



Chacewater School LEAP Curriculum – Half Term Sequencing – Wider Curriculum



Class: Seedlings	Curriculum Theme: To the Rescue Curriculum Driver-History Value exploration: Democracy							Term: Summer 2	
Locality: <ul style="list-style-type: none">Focus on Henry Trengrouse and his contribution to sea safety.Make links to local RNLI and beach safety.		Exciting & Engaging <ul style="list-style-type: none">Visit the National Maritime Museum Cornwall and take part in an exciting 'Wreck & Rescue' workshop.Recreate history through art, drama and music.			Ambitious and aspirational: <ul style="list-style-type: none">Children will make links to previous learning in History and Science to develop their skills and knowledge even further.Children will work hard on their athletic skills and enjoy beating their personal bests on Sports Day.		Purposeful: <ul style="list-style-type: none">Link to children’s own experiences of sea safety and promote beach safety for all.Develop an interest in local weather patterns and make links to previous topic of plants.		
		<div>Sequence of Learning</div>							
Subject	Intent and links to previous learning	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	Outcome/Composite	
History	Lives of significant others - Context Henry Trengrouse (local) Grace Darling 1800s (national)	Who is Henry Trengrouse? What did he do? <i>Make a model Breeches Buoy</i>	What’s the same and what’s different? <i>How has sea rescue changed - RNLI focus.</i>	Wreck & Rescue <i>Handle historical artefacts at NMMC and take part in a workshop.</i>	Who is Grace Darling? <i>Recreate the significant event through drama & music.</i>	Where do these people fit in history? <i>Create a timeline linking Trengrouse and Darling.</i>	All At Sea Day. <i>end of unit celebration</i>	Understand the importance of two historical figures and how they contributed to modern sea safety.	
Science	Seasonal Change	What do you already know about the weather?	Observe, record and discuss the weather. <i>Understand how the observed weather is typical (or not) of the weather for the season</i>	Where’s my shadow? <i>Understand that the day length changes each day and varies from season to season</i>	It’s raining, it’s pouring! <i>Consider what effect rain has on us and our daily lives</i>			We’ll become more aware of the changing seasons and what impact that has on our weather.	
Art	3D - shape and form	Design & Build <i>Use junk modelling materials to create a 3D lighthouse shape</i>	Model <i>Use Papier Mache technique to cover and model a lighthouse and base.</i>	Decorate <i>Paint the surface of the lighthouse and add natural objects at the base.</i>	Review <i>Curate an exhibition of lighthouses for invited guests.</i>			We will create a large 3D lighthouse model linking to our history focus on Grace Darling.	
DT	Sliders and Levers	Investigate	Design Taking inspiration from ‘The	Make	Evaluate			Create moving pictures linked to a well known story.	

		explore books with simple sliders & levers. How do they work?	Lighthouse Keeper's Lunch', make a design for a page from the book.	Recreate parts of the story using a sliding image and a pivoting image.	Compare my own work with sliders and levers in published books.			
RE	Unit 1.9 How should we care for the world and for others, and why does it matter?	What do Christian, Jewish and non-religious people believe about caring for people?	How do some religious and non-religious people show that they care for people?	What stories to Christians and Jewish people tell about the beginning of the world and how to treat the world.				We'll learn about the benefits and responsibilities of friendship and the way people care for others.
RSHE	Growing and Changing	Animals grow from babies to adults - just like humans	Baby animals need care and nurturing.	What does a baby need?	How have we changed since we were babies?	How will we change and grow in the future?	Describe a future me.	We'll think about what we can do now that we couldn't do when we were babies, and think about the exciting possibilities of a 'future me'.
PE - inside	REAL PE : Unit 6: Health and fitness	Roll a ball, chase and collect it in a balanced position facing the opposite direction	I can chase a ball rolled by a partner and collect it in a balanced position facing the opposite direction	Hold a mini front support position.	Reach around and point to the ceiling with either hand in a mini-front support position.	Be aware of the changes felt when exercising.	Begin to understand why exercise is good for health.	Develop my health and fitness through agility and stantic balance skills.
PE - outside	Athletics	To learn the basic technique of running. Introduce a more formal standing start.	To develop the basic idea of relay running: passing an object to next runner	To develop the basic technique of jumping 2 feet to 2 feet. (standing broad jump)	To develop the basic technique of underarm throwing.	Run through obstacles with speed, balance and agility	Compete to beat personal best in throwing, jumping and running events	We'll be developing athletic skills in preparation for Sports Day.
Music	Pattern and Beat	Make a steady beat with voice and body percussion.	Counting and performing a steady beat.	Exploring different ways to emphasise the last beat in a pattern or metre.	Identify metre by recognising its pattern.	Dividing 12 into 2s, 3s and 4s.	Explore different ways to emphasise beats to form a group.	We'll be recognising beats then counting them before we perform our own beat patterns.
Reading Opportunities.	Focus Author :David & Rhonda Armitage Stuck (Oliver Jeffers) The Lighthouse Keepers series Weather (non fiction)							