

Chacewater School – LEAP into Learning

KNOWLEDGE ORGANISER – Spring term 1 – Year 2

Science: Living things and their habitats

On this page you will find the key knowledge and information that we hope the children will gather and retain as part of this curriculum theme. It deliberately combines pictures and words and will also be used by children to help move knowledge to their long-term memory.






What I might already know:

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Able to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Key Vocabulary

Consumer	a consumer eats producers or other consumers in a food chain
Environment	the area in which something exists or lives
Habitat	a place that an animal or plant lives. It provides the animal or plant with food, water and shelter
Inhabitant	a person or animal that lives in a place
Microhabitat	a very small, specific habitat for animals and plants
Organism	a living thing
Producer	An organism that makes its own food, such as a plant

Dead or alive?

Living	A living thing is alive. It is called an organism  
Dead	A dead thing has once been alive  
Non-living	A non-living thing has never been alive 

Examples of habitats



Examples of microhabitats



Food chain

A food chain is a diagram that shows us how animals are linked by what they eat. The grass is eaten by the rabbit. The rabbit is eaten by the fox.

