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| **Autumn 2** | **WC 7.9.20** | **WC 14.9.20** | **WC 21.9.20** | **WC 28.9.20** | **WC 5.10.20** | **WC 12.9.20** | **WC 19.10.20** |
| **English** | Oliver Jefferes Here we are. | How to train your dragon Character description of a dragon | Apostrophes | Book of bones Conjunctions and clausesPronouns Possessive apostrophes  |
| **Reading**Class novel:The parent agency David Baddiel | Star AR | How to train your dragon VIPERS  | Shared reading text:Non-ficiton Information text about teeth | Independent reading assessment |
| **Spelling** | Year ½ common exception words | Year ¾ Statutory spellings | -sure | Homophones  | Statutory spellings year ¾  |
| **Maths** | Place value  | Assessment  |
| **Topic**Science | Oliver Jeffers Here we are.  | Initial assessment – what do we already know about where our food goes? | Explanation text – Where does my food go? Research, plan, draft and write |  |  |
| Practical -Making poo(how food passes through our bodies) | The digestive system – understand the different parts and their functions | Investigation – how long are our intestines | Teeth – different types and their functions | Food chains, identifying producers, predators and prey |
| **P.E** | Real P.E Outdoor Basketball |
| **Computing** | Logging on  | E-Safety  | Google classrooms |
| **PSHE**Health and Wellbeing  | Oliver Jeffers Here we are.  | Oliver Jeffers Here we are. | E-Safety  | Friendships  |
| **Art/DT** | Oliver Jeffers Here we are. | Line texture and tone-Weather |