| Year 1 | Autumn | | Spring | | Summer | |
|---------------------------------------|---|---|---|---|--------------------|---|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Curriculum Driver | Science | History Chronology & Significance | Geography | Science | Geography world | History Cause & Consequence |
| British Values | Respect | Liberty | Tolerance | Diversity | Law | Democracy |
| Key Dates/ Events | Harvest Festival | Nativity | | | | Sport Day |
| Theme | Who am I? The Big Build | Let's Celebrate! | | The Potting Shed | World Traveller | To the rescue! |
| Memorable Moment (s) | Create a house collaboratively using, sticks, straw, bricks | Grandparents Show & tell Class party | Live animal encounters RSPCA Visitor | Outdoor learning at the Community Garden. Trip to Trebah/Glen | Arctic Classroom | Visit Museum of Cornish Life Invite Fire brigade |
| Outcome/Comp osite/Impact | Create building | | | | | All at Sea Day (end of term) |
| Author/ class reads | Storytime author | Storytime author | Storytime author | Storytime author | Storytime author | Storytime author |
| Pie Corbet Reading Spine Year 1 | Jill Murphy Class Reads | Julia Donaldson Class Reads | Eric Carle Class Reads | Pat Hutchins | Oliver Jeffers | Rhonda & David Armitage |
| | The Colour Monster | The Toy Museum | The Enormous Crocodile | Class Reads | Class Reads | Class Reads |
| | Dogger | It's My Birthday | | The Gingerbread Man | Lost & Found | Stuck |

| | The three little pigs The three little wolves | Non-fiction (toys loan box) | `A penguin couldn't do that' | Going on a Bear Hunt Olivers Vegetables / Fruit | Weather (non-fiction) | The Lighthouse Keeper's lunch |
|---|---|---|--|---|---|--|
| English phonics focus - no discrete English lessons? | Simple sentence structure (oral pobble with modelled write) | instructions/ capital I, making sentences | Lost Poster, sentence composition , letter write. Animal Fact file, Using and, ?! | traditional tales / story writing sentence sequencing | non-fiction writing Seasons INfo sheet Fiction: create a found poster | Recount Phonics Screening Check |
| Maths | Place Value to 10 Addition and subtraction within 10 | Place Value to 20 Geometry 2D-3D shapes | Addition & Subtraction to 20 Place Value to 50 | Measurement length/height capacity/mass weight/volume | Multiplication / Division Fractions Position & Direction | Place Value to 100 Money Time |
| Science | Everyday Materials | | Animals Including humans | Plants | Seasonal Changes | |
| Geography | <u>Place Knowledge</u> A small area of the UK: Chacewater | | | Location Knowledge UK countries and identify their capital cities and their characteristics | <u>Human and physical</u> <u>Geography</u> Hot and cold areas of the world UK Seasonal and daily weather patterns. | |
| History | Significant historical places and people in their locality. Context - our school and community | Changes within living memory Context - Toys | | Lives of significant others Context: George Forrest-Hunter 1900s. Compare with Kew Garden modern plant hunters | | Lives of significant others - Context Henry Trengrouse (local) Grace Darling 1800s (national) |
| Art | <u>Drawing</u> line, pattern, shape | | | <u>Painting</u> Colour Mixing | | <u>3D</u> Shape & Form |
| DT | Structures | Cooking & Nutrition making jelly | | | | Mechanisms: Sliders & levers |

| | : Design and create a house for the pigs | | | | | |
|-----------|--|--|--|--|--|--|
| RE | 1.2 Creation: Who Made the World? Harvest | 1.10 What does it mean to belong to a faith community? | 1.1 GOD: What do Christians believe God is like? | Unit 1.7 Who is Jewish and how do they live (part 1) | Unit 1.7 Who is Jewish and how do they live (part 2) | Unit 1.9 How should we care for the world and for others, and why does it matter? |
| Computing | online e-safety Technology Around Us | Digital Painting | Digital Writing | Grouping Data | Moving a Robot | Programme Animations |
| RSHE | Healthy Relationships | Health and Wellbeing/ Healthy Living | Caring & Responsibility | Healthy Relationships | Healthy Bodies Healthy MInds | Valuing Difference |
| PE | Real PE Unit 2: Social Big Skills <i>-</i> bikes, playtrail | Real Gymnastics Real PE Unit 1: Personal | Real Dance Real PE Unit 5: Applying Physical | Real PE Unit 3: Cognitive Net Games | Real PE Unit 4: Creative Strike & field | Real PE Unit 6: Health & Fitness Athletics |
| Music | Ourselves Exploring Sounds | Singing performance | Story Books Exploring Sounds | Singing Performance | Travel Songs & singing | Pattern Beat |