






<u>Year 3</u>	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Theme	<u>What's inside</u>  <u>us?</u>	<u>The Stone Age to Iron Age</u>	<u>Where in the World?</u> <u>Climatic Zones</u> 	<u>Rocks and Fossils</u> 	<u>Fabulous Plants and South America</u> 	<u>Ancient Egypt</u> 
Memorable Moment		History day	Eden project	Royal Cornwall Museum	Trevaskis Farm	
Author/class reads Year 3	Roald Dahl: <u>Esio Trot</u>	Ruth Brocklehurst: Grimm's Fairy Tales	C S Lewis: The Lion the Witch and the Wardrobe	Andy Shepherd & Sara Ogilvie: The Boy Who Grew Dragons	Zanib Mian: Accidental Trouble Magnet	Philip Ridley: Krindlekrax
English	<u>Narrative - Meerkat Mail</u> <u>Sentence construction</u> <u>Sentence Types and Punctuation</u> <u>Conjunctions & Verbs</u>	<u>Narrative - The Beasties by Jenny Nimmo</u> <u>Expanded Noun Phrase</u> <u>Adverbs and Fronted Adverbials</u>	<u>Narrative: Lord of the Forest by Caroline Pitcher</u> <u>Speech Punctuation</u> <u>Present and Past Tense</u>	<u>Non-Chronological: Dare to Care for a Pet Dragon</u> <u>Paragraphs</u> <u>Apostrophes for possession</u>	<u>Instruction Text: Outdoor Wonderland by Jeffery and Lickens</u>	<u>Fairy Tales - Cinderella of the Nile by Beverley Naidoo</u> <u>Plot, Character, Setting</u>
Maths	<u>Place Value</u>	<u>Addition and Subtraction</u>	<u>Multiplication and Division</u>	<u>Multiplication and Division</u>	<u>Fractions, Money</u>	<u>Measurement</u>

		2D Shape Position and Direction	Data Handling	3D Shape		
Science	Animals including humans Nutrition Skeleton and muscles		Forces and magnets	Rocks Fossils and soils	Plants	Light
Geography		<u>Human and Physical</u> Why did the stone age civilization choose to settle where they did?	<u>Human and physical geography</u> Climate Zones		<u>Place Knowledge/ Locational Knowledge</u> A region within South America Rio and South-East Brazil	<u>Human and Physical</u> Why did the Ancient Egyptian civilization choose to settle where they did?
History		Changes in Britain from the Stone Age to the Iron Age		Significant Individuals Mary Anning		Achievement of the earliest civilisations Context: Ancient Egypt
Art	Drawing - shading/ tone architecture		Painting - Secondary colours		3D Context?	
DT		Food Healthy and varied diet (including cooking and nutrition requirements for KS2)		Structures Shell structures (including computer-aided design)		Textiles 2-D shape to 3-D product
RE	2.1: CREATION/ FALL: What do Christians learn from the creation story?	What do Hindus believe God is like? 2.7	What does it mean to be a Hindu in Britain today? 2.8	2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter .	2.2 PEOPLE OF GOD: What is it like to follow God?	How and why do religious and non-religious people try to make the world a better place? 2.12
Computing	Connecting Computers	Stop-Frame Animation	Sequence in Music	Branching Database	Desktop Publishing	Events and Actions

RSHE	Healthy and Happy Friendships	Similarities and Differences	Caring and responsibility	Families and Committed relationships	Healthy bodies, healthy minds	Coping with Change
PE	Netball REAL PE	Gymnastics REAL PE	Multi-skills Dance	Gymnastics Tennis	Dance Strike and field	Athletics Fitness circuits
Music	Recorders	Singing (performance)	Ukulele	Singing (performance)	Singing (technical)	Singing (performance)
French		Phonetics - I am Learning French	Animals	Seasons	Fruit	Little Red Riding Hood