioning to secondary school. How to cope with a wider range of emotions.	Similarities and Differences Respectful behaviour on and offline	Caring and Responsibilities How we can take more responsibility for self-care and who cares for us as we grow older, including at secondary school.	Families and committed Relationships *Sex education: adult relationships and human reproduction, including different ways to start a family	Healthy Bodies, Healthy Minds Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill-health.	Coping with Change Ways to manage the increasing responsibilities and emotional effects of life changes
PE	Football Real PE - social	REAL PE - cognitive Gymnastics	Dance REAL PE - applying physical	REAL PE - applying physical Tennis	REAL PE - creative Strike and Field	REAL PE - personal Athletics
Music	Ukulele	Singing and performing	Singing and performing	Tuned instrument	Tuned instrument???	Singing and performing/ school play
Languages	Core Vocabulary & Phonetics	Presenting Myself	Pets (Do you have?)	My Home	Dates and Weather	School