**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2017/18** | £17,240 |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?** | **86%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **75 %** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **75 %** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Shelley Hoare** | **Lead Governor responsible** | **Murray Nelson** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained  -What will you do next |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Enrich the PE curriculum with the use of specialist Dance coach Lauren offering an additional genre of dance to the school: Contemporary. Providing high quality teaching and learning  Chacewater Bowls Club – pay for support staff to take children to attend weekly bowls sessions.  Bike-ability: Hire of bikes for those children who do not have their own bike to enable them to participate.  Annual service of PE equipment | £3344  £500  £160  £120 | We have been able to offer an additional ks1 extra-curricular club with a specialist high- quality dance coach. The children have benefitted from increased social and emotional well-being through promoting confidence performing. Increased opportunies: 21 Year 5 children took part in a showcase at the hall for Cornwall.  Increasing the range of sports on offer to the children and promoting community based competitive sport within the locality. Popular with least-active pupils, requiring technique over speed and strength.  Increased participation in percentage of pupils able to take part in the bike-ability programme due to provision of bikes.  Ensuring the safety and longevity of the pre-existing PE equipment. Maintaining and repairing larger equipment to ensure it is still fit for use. | Lauren has worked alongside teachers this year to provide CPD. Lauren to share planning with PE coordinator.  Action: PE co-ordinator to introduce an assessment tool for PE.  Strong links made to a local club for future competitions and sporting opportunities.  Ensuring that PE equipment is stored in appropriately and safely and used safely. |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Purchase pedometers – Re-launch ‘Daily Mile’ for Sports relief with whole school Pedometer Challenge. Use Pedometers as part of whole school approach to improving daily activity as part of an active lifestyle.  Purchase gym mats and storage trolley for Yoga sessions to provide every child with their own mat. | £50  £750 | Whole school participation in the run a mile scheme launched for Sports relief. Raised the profile of PE across the school.  Broadening the curriculum with a focus on mental health and wellbeing. Years 2 to 6 have benefited from extracurricular yoga club. This has been a very popular club and so was extended for two terms. | Repeat the pedometer challenge next year – can we beat last years total?  Pedometers to go into the PE store for whole school use in lessons. Links to Maths to promote physical activity across the curriculum.  Teacher with strength in yoga to share her expertise to other staff. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | Purchase specialist equipment to develop an inclusive curriculum: balance bikes and helmets for Early years use and SEND pupils to use as part of fun fit programme.  Sports captain to carry out a questionnaire to target least active pupils (those not attending any extra-curricular clubs) to identify their interests.  Employ TA (Callum Hodgson) to deliver FunFit programme to support SEND pupils, tailored to their individual physical needs. Trained by other TA’s who have previously delivered Funfit. | £1000  £1000 | The impact will be that more children will learn to ride a bike successfully and will therefore be able to take part in ‘bikeability’ in KS2. Early Years children to have access to these bikes as part of their outdoor learning to increase their active minutes per day.  Listening to pupil voice will increase the percentage of children involved in extra-curricular sports clubs.  Children with SEND given additional support to develop mobility. Promotes inclusive PE practice and meeting the needs of their individual education plans. 3 SEND children benefitting from this programme at present 30 minutes daily. Promotes active minutes per day of SEND children. Have developed confidence climbing using outdoor obstacle course and co-ordination using a range of equipment. | Review the impact of this equipment on the development of learning to ride a bike in Early Years and within SEND group.  Ensure there is always a KS1 and KS2 sports club option every term.  Callum has received training from more experienced TA’s to deliver the Funfit programme. TA’s to continue meet with Callum to monitor the quality of the delivery of this intervention.  Callum to carry out assessment of the children to identify next steps. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events. | £1000 | Competitive sports organised by RLS entered by Years 2,3,4,5,& 6 in 2017-2018 include:  Year 2 – Multi-skills festival  Year 3 – Feat Beat competition  Year 5 & 6 – Football League  Year 5 & 6 – Swimming Gala  Year 4,5 & 6 – Cross Country  Raised the profile of PE throughout the school by reporting the results on the website, newsletter, PE board and in assembly. | Aim to send Year 1 children on a Richard Lander festival or competition next year. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Start Play leaders scheme with Year 5 children. Training to be delivered through Cornwall sports partnership. | £500 | Training of 21 children to begin after Easter delivered by CSP. Raises the profile of sport across the school. Children will have T-shirts, jackets or badges to wear. Play leaders will promote all children to engage in physical activity during break times. Pupils have a sense of responsibility and make a positive contribution. | Next year the year 6’s can support with training the new year 5’s. Year 6’s to help lead sports day and an inter-house competition. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Employing a coach (Sam) from the Cornish Pirates to teach a Tag Rugby club for KS2.  Plymouth Argyle coach (Anne-Marie Keast) to teach Football skills to every class for one half term and deliver a KS1 football club. | £700  £850 | We have been able to offer an additional extra-curricular sports club to KS1 and KS2 children. This has provided high-quality teaching and raised the profile of these sports within the school, inspiring the children and demonstrating local sporting opportunities. | Links facilitated with local sports club for future coaching, competitions and enrichment events.  Action: links to local clubs sign-posting parents to other sporting clubs and opportunities. |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Support from Jess Cowen TPAT to develop and manage PE. To guide PE co-ordinator with compliancy of PE spending and planning for improvements within the PE curriculum and facilitate links with CSP.  Cornwall sport partnership (CSP) to deliver Multi-skills CPD full day training for 2 teachers (one in KS1 and one in KS2) and a whole staff twilight training session.  Hire qualified swimming coach Len to work alongside teachers to upskill.  Support staff to work alongside specialist coaches as part of their CPD. | £1000  (included in the above cost)  £2200  £1500 | New PE co-ordinator has developed a better understanding of how to make sustainable improvements to PE going forward.  Increasing confidence, knowledge and skills of all staff in teaching Multi-skills in PE.  Increasing confidence, knowledge and skills of all staff in teaching swimming.  Support staff developed increased confidence, knowledge and skills in leading football and Tag rugby. | PE coordinator will continue to work with Jess next year to develop PE CPD.  Action: Audit staff PE CPD to identify further strengths and weaknesses. |