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## $2^{\text {nd }}$ February 2024

## Dear Parents/Carers,

I hope you are all well.

This week has presented us with some challenges in school, as we seem to have had an influx of bugs buzzing around the school, affecting both our children and staff team. We appreciate everyone's patience and understanding as we've worked our very hardest to minimise disruptions and ensure that we continue to maintain a purposeful learning environment. The resilience of our community has been really appreciated.

In our Monday school assembly, we embarked on the next leg of our journey exploring the continents. This week's destination was the extraordinary Antarctica. We learnt many facts and now know that Antarctica is not just a cold desert (thanks Beatrice!) but also experiences only two seasons - summer and winter. I always love the genuine curiosity and enthusiasm our children show and how they showcase their eagerness to learn.

Yesterday, Acorns class had an exciting visit from our local police as part of their ongoing exploration of superheroes. The children were thrilled to engage with our real-life heroes, learning valuable lessons about safety, community, and the qualities that make our real-life superheroes.

Please remember that our last day of the half-term is on Thursday next week but before that we still have lots happening, not least our 'Make the Rules' day on Wednesday to raise funds for the PTA. Full details below.

Alongside this week's newsletter we are also sharing our monthly Online Safety newsletter please do check it out. You can also find it HERE.

Thank you for your ongoing support and have a great weekend.


Mr Hick

## From the PTA

## WEDS 7th Feb 2024 - MAKE THE RULES DAY

Just a bit of fun while raising a little for the school, the children have the choice of rules to make! suggested donation is 50 p per rule.

## Rules:

- Wear Non uniform or fancy dress
- Wear any shoes
- Have crazy hair or wear a hat
- Wear nail varnish
- Bring juice in water bottle
- Bring a toy to school
- Wear ODD socks


## Teachers rules to break

- Wear Pyjamas
- Wear fancy dress
- Have crazy hair


## UNWANTED GIFTS

If you have any unwanted gifts leftover from Christmas that could be donated to the PTA for our Easter Hamper raffle we would love to hear from you.

Contact us via facebook or chacewaterpta@gmail.com


## Attendance

We will soon be adopting a new academy trust wide attendance policy. This will bring with it more robustness in dealing with persistent absence and I will share this with you all in due course. This is part of a national agenda to improve school attendance. Everyday in school really does count.

| If your child <br> misses... | That equals at <br> least... | Which is the <br> same as.... | And over 13 years <br> of education <br> that's... | Or at least... |
| :--- | :--- | :--- | :--- | :--- |
| 1 day a fortnight | 80 lessons per <br> year | 4 whole school <br> weeks per year | Nearly 1.5 whole <br> years | 1040 lessons |
| 1 day a week | 160 lessons per <br> year | 8 whole school <br> weeks per year | Over 2.5 whole <br> years | 2080 lessons |
| 2 days a week | 320 lessons per <br> year | 16 whole school <br> weeks per year | Over 5 whole <br> years | 4160 lessons |
| 3 days a week | 480 lessons per <br> year | 24 whole school <br> weeks per year | Nearly 8 whole <br> years | 6240 lessons |

Please note that if your child is absent from school then you must phone to let us know and not email.

## Homework - Key Stage 2

Reading - Children should read at home for at least 25 minutes daily (building up to 30 minutes towards the end of the year) as part of their homework. Children on AR will be able to quiz and change their books at least 3 times per week.

Spelling - Spellings will be set on a Friday and quizzed the following Friday (please access Spelling Shed for your child's weekly spellings). Spelling Shed is part of our home learning and we ask that children log in at home and play for 10 minutes at least three or four times a week

Number fluency - Numbots and TTRockstars are part of our home learning and we ask that children $\log$ in at home and play for 10 minutes at least three or four times a week.

Wider curriculum - each half term there are also a choice of additional home learning opportunities for children to engage with, as outlined in our 'Leap into Learning' document.

Year 6 only - Weekly Maths/SPAG - Homework will be given out on a Monday, to then be handed in the following Monday.

## Acorns Reading



Over the coming Fridays we would like to welcome parents of our reception children, who would like to, into the class, first thing in the morning at drop off, to share some reading time with their children. Parents will need to leave the classroom by 8.55 am so that the children can move to phonics. Young Oaks Trip

On Thursday $8^{\text {th }}$ February Young Oaks will be visiting the Eden Project. Information about this trip has already been sent out to parents.

| Dates For Your Diary |  |
| :--- | :--- |
| 7.2 .24 | PTA - Make the rules day |
| 8.2 .24 | Y3 Trip to Eden |
| 8.2 .24 | End of Half Term |
| 9.2 .24 | Start of half term |
| 19.2 .24 | STA Disco |
| 27.3 .24 | End of Spring Term |
| 28.3 .24 | Start of half hammer term |
| 15.4 .24 | Leavers Disco |
| 24.5 .24 | End of Summer Term |
| 3.6 .24 |  |
| 17.7 .24 |  |
| 23.7 .24 |  |


| GOLDEN AWARD WINNERS |  |
| :--- | :--- |
| ACORNS Harleen \& Luke <br> SEEDLINGS Priscilla \& Reuben <br> BUDS Thea \& Xander <br> YOUNG OAKS Elsie \& Gabe <br> BUR OAKS Honey \& Kip <br> RED OAKS Lorna \& Leo <br> MIGHTY OAKS Bailey \& Sasha |  |

